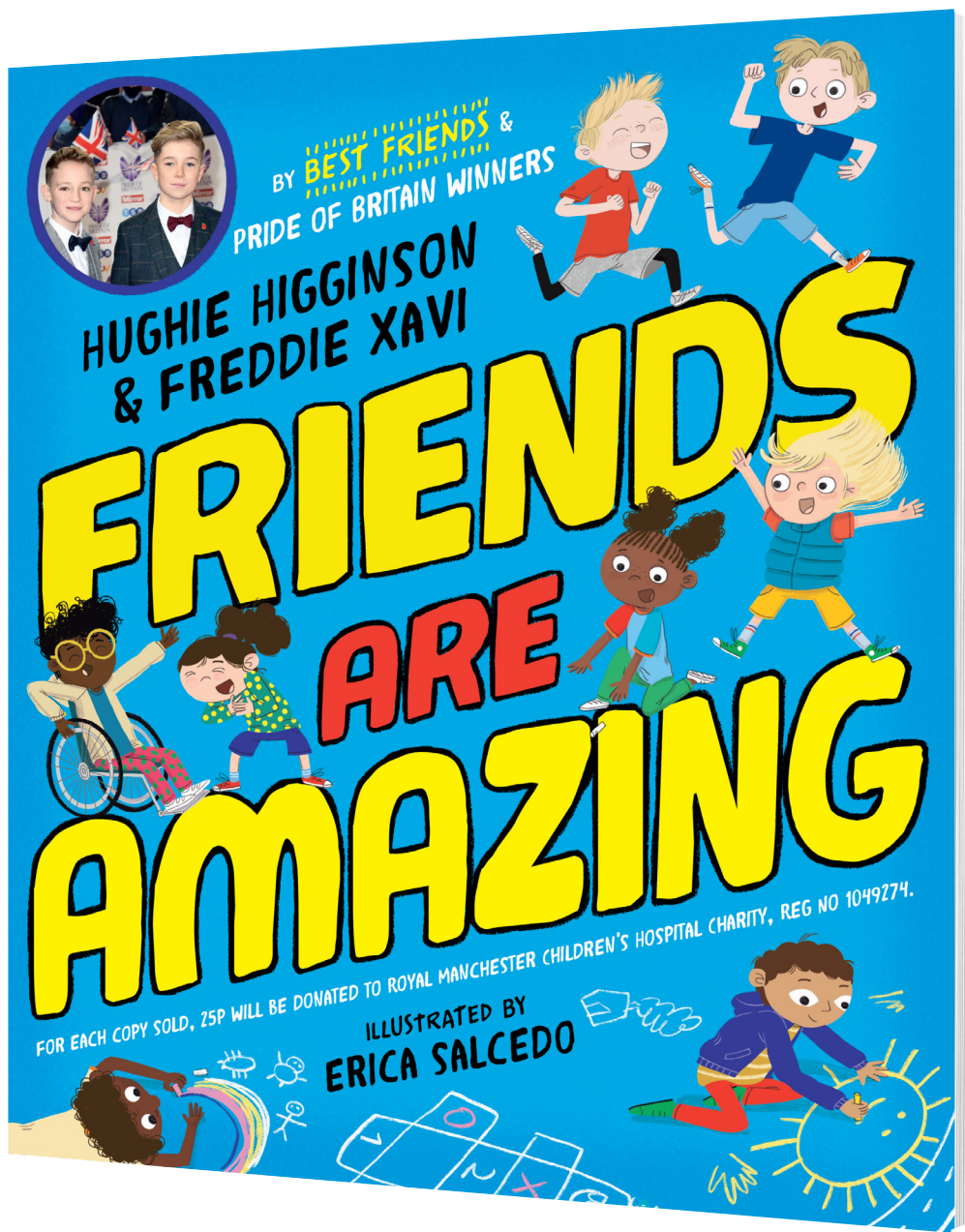


TEACHING RESOURCES



 **SCHOLASTIC**

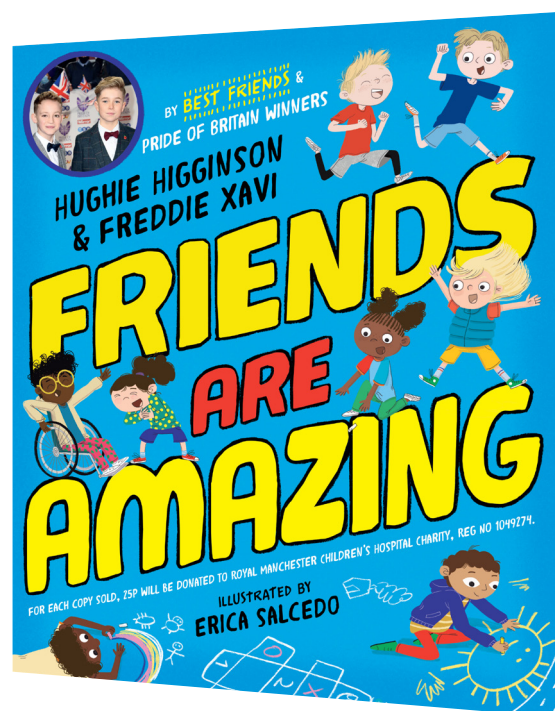


FRIENDS ARE AMAZING



TEACHING RESOURCES CONTENTS

- PG 3 Friends are Amazing - Early Years Foundation Stage Lesson Plan
PG 5 Early Years Foundation Stage Curriculum Links
- PG 6 Resource 1: My Friend and I
PG 7 Resource 2: Happy Friends
- PG 8 Friends are Amazing - Key Stage One Lesson Plan
PG 10 Key Stage One Curriculum Links
- PG 11 Resource 1: Friendship Words
PG 12 Resource 2: Friendship Poster



Early Years Foundation Stage Lesson Plan

My Friend and I

**FRIENDS
ARE
AMAZING**

Objectives

- To understand that a good friend is someone who is kind and sharing.
- To follow instructions which involve sharing with a friend.

Outcomes

- Children will listen carefully to instructions and follow them with a friend.
- Children will demonstrate turn-taking and collaborative play skills.

Resources

- *Friends Are Amazing* by Hughie Higginson and Freddie Xavi
- *Resource Sheet 1: My Friend and I*
- *Resource Sheet 2: Happy Friends*
- Paper, pencils, chunky pens, paints and sparkles

Lead In

Explain to the children that this is a very special book that has been written by two children who are the best of friends and is all about what good friends do. Share the book with your children, encouraging them to describe what is happening in some of the pictures. Can the children remember some of the things the friends were doing in the book? Revisit some of the children's favourite pages and encourage them to reflect upon their own positive friendship experiences.

Main Activity

Explain to the class that they are going to play a game called 'My Friend and I'. Encourage the children to sit in pairs so that each child has a 'friend'. Each pair of children will have a box or basket containing some objects that will be used in the game. Explain to the children that they need to listen very carefully and do some very good sharing (because good friends are very good at sharing things).

Continued...



Early Years Foundation Stage Lesson Plan

My Friend and I

**FRIENDS
ARE
AMAZING**

Resource Sheet 1: My Friend and I has friendship statements that can be read out in any order:

- My friend and I can look at a book.
- My friend and I can roll the ball. (Demonstrate how the children can sit opposite their friend and roll the ball to each other)
- My friend and I can play the drum. (One drum and two beaters)
- My friend and I can build a tower. (Demonstrate how to take it in turns: I place a brick, you place a brick and so on)
- My friend and I can colour a picture.
- My friend and I can clap our hands. (Demonstrate how the children can sit opposite each other and clap their hands together)

Encourage the children to put things carefully back into their box or basket after each part of the game.

At the end of the game, praise the children for their super sharing and for being such good friends.

Extension

To celebrate the theme of friendship, the children can make friendship crowns to wear when they play the 'My friend and I' game, this will make the game extra-special. Using the templates on *Resource Sheet 2: Happy Friends*, encourage the children to colour, paint and decorate their 'paper dolls' thinking about one doll being themselves and the other being their friend. Encourage each pair to sit together when decorating the paper dolls so that they can look carefully at each other's features, such as eye colour and hairstyle. If the children wear a school uniform, cut-out skirts, trousers and jumpers could be available to stick onto the paper dolls. Once the dolls are decorated and dry, they can be stuck onto the front of a cardboard headband.

Early Years Foundation Stage Lesson Plan

Curriculum Links

**FRIENDS
ARE
AMAZING**

Communication and language

Listening, attention and understanding: children listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Speaking: children express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Physical development

Fine motor skills: children will hold a pencil effectively in preparation for fluent writing, use a range of small tools, including scissors, paint brushes and cutlery, begin to show accuracy and care when drawing.

Personal, social and emotional development

Building relationships: children work and play cooperatively and take turns with others, form positive attachments to adults and friendships with peers, show sensitivity to their own and to others' needs.

Understanding the world

People, culture and communities: children know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Expressive arts and design

Creating with materials: safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

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Resource Sheet 1: My Friend and I

**FRIENDS
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My friend and I can look at a book.

My friend and I can roll the ball.

My friend and I can play the drum.

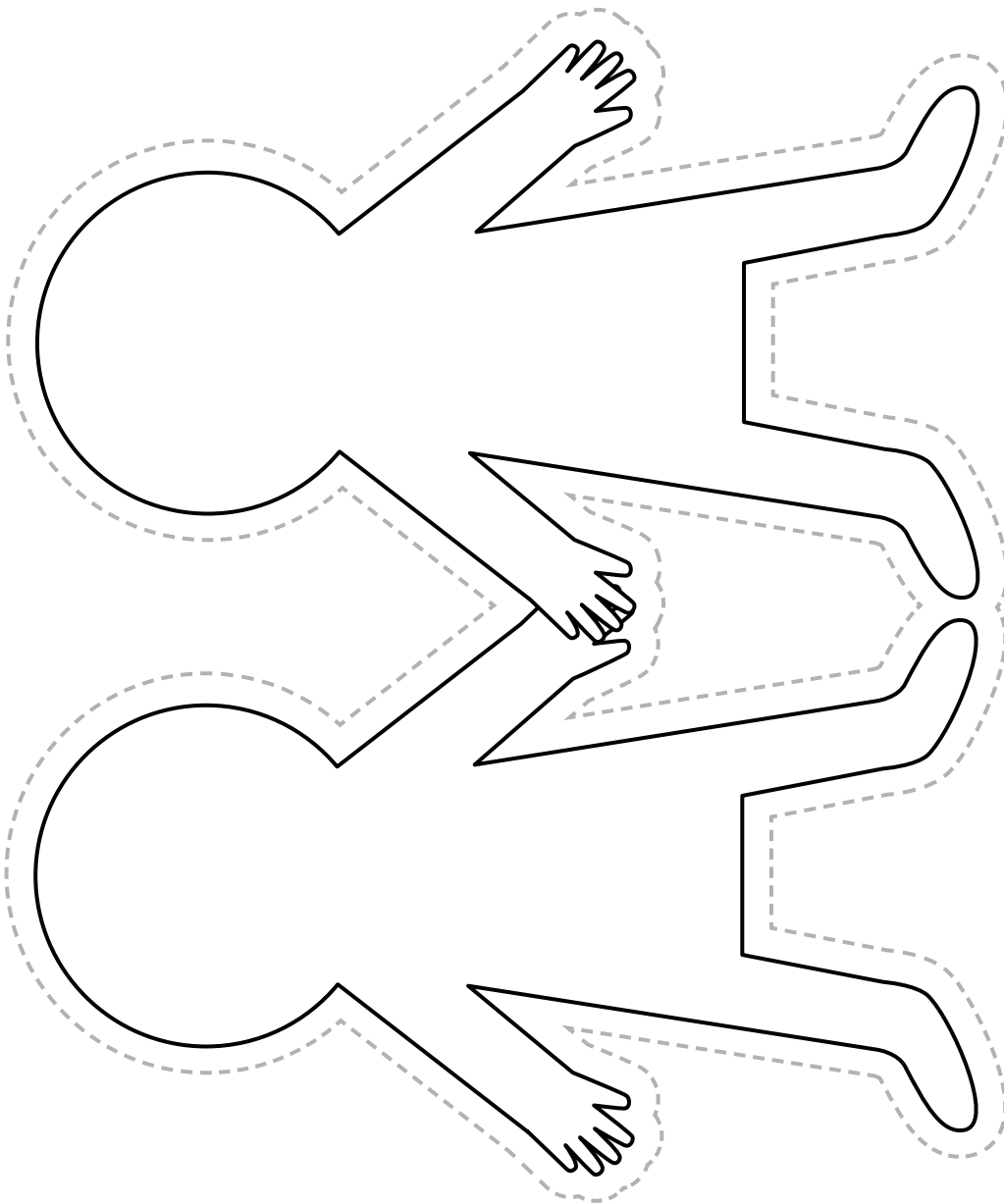
My friend and I can build a tower.

My friend and I can colour a picture.

My friend and I can clap our hands.

Resource Sheet 2: Happy Friends

Can you make the paper dolls look like you and your friend?



**FRIENDS
ARE
AMAZING**

Key Stage 1 Lesson Plan

Friendship Wall

**FRIENDS
ARE
AMAZING**

Objectives

- To identify some of the qualities of a good friend.
- To use words and pictures that portray friendship.

Outcomes

- Children will write a word that comes to mind when they think about what a good friend is.
- Children will draw a picture showing a good example of friendship.

Resources

- *Friends Are Amazing* by Hughie Higginson and Freddie Xavi
- *Resource Sheet 1: Friendship Words*
- *Resource Sheet 2: Friendship Poster*
- Paper, pencils, chunky pens, paints and sparkles

Lead In

Introduce the book and its inspirational young authors using the photograph and information on the last page. Ask the children to think about why Hughie and Freddie wrote the book together. Encourage the children to think about what they'd expect to find inside a book about friendship. Share the book with your class, encouraging them to describe what is happening in some of the pictures. Afterwards, ask the children to think about whether their predictions were correct? Did they see what they expected to see inside the book?

Ask the class to reflect upon the friendship words towards the end of the book. How do the words make them feel? Encourage the children to think about why these words have been presented in such a bright and bold way rather than as a simple list of words on the page. What kind of words are they? Can the children classify them into groups such as adjectives and verbs?

Main Activity

Explain to the class that they are going to create a friendship wall for their classroom to celebrate and encourage friendship. Show the children some cut-out pictures from *Resource Sheet 1: Friendship Words* and explain that each child is going to write a word that comes to mind when they think about what a good friend is. In preparation for this, thought shower a collection of words that the children can choose a word from. This can be a mixture of words the children can recall from the book and words of their own.

If time allows, children can draw or paint their own pictures to write their friendship words onto. For example, they could mirror the book by drawing or painting a rainbow, arrow, sun or cloud. Once the paint has dried, they could carefully write their word using a chunky felt-tip pen.

Continued...



Key Stage 1 Lesson Plan

Friendship Wall

**FRIENDS
ARE
AMAZING**

Extension

Explore the two pages towards the end of the book that say, 'FRIENDS ARE AMAZING!' and 'Be the best friend you can be.' Using *Resource Sheet 2: Friendship Poster*, explain to the class that they are going to make posters for their friendship wall that show some of the things that good friends do. Ask them to think about what they enjoy doing with their friends most of all or a time when a friend has done something which has made them feel happy. Ask the children to draw their picture using bright, eye-catching colours to show something amazing about friendship. Sparkles could be added to make these pictures extra-special.

The friendship wall could be brought to life through a class assembly to encourage friendship throughout the school. Some children could hold up and shout out their friendship words while others could act out some of the scenes depicted in the friendship posters. The class could learn and perform a song about friendship too.

So, whether it's the new focal point of your classroom or corridor, your friendship wall should be sure to encourage children to value their friendships and be the best friends they can be.

Key Stage 1 Lesson Plan

Curriculum Links

**FRIENDS
ARE
AMAZING**

Reading

Develop pleasure in reading, motivation to read and understanding by:

- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently (Year One)
- listening to, discussing and expressing views about a range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently (Year Two)

Art

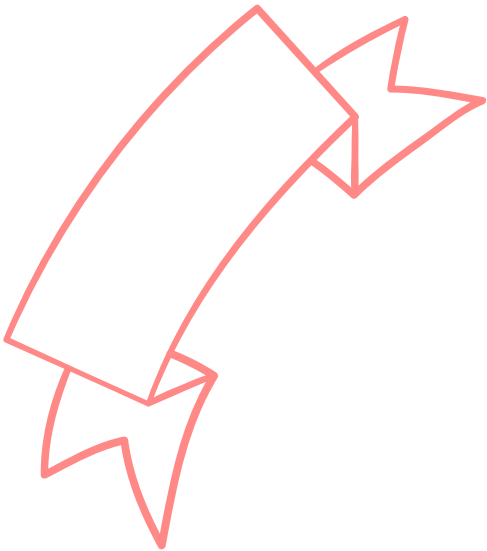
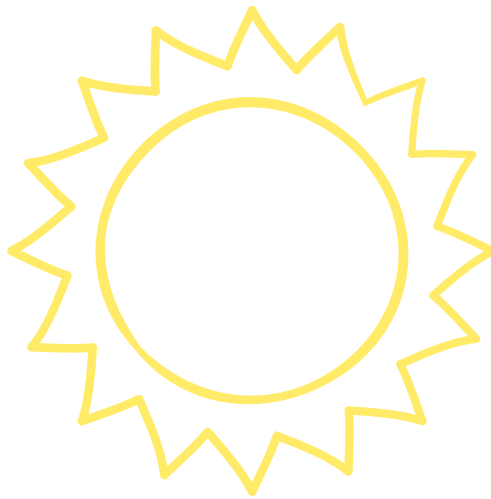
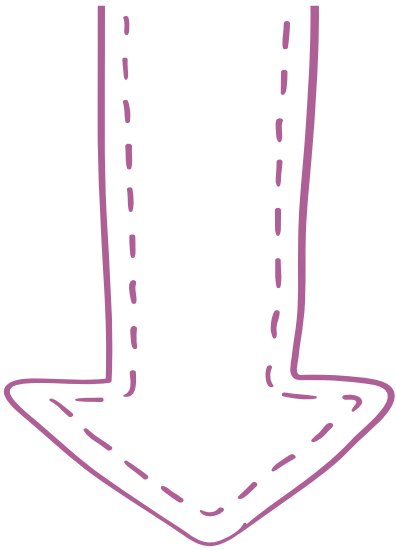
In Key Stage 1, pupils should be taught to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

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Resource Sheet 1: Friendship Words

**FRIENDS
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FRIENDS ARE
=AMAZING!=

FRIENDS
ARE
AMAZING

Be the best friend you can be.

**FRIENDS
ARE
AMAZING**