

5-7 Years

Home Learning Activity Pack

Story Speech Bubbles

Objectives

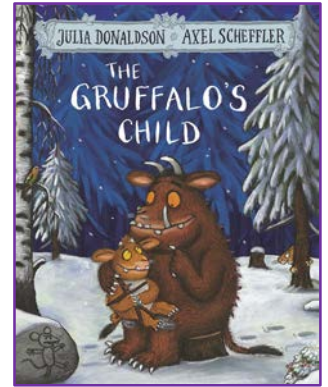
- To recall repeated language from a familiar story
- To use capital letters, exclamation marks and question marks

Resources

- *The Gruffalo's Child* by Julia Donaldson and Axel Scheffler
- *Resource Sheet 1: Speech bubble*
- *Paints, modelling clay or playdough*

Story Speech Bubbles

KS1 Lesson plan



Outcomes

- Your child will write direct speech from the story inside a speech bubble
- Your child will paint a picture of the Gruffalo's Child or create a model of a creature from the story

Introduction

After sharing the story with your child, encourage them to recall some of the repetitive language directly spoken by the Gruffalo's Child, such as on pages 7, 11 and 15.

Model the writing of the words spoken by the Gruffalo's Child and explain that this can be written in a speech bubble. Recap the function of exclamation marks and question marks and explain that the Gruffalo's Child and Big Bad Mouse have capital letters because they are the names of characters.

Main task

Give out *Resource Sheet 1: Speech bubble* and encourage your child to recall some of the repetitive language directly spoken by the Gruffalo's Child. Provide support to help them write their favourite sentence inside their speech bubble.

Extension

Turn to page 20 of the book, and show your child Axel Scheffler's illustration of the mouse sweeping up next to a snowman version of the Gruffalo. Study the details that the snowman includes – claws made from sticks, stones for eyes, a berry for the poisonous wart on the end of his nose, etc.

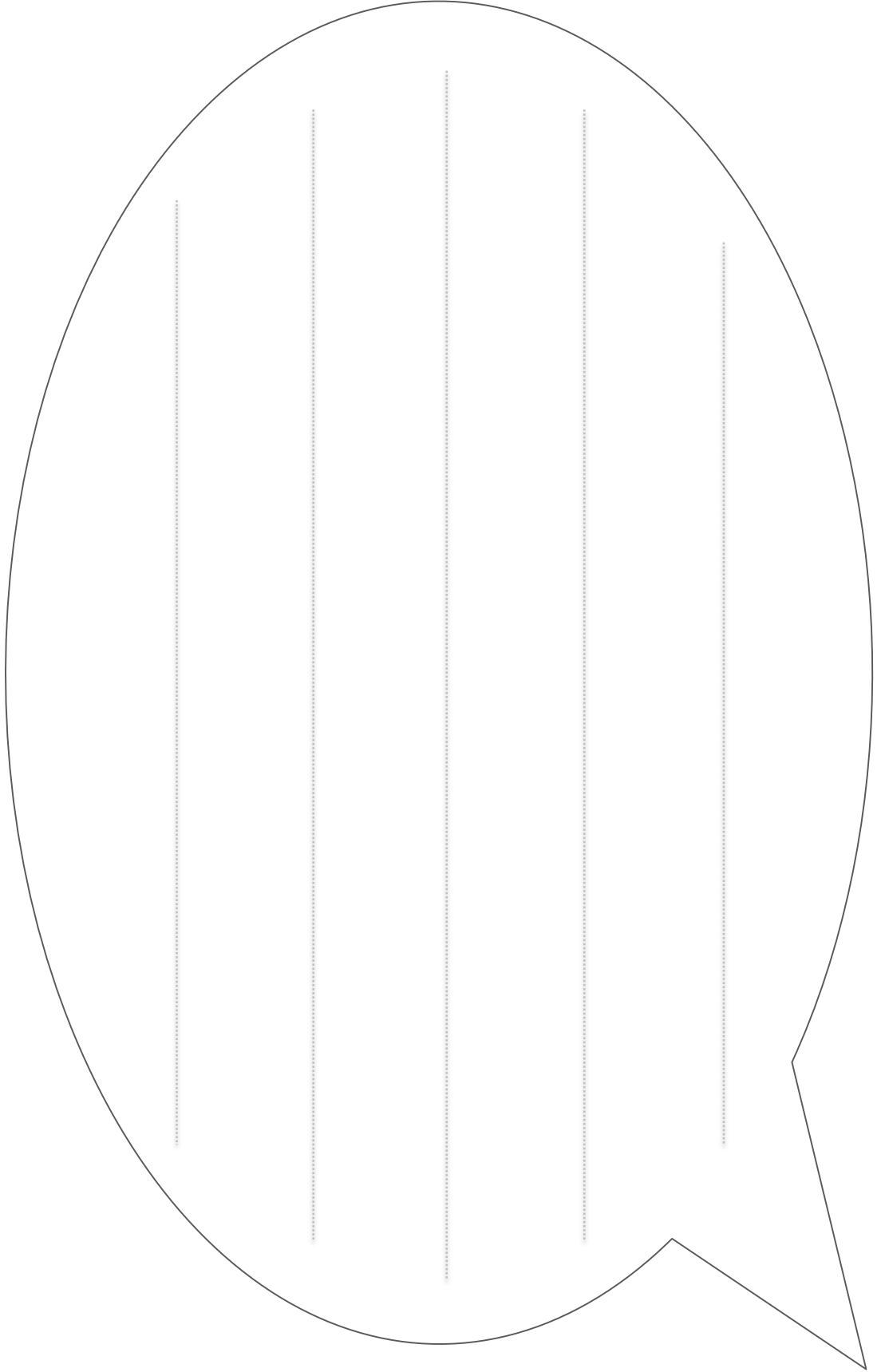
Explain that it would be great to have a go at making your own 'snowman' creature using modelling clay or playdough to sit alongside your child's speech bubble.

Ask your child to think about which creature their sentence links to – does it mention the tracks of the Big Bad Mouse, Fox's underground house or Owl's claw marks, etc? If so, this could be the creature that they create, but they could also choose a different creature from the story if they prefer. If modelling clay or playdough are not available, encourage your child to simply paint a picture linked to their speech bubble instead.

Story Speech Bubbles

Resource Sheet 1: Speech bubble

Write your favourite phrase spoken by the Gruffalo's Child during her adventure in the deep, dark wood.



Story Speech Bubbles

Curriculum links

KS1 English: Pupils should be taught to:

Reading

- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - Being encouraged to link what they read or hear to their own experiences
 - Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - Recognising and joining in with predictable phrases
 - Learning to appreciate rhymes and poems and to recite some by heart
 - Discussing word meanings, linking new meanings to those already known

Writing

- Write sentences by:
 - Saying out loud what they are going to write about
 - Composing a sentence orally before writing
 - Sequencing sentences to form short narratives
 - Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher

KS1 Art and design: Pupils should be taught to:

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space