

5-7 years
Home Learning Activity Pack
Magic medicine

Objectives

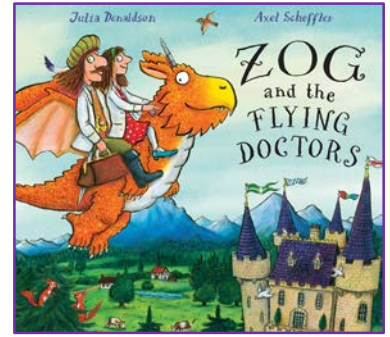
- To make predictions about a book that is read to them
- To write sentences that give instructions
- To use watercolour paints and wax to create effects in their artwork

Resources

- *Zog and the Flying Doctors* by Julia Donaldson and Axel Scheffler
- *Resource Sheet 1: Interesting ingredients*
- *Resource Sheet 2: Princess Pearl's amazing medicine*
- *Resource Sheet 3: Bottled up*
- White crayons or candles
- Watercolour paints and brushes

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Age 5-7: Home Learning



Outcomes

- Write medicine recipes for Princess Pearl
- Use a wax resist technique to paint a magical medicine

Introduction

Show your child the front cover of *Zog and the Flying Doctors*. If you have read the previous book, *Zog*, they will be familiar with the characters already and may be able to predict what might happen in the story. As you read the book, invite your child to join in with familiar phrases such as bang-crash-thump. Pause in the story at the part where the King has fallen ill but none of the doctors can help him. Ask your child, who do you think might be able to cure him? If you were Princess Pearl, would you want to cure the King after he had treated you badly? Why or why not?

On one of the pages, we see a picture of the inside of Pearl's medicine book, complete with pictures and a list of what she needs to cure the King. Ask your child if they have any ideas about where Princess Pearl can get these items from. Continue to read the story so your child can see if their predictions were correct.

Main task

Discuss the ingredients that Princess Pearl needed to cure the King. Ask your child if we would be able to find these ingredients in real life? Stress the fact that these ingredients aren't used in real medicines and that they are made up for the story.

Display *Resource Sheet 1: Interesting ingredients* to your child (either onscreen or printed out). Ask them to think of ingredients that Princess Pearl could gather from each of the mythical creatures, for instance, the horn of a unicorn or hair from its mane or tail. From a dragon they might collect dragon's breath, dragon skin, dragon scales or dragon horn. Help your child write down these ideas, or write for them if they need further support, so they have a record of their suggestions.

Look back at the story again to find where Princess Pearl makes the medicine. She grates up the horn and cheese, and we see a picture of her mixing the ingredients together. Explain that your child can use *Resource Sheet 2: Princess Pearl's amazing medicine* to write their own instructions to make a potion like Princess Pearl's. Using the ideas you have written down, your child should write their list of ingredients followed by some simple instructional sentences to explain what to do with them. Encourage your child to say each idea out loud before writing down on the sheet. Examples include:

- One hair from a unicorn's tail
- Three dragon scales
- A wizard's cough
- An eyelash from a brown rat

Extension

Once your child has written their instructions for an amazing medicine, they can use *Resource Sheet 3: Bottled up* to showcase their creation. Using a white crayon or a candle, they can draw swirling patterns inside the bottle before using watercolour paints to paint inside the bottle shape. They will see the patterns and swirls they have drawn in white crayon as it will resist the watercolour paint and leave an effect that makes their medicine look magical. To complete their design, your child can write what ailment their medicine will cure on the label.

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Curriculum links

KS1 English: Pupils should be taught to:

Reading

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
 - recognising and joining in with predictable phrases
 - learning to appreciate rhymes and poems
- understand both the books they can already read accurately and fluently and those they listen to by:
 - discussing the significance of the title and events
 - drawing on what they already know or on background information and vocabulary provided by the teacher
 - explaining clearly their understanding of what is read to them

Writing

- write sentences by:
 - saying out loud what they are going to write about
 - composing a sentence orally before writing it
 - sequencing sentences to form short narratives
 - re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupil
- read aloud their writing clearly enough to be heard by their peers and the teacher

KS1 Art and Design: Pupils should be taught to:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

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Resource Sheet 1: Interesting ingredients

Which ingredients could you collect from these characters and mythical creatures?

A mermaid

A knight

A unicorn

A dragon

A lion

A wizard

A princess

A phoenix

A witch

A fairy

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Resource Sheet 2: Princess Pearl's amazing medicine

List of ingredients:

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What to do:

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Take three spoonfuls a day and you will be cured!

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Resource Sheet 3: Bottled up

Using a white crayon or a candle, draw swirling patterns inside the bottle before using watercolour paints to paint inside the bottle shape. Write what your medicine will cure on the label.

