

**5-7 Years**  
**Home Learning Pack**  
**I'm Sorry**

**Objectives**

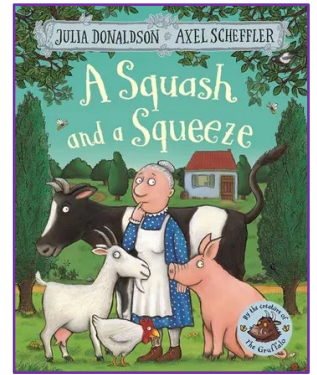
- To explore the feelings of story characters and suggest solutions to their problems
- To write a letter using key information from the story

**Resources**

- *A Squash and a Squeeze* by Julia Donaldson and Axel Scheffler
- *Resource Sheet 1: Dear little old lady...*
- *Resource Sheet 2: An invitation*

# I'm Sorry

Age 5-7 Home Learning



## Outcomes

- Children will write a letter of apology, requesting a visit to the little old lady's house
- Children will write a reply to the letter in the form of an invitation

## Introduction

After sharing the story with your child, revisit the last page in the book. How do the animals seem to be feeling? Why are they looking so sad? Revisit the pages where the animals look happy and content. Ask your child to suggest ways in which the animals could be cheered up.

## Main task

Ask your child to imagine that they are one of the animals in the story and that they are going to write a letter to the little old lady, starting with an apology for any breakages or mess they may have caused. They will then make a request, such as to come and visit the little old lady, with a promise that they will behave well. You may wish to show your child some real letters and provide them with some letter-writing language to emphasise the correct format before asking them to write their letter using *Resource Sheet 1: Dear little old lady....*

## Extension

Using *Resource Sheet 2: An invitation*, your child could write an invitation from the little old lady back to the animals, inviting them for afternoon tea. The invitation may include instructions like 'as long as you don't break my table' or 'as long as you don't ruin the curtains'.

# I'm Sorry

## Resource Sheet 1: Dear little old lady...

Use this writing frame to write a letter to the little old lady.

Address:

.....  
.....  
.....

Dear little old lady,

Apology: .....

.....

.....

Request: .....

.....

.....

Promise: .....

.....

.....

From,

.....

# I'm Sorry

## Resource Sheet 2: An invitation

Use this writing frame to write an invitation from the old lady.



Dear .....

Thank you for your letter.....  
.....

I would like to invite you to.....  
.....

You must promise not to.....  
.....  
.....

From .....

# I'm Sorry

## Curriculum links

### KS1 English: Pupils should be taught to:

#### Reading

- Develop pleasure in reading, motivation to read, vocabulary and understanding by:
  - Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
  - Being encouraged to link what they read or hear to their own experiences.
  - Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
  - Recognising and joining in with predictable phrases.
  - Learning to appreciate rhymes and poems and to recite some by heart.
  - Discussing word meanings, linking new meanings to those already known.

#### Writing

- Write sentences by:
  - Saying out loud what they are going to write about.
  - Composing a sentence orally before writing.
  - Sequencing sentences to form short narratives.
  - Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.