

NAME:

CLASS:

DATE:

## TEAM March 2020



### Track 1: TEAM SPORT

**LANGUAGE FOCUS: Used to / didn't use to**

## SIYA KOLISI

### FROM TOWNSHIPS TO TROPHIES

**BEFORE YOU READ:**  
 • What are the most popular sports in your country?  
 • Have you ever played rugby?

**SIYA'S STORY**  
 He used to live in a township. Siya's hometown was Zezela, a township near Port Elizabeth in South Africa. There was no running water or electricity, and many of the houses were made of containers. Siya used to sleep on the floor in the living room with a cushion for a bed. Today he sleeps in a comfortable bed in his house in Cape Town.  
 He used to be skinny. Siya's nickname is 'The Bear' because he is so big. He weighs 105kg and is strong, so can you imagine how he used to be skinny and small? As a child, Siya didn't use to have enough to eat. Sometimes, he only had a jam sandwich the whole day. "When I was a kid, all I was thinking about was my next meal," he says.  
 He used to live with his grandmother. As a teenager, Siya used to live with his grandma because the mother had died when he was 12. "She did everything she could to give me a life," he remembers. "I had to go to an orphanage" and Siya lost contact with them. Siya had to stop going to school when his grandmother became sick. Now Siya lives with his wife, his children Nicholas and Kealah, as well as his two half-siblings, Sylvia and Liphelo. When he had enough money, he found them and adopted them.  
 He didn't use to have toys or clothes. Nowadays, Siya can buy anything that he wants. He drives a big car – a Land Rover Discovery – but when he was a child, he used to play with a brick and pretend "it was a car." "I used playing with that brick," he says. He started playing rugby but didn't use to have money for the correct kit: he wore boxer shorts "to training."  
 He didn't use to speak English. When he was twelve, Siya got his chance. He was playing rugby in a local club and a coach saw how talented he was. He was offered a place at a good school in Port Elizabeth. But life still wasn't easy. Siya didn't use to speak any English (the only speaker should be found in the lesson pack). "Rugby was my best way of communicating" he remembers. Now, Siya speaks English very well. He even gave a speech in the stadium to millions of people after the World Cup final "to achieve anything if we work together as one," he said.

**Grammar: Used to**  
 Find and underline ten examples of used to / didn't use to in the text. When did we write used to? Why?

**South Africa**  
 Full name: Republic of South Africa  
 Population: 62.5 million  
 Motto: The Rainbow Nation  
 Capital City: Cape Town, Pretoria, Bloemfontein  
 Languages: 11 official languages  
 Race history: Between 1948 and 1994, South Africans were segregated by race. A system known as apartheid, ruled a system known as apartheid, ruled a system known as apartheid, ruled a system known as apartheid. Mandela became the first black president of South Africa in 1994. Sport: South Africans love rugby. The national rugby team is the Springboks. A Springbok is an antelope.

**DISCUSS IT!**  
 What did you use to do when you were eight? How is your life different now? Think about: toys, music, TV and school.

**LISTEN: Track 1**  
 Listen to Siya Kolisi's interview with the presenter and complete the notes on page 13.

**WORDLIST**  
 A weekly rugby kit almost didn't catch on a local club until one parent convinced the coach to buy it. The club was so excited that many parents in the stadium were shouting for the club to buy it. A group of people in the same place is a supporters club. A group of people who support a team is a supporters club. A group of people who support a team is a supporters club. A group of people who support a team is a supporters club. A group of people who support a team is a supporters club.

### A. Listen to the report about the rugby player Siya Kolisi.

#### Are these sentences true (T) or false (F)? Tick [✓] the box:

- |                                                                      |                            |                            |
|----------------------------------------------------------------------|----------------------------|----------------------------|
| 1. England won in the Rugby World Cup final.                         | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2. Townships were parts of a city where people of colour lived.      | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3. Siya has always been strong.                                      | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4. His grandmother took care of him.                                 | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5. Siya didn't have money to buy a rugby kit.                        | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6. He spoke English very well.                                       | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 7. Siya became captain of the Springboks last year.                  | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 8. He is the first black man to be captain of the South Africa team. | T <input type="checkbox"/> | F <input type="checkbox"/> |

**B. Listen again. Complete the sentences with one word or number from the report.**

1. In townships, there was no running \_\_\_\_\_ or electricity.
2. Siya used to sleep on a \_\_\_\_\_ on the floor in the living room.
3. Sometimes, he only had bread and \_\_\_\_\_ to eat.
4. His grandmother used to clean \_\_\_\_\_.
5. Siya's secret weapon was \_\_\_\_\_.
6. The Rugby World Cup final was in \_\_\_\_\_ last year.
7. \_\_\_\_\_ people watched the final on a big screen in Zwide.

**YOU**

What sports do you like? .....

Who is your sporting hero? What do you know about them? .....

.....



## Track 2: TEAM TEENS



### A. Listen to this report about 'cancel culture' and choose the correct option.

1. Lizzo, James Charles and Kanye West have all been *cancelled* / *criticized*.
2. Ben doesn't buy products that have *sugar* / *palm oil*.
3. When you cancel someone, you're saying you don't like their *behaviour* / *style*.
4. Cancel culture takes place mostly on the *streets* / *social media*.
5. When you cancel someone, you say what they did, then *argue with* / *unfollow them*.

### B. Listen again. Are these sentences true (T) or false (F)? Tick the box:

- |                                                     |                            |                            |
|-----------------------------------------------------|----------------------------|----------------------------|
| 1. Marek cancelled his friend five years ago.       | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2. He cancelled his friend for political reasons.   | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3. Marek's mother came from another country.        | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4. Marek felt really bad about blocking his friend. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5. He had a big argument with his friend.           | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6. Their friendship now is stronger than before.    | T <input type="checkbox"/> | F <input type="checkbox"/> |

## YOU

Have you ever cancelled someone? Have you ever been cancelled?

.....

Do you agree with cancel culture? Explain your answer.

.....



## Track 3: TEAM NEWS

**LANGUAGE FOCUS:** Passives, vocabulary for extreme weather

# UNDERWATER ENGLAND!

What's the weather like in your town today? Is it sunny? Or is it raining? In some parts of England it rained so heavily there were floods! What happened?

**TEAM NEWS**

Last November, record rainfall\* left large areas in England under water, affecting thousands of people. But why do floods happen and what can be done?

**FLOODS THE FIVE QUESTIONS**

**Q TEAM: Where were the floods?**  
A In a number of regions in England, such as the Midlands and northeast England. Doncaster, in Yorkshire, was the most affected area.

**Q TEAM: How much did it rain?**  
A In Sheffield, 84mm of rain fell in 36 hours. That's the same amount it usually rains in a month! Nearly a hundred people were trapped in a shopping centre in Sheffield!

**Q TEAM: What happened?**  
A Big cities were protected\*, but the smaller towns and villages weren't. They didn't have enough sandbags. Five hundred homes were flooded, streets were evacuated\*\*, cars were underwater and schools were closed.

**Q TEAM: Why is it happening?**  
A Scientists say that climate change will cause hot, dry summers but then there will also be more rain and snowfall for all the water to go.

**Q TEAM: What can we do?**

**We can ...**

- improve flood warning systems,
- stop building in areas with high risk of floods,
- stop climate change,
- protect floodplains\*\*.

**What would you do?**

**BEFORE YOU READ:**  
Match the sentences to the extreme weather:  
1 'It's been raining for days!' A hurricane  
2 'There's a boiling!' B electrical storm  
3 'It's so windy!' C flood  
4 'It's been snowing for ages!' D snowstorm  
5 'What! Look at that lightning!' E heat wave  
6 'Some people got stuck in their cars.' F heavy rain  
7 'The ground is so wet and muddy.' G heavy snow

**WRITE NOW!**  
Imagine you are a reporter. Write a short news report about the floods.

The answers are on page 181

**A. Jamie is in the town of Bentley, in Yorkshire. There have been floods.**

**He's talking to a family whose house has been flooded.**

**Jamie meets the mum, her son Harry and their dog – Duggie.**

**Make notes:**

QUESTION	NOTES:
How did the family prepare for the floods?	
What happened to their house?	
Where are they staying now?	
What have people given (donations) to the people in the town?	
What has Harry lost?	

**B. Listen again. Complete the sentences with one word or number from the report.**

1. Lots of villages in the \_\_\_\_\_ of England are flooded.
2. In Bentley, it rained 84mm in just \_\_\_\_\_ hours.
3. Harry's family lives at number \_\_\_\_\_.
4. The community centre is near the \_\_\_\_\_.
5. How will you get there? Your \_\_\_\_\_ is underwater!
6. People have donated a lot of food, including \_\_\_\_\_ food.

**YOU**

**What would you do in a flood?**

.....

**What natural disasters have there been in your country?**

.....

**What can people do to help when natural disasters happen? Write a leaflet.**

- a) How can you prepare for a flood?
- or
- b) How people can help in a flood.





## Track 4: TEAM PHRASEBOOK

**Write two responses from the box for each situation. (Check your answers in the ANSWERS section.) Then write your own response!**

<i>I think it went OK, let's see...</i>	<i>Yes, please! How about some video game?</i>
<i>I was up until 2 in the morning!</i>	<i>Well done! I'm not sure though about myself though.</i>
<i>Me too! Let's celebrate!</i>	<i>Not too late, about midnight.</i>
<i>Better not. We've still got loads to revise!</i>	<i>Awful! My mind went completely blank!</i>

**Girl 1:** *You look exhausted! How late did you study last night?*

**You:**

.....

.....

.....

**Girl 2:** *Shall we have a break from revision?*

**You:**

.....

.....

.....

**Girl 3:** *How did the science exam go?*

**You:**

.....

.....

.....

**Boy 1:** *I slayed that exam! I got a 9!*

**You:**

.....

.....

.....



# ANSWERS



## ANSWERS

### MARCH 2020

#### TRACK 1

**A:** 1. F ; 2. T ; 3. F ; 4. T ; 5. T ; 6. F ; 7. F ; 8. T

**B:** 1. water; 2. cushion; 3. jam; 4. kitchens; 5. determination; 6. October; 7. 3,000

#### TRACK 2

**A:** 1. cancelled; 2. palm oil; 3. behaviour; 4. social media; 5. unfollow

**B:** 1. F; 2. T; 3. T; 4. F; 5. F; 6. F

#### TRACK 3

**A:**

<b>How did the family prepare for the floods?</b>	They put sandbags outside the house
<b>What happened to their house?</b>	Smelly water Carpet and sofa = ruined No electricity
<b>Where are they staying now?</b>	Community Centre
<b>What have people given (donations) to the people in the town?</b>	Sleeping bags Clothes Towels Soap Food Wellies Dog food
<b>What has Harry lost?</b>	X-box Phone charger

**B:** 1. north; 2. 24; 3. 14; 4. church; 5. car; 6. dog.

#### **TRACK 4: PHRASEBOOK**

1. I was up until 2 in the morning! / Not too late, about midnight.
2. Better not. We've still got loads to revise! / Yes, please! How about some video game?
3. I think it went OK, let's see... / Awful! My mind went completely blank!
4. Me too! Let's celebrate!/ Well done! I'm not sure though about myself though.
5. Not again! Isn't there anything else on? / Yes, I look forward to that film all year.