## Answers



| Page | Q | Answer |
| :---: | :---: | :---: |
| 7 |  | gracious <br> vicious <br> nutritious <br> ambitious <br> malicious <br> infectious |
|  | 1 | vicious |
|  | 2 | infectious |
|  | 3 | nutritious |
|  | 4 | gracious |
|  | 5 | ambitious |
|  | 6 | malicious |
|  |  | Noun <br> caution <br> fiction <br> space <br> repetition <br> Adjective <br> cautious <br> fictitious <br> spacious <br> repetitious |
| 8 |  |  |
|  |  | 1 $a$ $i$ $c$ $i$ $f$ $e$ $n$ $e$ $b$ $e$ $h$  <br>              |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  | $\begin{array}{\|l\|ll\|l\|ll\|l\|l} \hline \mathbb{N} f & \mathrm{p} & \mathrm{o} & \mathrm{t} & \mathrm{e} & \mathrm{n} & \mathrm{t} & \mathrm{i} \\ \hline \end{array}$ |
|  |  | $\begin{array}{\|l\|l\|l\|ll\|lll\|} \hline D \mathrm{D} & \mathrm{i} & \mathrm{t} & \mathrm{n} & \mathrm{e} & \mathrm{~d} & \mathrm{i} & \mathrm{f} \end{array} \mathrm{n}$ |
|  |  |  |
|  |  |  |
|  |  | $\begin{array}{llll\|l\|l\|l\|l\|} \hline s & a & c & r & i & f & i & c \\ i & i & a & D & z \\ \hline \end{array}$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  | "Please finish the initial chapter of your project today," our teacher said. "Some of you are focusing on how ice changed the landscape during the glacial period, while others are looking at the commercial impact of tourists visiting sacrificial sites in Indonesia. Any unfinished work can be completed on our class residential trip." |


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| 9 | 1 | guidance |
|  | 2 | clearance |
|  | 3 | silence |
|  | 4 | reassurance |
|  | 5 | diligence |
|  | 6 | disturbance |
|  |  | pregnancy <br> efficiency <br> fluency <br> buoyancy <br> redundancy <br> decency |
| 10 | 1 | abundant |
|  | 2 | obedient |
|  | 3 | turbulent |
|  | 4 | defiant |
|  | 5 | competent |
|  | 6 | distant |
|  | 7 | prominent |
|  | 8 | vigilant |
| 11 |  | navigate <br> indicate <br> prioritise <br> intensify <br> magnify |
|  |  | Accept suitable sentences with verbs used in context: |
|  | 1 | broaden |
|  | 2 | deepened |
|  | 3 | flattened |
|  | 4 | ripened |


| Page | Q | Answer |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 |  | Adjective | Verb | Noun | Verb |
|  |  | central | centralise | agony | agonise |
|  |  | private | privatise | capital | capitalise |
|  |  | clear | clarify | memory | memorise |
|  |  | humid | humidify | computer | computerise |
|  |  | lengthy | lengthen | baptism | baptise |
|  |  | just | justify | participant | participate |
|  |  | pure | purify | identity | identify |
|  |  | peaceful | pacify | unity | unify |
|  |  | thick | thicken | empathy | empathise |
|  |  | significant | signify | author | authorise |
| 13 |  | Answers will vary. Examples: rain, rainfall, raincoat, rainy sun, sunshine, sunbeam, sunny class, classify, classification break, breakage, breakdown, break-up final, finite, finish, definite breath, breathe, breathless unite, unify, unification, unity remembrance, memory, remembered |  |  |  |
|  |  | Answers will vary. Examples: <br> automatic: autograph, autobiography, autopilot, systematic, aromatic, charismatic, climatic, dramatic. telegraph: telephone, telepathic, television, autograph, graphic, photograph, geography |  |  |  |
| 14 |  | Answers will vary. Examples: <br> special: exceptional <br> specify: identify <br> specific: particular <br> circumstances: situation surrounding something <br> circumference: distance around something <br> circumnavigate: sail round something <br> interrupt: break in <br> disrupt: throw in to disorder <br> bankrupt: unable to pay debt <br> The links the children will make will vary. |  |  |  |
|  |  | Answers will vary. Examples: <br> supermarket, superglue, superhero, superior, supervisor, supersize, superlative, superwoman, superhuman, supersonic, supercilious, superb, superficial, superfluous, supernatural, superpower, supernatural. |  |  |  |



| Page | Q | Answer |
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| 18 | 1 | eligible |
|  | 2 | fashionable |
|  | 3 | agreeable |
|  | 4 | flexible |
|  | 5 | forcible |
|  | 6 | digestible |
|  | 7 | applicable |
|  | 8 | habitable |
|  | 9 | gullible |
|  | 10 | avoidable |
| 19 |  | advisably <br> respectably <br> lovably <br> horribly <br> knowledgeably <br> justifiably <br> suitably <br> defensibly <br> flexibly <br> sensibly |
|  |  | Sentences will vary. |
| 20 | 1 | horrible |
|  | 2 | sensible |
|  | 3 | responsible |
|  | 4 | incredibly |
|  | 5 | regrettably |
|  | 6 | incomprehensible |
|  | 7 | inaudible |
|  | 8 | unfathomable |
|  | 9 | remarkable |
|  | 10 | unforgettable |
| 21 | 1 | transferred - stressed |
|  | 2 | preference - unstressed |
|  | 3 | offering - unstressed |
|  | 4 | inferred - stressed |
|  | 5 | conference - unstressed |



| Page | Q Answer |  |
| :--- | :--- | :--- |
| $\mathbf{2 5}$ |  | tion <br> distribution <br> organisation <br> explanation <br> exaggeration <br> communication <br> variation <br> appreciation <br> application <br> ment <br> movement <br> accompaniment <br> government <br> embarrassment <br> attachment <br> achievement <br> ance <br> acceptance <br> acquaintance <br> annoyance <br> variance <br> hindrance <br> appearance <br> age <br> haulage <br> shortage <br> drainage <br> breakage <br> spillage <br> stoppage <br> wreckage |


| Page | Q | Answer |
| :---: | :---: | :---: |
| 26 |  | ure <br> pressure <br> failure <br> departure <br> displeasure <br> exposure <br> sion <br> conclusion <br> protrusion <br> extension <br> explosion <br> possession <br> al <br> arrival <br> signal <br> survival <br> approval <br> recital <br> Sentences will vary. |
| 27 |  | Answers will vary. Sentences should contain the following verbs created from the nouns in each original sentence |
|  | 2 | compete |
|  | 3 | fail |
|  | 4 | devote |
|  | 5 | protrude |
|  | 6 | conclude |
|  | 7 | recite |
|  | 8 | hinder |
| 28 |  | Sentences will vary. Ensure each word is used in correct context. |
| 29 | 1 | re-establish |
|  | 2 | remarry |
|  | 3 | pre-school |
|  | 4 | anti-aircraft |
|  | 5 | re-enter |
|  | 6 | self-employed |
|  | 7 | recall |
|  | 8 | ex-teacher |
|  | 9 | reassemble |
|  | 10 | refresh |



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| :---: | :---: | :---: |
| 33 |  | Incorrect spelling Correct spelling <br> concieted conceited <br> theif thief <br> beleive believe <br> concieve conceive <br> greif grief <br> peice piece <br> neice niece <br> deciet deceit <br> reciept receipt <br> theif thief <br> Cheif Chief <br> releif relief <br> Rules (these will vary): it is 'i' before 'e' for most words where 'ie' does not follow ' c '; it is 'ei' following ' c ' |
| 34 |  | long /o/sound although though <br> /aw/ sound nought sought fought thought bought brought <br> /uh/ sound tough enough rough borough thorough <br> short /o/ sound trough cough <br> /ow/ sound bough plough <br> /oo/ sound through |


| Page | Q | Answer |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 35 |  | Incorrect spelling <br> threw <br> althow <br> brawt <br> ruff <br> brawt <br> tuffen <br> dohnut <br> bawt <br> enuff <br> thuroly | Correct spelling <br> through <br> although <br> brought <br> rough <br> brought <br> toughen <br> doughnut <br> bought <br> enough <br> thoroughly |  |
|  | 1 | bought; tough/rough |  |  |
|  | 2 | cough; brought |  |  |
|  | 3 | ploughing; trough |  |  |
|  | 4 | Although; toughen |  |  |
|  | 5 | fought; through |  |  |
|  | 6 | thoroughly; borough |  |  |
|  | 1 | plumber |  |  |
|  | 2 | soften |  |  |
|  | 3 | honest |  |  |
|  | 4 | tomb |  |  |
|  | 5 | mortgage |  |  |
|  | 6 | condemn |  |  |
| 38 |  | Sword <br> recognise <br> debris <br> solemn <br> gnaw <br> salmon <br> hour <br> castle <br> knock <br> receipt <br> heir <br> tongue |  |  |




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| :---: | :---: | :---: |
| 41 | 2 | healthier, healthiest |
|  | 3 | grumpier, grumpiest |
|  | 4 | nastier, nastiest |
|  | 5 | easier, easiest |
|  | 6 | sloppier, sloppiest |
|  | 7 | chewier, chewiest |
|  | 8 | hillier, hilliest |
|  | 9 | tastier, tastiest |
|  | 10 | uglier, ugliest |
|  | 11 | woollier, woolliest |
|  | 12 | lovelier, loveliest |
|  | 13 | messier, messiest |
|  | 14 | cloudier, cloudiest |
|  | 15 | greasier, greasiest |
|  | 16 | skinnier, skinniest |
|  | 17 | funnier, funniest |
|  | 18 | lazier, laziest |
| 42 |  | circumstances <br> machines <br> varieties <br> emergencies <br> finances <br> armies <br> buoys <br> cruises <br> displays |
|  | 1 | witnesses |
|  | 2 | churches |
|  | 3 | prefixes |
|  | 4 | batches |
|  | 5 | postboxes |
|  | 6 | classes |


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| :---: | :---: | :---: |
| 43 |  | Plural $\quad$Alternative if <br> applicable |
|  |  | wolves |
|  |  | scarves scarfs |
|  |  | feet |
|  |  | calves |
|  |  | leaves |
|  |  | fish fishes |
|  |  | roofs rooves |
|  |  | hoofs $\quad$ hooves |
|  |  | shelves |
|  | 1 | fungi |
|  | 2 | indices |
|  | 3 | stadia |
|  | 4 | cacti |
|  | 5 | vertebrae |
|  | 6 | crises |
| 44 |  | Sentences will vary. Verbs: <br> to edit <br> to diagnose <br> to donate <br> to escalate <br> to gamble <br> to injure <br> to kidnap <br> to shoplift <br> to liaise <br> to orient <br> to survey |
| 45 |  | 1. aquarium <br> 2. chronological/chronological <br> 3. audible <br> 4. spectator <br> 5. astronaut <br> 6. facilitate <br> 7. benefit <br> 8. automatic <br> 9. microphone/microphone <br> 10. factory <br> Own definitions will vary. |


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| 46 |  | Italian - opera, piano, studio, balcony <br> French - garage, machine, picnic <br> Hindi - shampoo, bungalow, jungle <br> German - kindergarten, hamburger, poodle <br> Spanish - canoe, hammock, alligator, barbecue |
| 47 | 1 | agriculture |
|  | 2 | gigantic |
|  | 3 | telescope |
|  | 4 | autobiography |
|  | 5 | aquaplane |
|  | 6 | phobia |
|  |  | Answers will vary. Examples: fini (end) finite cent ( hundred) century bene (good) beneficial annus (year) annual alter (other) alteration equ (equal) equality form (form) formative |
| 48 |  | Answers will vary. Examples: |
|  | 1 | dissect |
|  | 2 | triangle |
|  | 3 | quadrilateral |
|  | 4 | pentagon/quintuplets |
|  | 5 | hexagon/sextuplets |
|  | 6 | decade/cent |
|  | 7 | century |
|  | 8 | millennium |
| 49 |  | Answers will vary. Examples: <br> bisect <br> telescope/telephone <br> geology <br> microscope/microphone <br> monochrome <br> hemisphere <br> autograph |
|  |  | Sentences will vary. |


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| 50 |  | For made up words, the definitions will vary. Examples mysophobia (real): fear of germs bathopodic (made up): having deep feet planktospherical (made up): drifting ball shape furordorm (made up): angry sleep bathysphere (real): a spherical, deep-sea submersible planktophobia (made up): fear of drifting cryodorm (made up): cold sleep planktopodia (made up): wandering feet mysodorm: (made up): disgusting sleep cryophobia: (real): fear of the cold |
| 51 |  | bridal - describing a bride <br> bridle - a buckled strap with reins attached to control a horse <br> fair - a place of entertainment; neither good nor bad <br> fare - money paid for a journey <br> through - moving in one side and out the other <br> threw - past tense of 'to throw' <br> scene - a place where something happens <br> seen - past tense of 'to see' <br> alter - to change <br> altar - a table in a Christian church <br> isle - an island <br> aisle - a passage between rows or seats <br> compliment - a polite expression of praise <br> complement - something that improves the quality of something <br> Sentences will vary |
| 52 | 1 | 1. principal |
|  | 2 | 2. stationery |
|  | 3 | 3. veins |
|  | 4 | 4. allowed |
|  | 5 | 5. waste |
|  | 6 | 6. tire |
|  | 7 | 7. paws |
|  |  | Sentences will vary. |




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| 58 |  | inoperable | 5 | in, opera, able, era, no |
|  |  | furniture | 3 | urn, nit, fur |
|  |  | hindrance | 2 | in, ran, hind |
|  |  | curiosity | 5 | sit, it |
|  |  | cemetery | 4 | met, meter, me |
|  |  | available | 4 | avail, lab, able, ail, vail |
|  |  | definitely | 4 | fin, finite, nit |
|  |  | signature | 3 | sign, nature, at |
|  |  | programme | 2 | ram, me, gram |
|  |  | important | 3 | import, port, ant, or, tan, imp |
|  |  | measured | 2 | measure, red, as, sure |
|  |  | business | 2 | bus, in, sin, sine |
|  |  | vegetable | 4 | get, table, tab, able |
| 59 | 1 | vehicle |  |  |
|  | 2 | guarantee |  |  |
|  | 3 | apostrophe |  |  |
|  | 4 | miscellaneous |  |  |
|  | 5 | frantically |  |  |
|  | 6 | quantity |  |  |
|  | 7 | encyclopedia |  |  |
|  | 8 | earthquake |  |  |
|  | 9 | physical |  |  |
|  | 10 | parliament |  |  |
|  | 11 | adjacent |  |  |
|  | 12 | persuasive |  |  |
|  | 13 | mysterious |  |  |
|  | 14 | architecture |  |  |
|  | 15 | delicious |  |  |
|  | 16 | participation |  |  |
|  | 17 | thunderous |  |  |
|  | 18 | exceptional |  |  |


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| 60 |  | Answers will vary. Examples: childlike, childish, children technical, technician, technicality explanation, explanatory, explicable competitive, competition, competitor familiar, familiarize, familial transport, support, export, portable describe, description, scripture hydrogen, hydrate, rehydrate sensible, sensitive, sensation |  |  |  |
| 61 |  | guarantor - someone who promises to be responsible for another's debt or performance (noun) <br> controversy - heated discussion (noun) <br> conscientious - wanting to do your work really well (adjective) <br> sincerity - integrity/honesty (noun) <br> hindrance - obstacle (noun) |  |  |  |
|  |  | Group 1: profession, programme, pronunciation <br> Group 2: committee, communicate, community <br> Group 3: accommodation, accompaniment, accordance <br> Group 4: conscience, conscientious, conscious |  |  |  |
| 62 |  | Nouns | Verbs | Adjectives | Adverbs |
|  |  | calves neighbour amateurs sacrifices rhythm | throbbing recommended participating recognised achieve | marvellous <br> muscular <br> physical <br> professional <br> determined | absolutely <br> in relief <br> often <br> sufficiently <br> immediately |



| Page | Q | Answer |
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| 67 |  | Answers will vary. Example: <br> Abby and Chloe crept through the gloomy forest, petrified that soon the light would fade. Although they were quite adventurous girls, there was something unsettling about being in the woods at that time of day. To make matters worse, a fierce wind had whipped up and the dark clouds looked quite threatening. Suddenly, the pair felt that they were being pursued, though by whom or what they did not know. Next, there was a deafening shriek from the bushes surrounding them, causing them to halt in their tracks. When the noise ceased, the girls felt compelled to investigate. Into the dense bushes they tiptoed, a feeling of trepidation washing over them. At that moment, lightning flashed, illuminating the clearing that they now found themselves in. There on the forest floor was a tiny creature, like nothing they'd ever observed before. It had jet black fur, flashing emerald eyes and spiky teeth. <br> "Oh no!" screeched Chloe. "It's a....!" |
| 68 |  | Answers will vary. Examples: <br> negative - positive <br> dawn - dusk <br> disappointed - delighted <br> detailed - brief <br> cowardly - courageous <br> inclement - pleasant |
| 69 |  | Answers will vary. Example: <br> My mates and I thought it was wicked that we'd get more maths and English. That'll really help us solve problems and speak and write well better. <br> We think it's cool you are going to ask us to do more homework. My mate Joe would like a bit less time but I betcha he'll see the light and give it the thumbs up. <br> Thanks a bunch for reading this letter. <br> See ya! <br> Abs |
| 70 |  | Answers will vary. <br> Hello Al, what are you doing tonight? Regards, Max. <br> Hello Max, I don't know. I need to wash dad's car before I go out. <br> That's hilarious! I must speak to you about last night. Face to face! You wouldn't believe what Simon did! <br> I can't wait to hear about it! I'll see you tonight. |


| Page | $\begin{array}{l}\text { Q Answer }\end{array}$ |
| :--- | :--- | :--- |
| $\mathbf{7 1}$ | $\begin{array}{l}\text { Answers will vary. Ensure home address is at the top right, followed by the } \\ \text { date. On the top left should be the name and address of the council (can be } \\ \text { made-up), then formal and persuasive vocabulary used throughout the letter. } \\ \text { Example: } \\ \text { Dear Sir/Madam } \\ \text { I am writing to complain about the state of Lakeside Park. } \\ \text { If you were to walk around the park grounds, you would be shocked, in- } \\ \text { deed horrified, at the amount of litter strewn about the place! There are bins } \\ \text { located near the entrance on High Lane, but the only other one is beside the } \\ \text { children's play park. Surely it wouldn't cost a lot to install one near the duck } \\ \text { pond and perhaps two more positioned near the picnic area? } \\ \text { Another good idea would be to pay the park keeper to work Sundays, as this } \\ \text { is a family day and there are many more visitors to the park on this day. }\end{array}$ |
| I am not just concerned about the look of the park but also about the impact |  |
| the litter has on our wildlife. It is only a matter of time before a young child |  |
| discovers the horrifying sight of a rabbit with a cut leg from discarded glass |  |
| bottles. |  |
| I implore you to take this matter seriously and look forward to hearing from |  |
| you at your earliest opportunity. |  |$\}$| Yours faithfully |
| :--- |


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| 73 | 1 | 1. Mum's decision to take us to the beach had a dual-purpose: she could go for a jog while we made sandcastles. |
|  | 2 | 2. Wearing baseball hats and flip flops this summer is all the rage. |
|  | 3 | 3. My family and I attended the latest performance of the band Mad Max and his Amazing Magic. |
|  | 4 | 4. My American cousin's pronunciation of some words is quite different to my own. |
|  | 5 | 5. Alfie is a very conscientious boy who always does the right thing and works hard. |
|  | 6 | 6. We had eaten sufficient food to re-energise after our long trek so we set off home. |
|  | 7 | 7. It was a privilege to meet the esteemed children's author, J K Rowling. |
| 74 |  | Answers will vary. Examples: <br> The day of the school fair, the sun shone brightly in the clear, sapphire sky. As we hurried excitedly down the school path, we observed that there were already lots of people queueing at the gate. We asked Mrs Miller who was collecting entry fees if she could exchange our 2 pence pieces for 20 pence coins which she was delighted to do. |
|  |  | Answers will vary. Examples: <br> We rushed excitedly over to the tombola and waited patiently until it was our turn. I scrambled quickly through the coins in my purse, searching for a 20p coin. I turned the tombola drum expertly, wishing desperately for a lucky draw! As the revolving drum drew steadily to a stop, I got my hand ready. I dipped it in impatiently, my fingers grasping frantically at what I was sure would be the winning ticket. I finally settled on one, clutching it firmly in my fingers. "Fifty-two!" I screamed loudly, my eyes searching wildly across the array of prizes lined up on the table. |
| 75 | 1 | conferred (verb) |
|  | 2 | conference (noun) |
|  | 3 | reference (noun) |
|  | 4 | referred (verb) |
|  | 5 | referring (verb) |
|  | 6 | transferred (verb) |
|  | 7 | inference (noun) |
|  | 8 | inferring (verb) |



