

# Answers

Page	Q	Answer
5	1	<u>Cinderella was no good at football because her coach was a pumpkin.</u>
	2	<u>The jelly babies wanted new shoes so they bought gumboots.</u>
	3	<u>Don't play cards in the jungle because there are too many cheetahs.</u>
	4	<u>My dad burned his ear so he went to the hospital.</u>
	5	<u>A big hole appeared in the road and engineers are looking into it.</u>
	6	<u>A skeleton went to the butchers and asked for some spare ribs.</u>
	7	<u>The scarf hung around while the hat went on ahead.</u>
	8	<u>They were breaking up so Emma took a hammer to school.</u>
	9	<u>Chefs are bullies because they beat eggs and batter fish.</u>
	10	<u>He was ironing when the phone rang.</u>
6	1	The Scouts got dizzy after they did good turns all day.
	2	A plane is an aircraft, so a flying broomstick is a witchcraft.
	3	Jack couldn't do decimals as he didn't see the point.
	4	The little ghost couldn't sleep because his sister had told him a human story.
	5	A giant came to school and he told us a tall story.
	6	The skeleton wanted to go to the disco but he had nobody to go with.
7	1-7	Ensure children's sentences have an appropriate number of clauses.
8		<p>Watch found!  <b>Come to the office</b> <u>if you have lost a watch.</u></p> <p>Say 'Yes' to homework  <b>Homework takes up your evenings</b> <u>although it helps in the long run.</u>  <b>Jim Goodwright's talk about homework is on Tuesday at 6pm. Get your homework done</b> <u>before coming along to the village hall.</u></p> <p>Lost coat  <b>Osman lost his coat</b> <u>on Friday afternoon. Can you help? Please check your coats so that you can let Osman know if you have it.</u></p> <p>Aikido Club  <b>The Aikido Club welcomes new members</b> <u>since there is a special class for beginners.</u>  <b>Win a prize! Class 4 will be selling raffle tickets</b> <u>so that we can raise money for Children in Need.</u></p> <p>Litterbugs  <b>Some people in our school don't use the bins,</b> <u>even though there are six of them. Please put your rubbish in a bin. If the bins are full, tell a teacher.</u></p>
9	1-8	Any conjunction that makes sense.

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10		Other answers may be acceptable.
	1	She has not played tennis <u>since</u> she broke her leg.
	2	The choir sang <u>and</u> the band played.
	3	I enjoyed the film <u>although</u> it was scary.
	4	I never climb ladders <u>because</u> I'm afraid of heights.
	5	He locks the door <u>whenever</u> he leaves the house
	6	You can't get into the stadium <u>unless</u> you have a ticket.
	7	We had a great holiday <u>even though</u> it never stopped raining.
	8	She stayed out <u>until</u> the clock struck midnight.
	9	I'll buy a new computer <u>when/if</u> I can afford it.
11	1	The mice will play <u>while</u> the cat's away.
	2	Make hay <u>when</u> the sun shines.
	3	You scratch my back <u>and</u> I'll scratch yours
	4	You can't have your cake <u>and</u> eat it.
	5	Don't count your chickens <u>until</u> they hatch.
	6	Don't shut the stable door <u>after</u> the horse has bolted.
	7	You can take a horse to water <u>but</u> you can't make it drink.
	8	Look after the pennies <u>and</u> the pounds will look after themselves.
	9	Speech is silver <u>but</u> silence is golden.
	10	Children should be seen <u>but/and</u> not heard.
12	1–12	Any two-clause sentence that uses the appropriate conjunction.
13	1–4	Ensure the children include a second clause that answers the questions.
14		<p>Mr Crumble walked to the next village to see his friends, Mr and Mrs Wise. He enjoyed the walk <b>until</b> it began to rain heavily. He had gone too far to turn back <b>so</b> he kept on walking. He arrived at Mr and Mrs Wise's house <b>when/just as</b> a thunderstorm began.</p> <p>Mr Wise opened the door <b>and</b> said, "It's lovely to see you <b>but</b> you're soaked. Why didn't you bring an umbrella?"</p> <p>"I left it on the bus <b>when</b> I went shopping last week," he replied.</p> <p>Mr Wise brought some dry clothes <b>so that</b> Mr Crumble could change. The three friends enjoyed a hot meal <b>and</b> Mr Crumble thanked them <b>and</b> said it was time to go. However, it was still raining heavily <b>so</b> Mr Crumble's friends invited him to stay the night.</p> <p>They showed him to his bedroom <b>then</b> went to bed. An hour later the doorbell rang <b>and</b> they opened the door. It was Mr Crumble, soaked to the skin. They asked him where he had been <b>and</b> he replied that he didn't have his pyjamas with him <b>so</b> he had been home to get them!</p>
15		Any story using several conjunctions to join clauses.

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16	Example sentences:	
	1a	The homeless man spread out his sleeping bag ready to sleep in the doorway.
	1b	He spread a big piece of plastic over the sleeping bag in case it rained.
	2a	Mum never goes out without an umbrella in case of a shower.
	2b	She wears a thick, padded coat if the weather is cold.
	3a	Bring something interesting to school tomorrow so that you can talk about it.
	3b	I'm going to keep my interesting object in a big sack until it's needed.
	4a	If you find something you could take it to a police station if it looks valuable.
	4b	If you lose something you could report it to the police or put an advertisement somewhere.
17	Examples sentences:	
	1	The man smashed the window then climbed into the shop to steal the jewellery.
	2	James said he might help his mum in the garden if she pays him because he's saving for his holiday.
	3	Mrs. Patel gives money to charities although she is poor but she likes to help people.
	4	My sister never wears a dress unless she's going to a party or grandma's coming.
5	Jill put on a wetsuit to keep dry but she was going for a walk.	
18-19		Children write an explanation using the clauses provided
20	1	the football team's captain
	2	my dad's armchair
	3	the building's roof
	4	Mo Farrah's gold medal
	5	the teacher's laptop
	6	the town's mayor
	7	Mr Bliss's house
	8	the book's cover
	9	the cat's basket
	10	Mr James's strange smile
	11	the mouse's tail
	12	the band's name

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21	1	the communities' leaders
	2	the two poets' house
	3	the babies' playpen
	4	the twins' bikes
	5	the children's treehouse
	6	the deer's antlers
	7	the women's toilet
	8	the ladies' club
	9	the men's club
	10	the gentlemen's agreement
	11	the mice's tails
	12	the cheese's smell
22	1	Tim was using his <b>mum's</b> computer.
	2	The goats chewed <b>Liam's</b> homework and his <b>friend's</b> jacket.
	3	On holiday we lost <b>Dad's</b> trainers and the <b>twins'</b> football boots.
	4	We gazed at the <b>peacocks'</b> beautiful tails.
	5	The <b>lilies'</b> white flowers had six long stamens with dark orange pollen at their tips.
	6	<b>Cass's</b> hobby is spinning <b>sheep's</b> wool to weave mats.
	7	I saw a <b>fish's</b> fin that might have been a <b>shark's</b> .
	8	<b>Babies', children's</b> and <b>adults'</b> shoes were all on a special offer in the sale.
	9	It is <b>nobody's</b> business what you do but <b>somebody's</b> eyes might be on you.
	10	Out in the sea we could see <b>ferries'</b> lights and hear <b>gulls'</b> cries.
	11	The <b>Jones's dog's</b> teeth sank into the <b>postman's</b> ankle.
	12	The <b>Beatles'</b> songs were <b>Granny's</b> favourites when she was young but the Spice Girls' songs were Mum's choice.

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23		<p>To Mr <b>Parsons's</b> surprise a woman came into his shop with a parrot on her shoulder. There was a sign saying that <b>shoppers'</b> dogs were not allowed, except blind people's dogs, but there was nothing about <b>customers'</b> parrots.</p> <p>When the <b>parrot's</b> owner got to the checkout the <b>shop's</b> computer wasn't working. The <b>cashier's</b> solution was to add up the <b>lady's</b> bill in his head.</p> <p>"That will be £25.50, please," he said.</p> <p>To <b>everyone's</b> amazement, the parrot said, "The fish's smell is terrible. It should be half price!"</p> <p>Now Mr <b>Parsons's children's</b> greatest wish was to have a talking parrot, but this <b>one's</b> skills were something special. He wove his way through <b>people's</b> baskets to hear <b>parrot's</b> voice more clearly.</p> <p>"Let me have the parrot and your shopping is free," said Mr Parsons.</p> <p>"£500," came <b>parrot's</b> voice, and the deal was done.</p> <p>To the Parsons <b>family's</b> disappointment, the parrot never spoke again. A year later, the woman came back and asked about her old <b>pet's</b> health.</p> <p>"Take me home!" cried Polly from the <b>shop's</b> stockroom, "This man is a monster!"</p> <p>"This is very odd," said Mr Parsons.</p> <p>"She needs to hear a <b>friend's</b> voice," said the woman, whose name is Mary.</p> <p>"Perhaps she is missing her first home."</p>
24		<p>Maggie's Cafe  <b>Mum's</b> old <b>recipes</b> and even some of <b>Gran's dishes</b></p> <p>My <b>Lady's</b> Chamber  Fine bed linen from French <b>makers</b>  No <b>mixtures</b>, just 100% cotton straight from the <b>makers'</b> looms</p> <p>Pat's Perfumery  <b>Fragrances</b> for all  His and <b>hers</b>  All the top brands, including Georgio <b>Banani's</b> latest</p> <p>Ginger's Computer <b>Geniuses</b>  Your <b>viruses</b> cleared. Our <b>technicians'</b> skills can sort your computer's <b>problems</b>.  Expert tuition – at our office or <b>yours</b></p>

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25		<p>It was <b>Josh's</b> first day at his new school. This wasn't any old school but a <b>magicians'</b> training centre. His <b>parents'</b> idea of a good school was one that taught a lot of maths and English but that wasn't his idea. When Josh tried to read, the <b>books'</b> pages always seemed the wrong way around and for him the <b>words'</b> meanings were never right.</p> <p>His new <b>teacher's</b> name was Aldo al Trix. In Aldo al <b>Trix's</b> class a lot of children couldn't read. The <b>children's</b> maths books were full of instructions for tricks. Some of the <b>tricks'</b> details included some very clever timing. <b>Everyone's</b> school bag had a stopwatch in it and <b>Year 4's</b> stopwatch skills were soon second to none. The <b>watch's</b> numbers were a mystery to Josh at first. At the <b>term's</b> end came the <b>headmistress's</b> inspection.</p> <p>"Please time the intervals between my <b>eyes'</b> blinks, to the nearest thousandth of a second," were Ms <b>Spellbinder's</b> words. Josh did it!</p> <p>The <b>class's</b> main reading book was for new magicians – <i>Beginners' Magic Tricks</i>. It was full of long words but by the end of the year Josh could read it.</p> <p>He was really looking forward to the following <b>year's</b> course, when the <b>children's</b> main task would be to learn The <b>Alfonisinis'</b> 'Sawing <b>Ladies'</b> Heads Off Trick', in which no one was harmed. There would also be <b>Marvell's</b> 'Magic Handkerchiefs'. In this trick the <b>handkerchief's</b> disappearance was especially magic because it reappeared out of the <b>audience's</b> noses.</p>
26	1	Who is Amy's brother?
	2	Where are the teams' footballs?
	3	The geese's beaks are bright yellow.
	4	The answer is anyone's guess.
	5	The mice's nest is under the stairs.
	6	The tree's leaves were long and thin.
	7	A deer's natural habitat is woodland or scrub.
	8	The horses' hooves' sound was like thunder.
27	1	The man's (men's) face (faces) appeared at the window.
	2	The fire engine's (fire engines') siren (sirens) sounded through the town's (towns') street (streets).
	3	The mouse's (mice's) tail (tails) was (were) very long.
	4	The bank's (banks') doors were like a castle's (castles') gates.
	5	The boy's (boys') diaries described the bully's (bullies') attacks.
	6	A person's (people's) health depends a lot on his or her (their) diet.
	7	A child's (children) teacher (teachers) can make a big difference to the child's (children's) learning.
28	1–8	Ensure the word fits the sentence and uses an apostrophe appropriately.

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29		<p>At last it was the day for our <b>class's</b> outing to Patti <b>Parr's</b> Wonderful World of Plants and Animals. The <b>attraction's</b> amazing exhibits were housed in huge greenhouses. In the first greenhouse was a display of magical fungi. One <b>fungus's</b> stalk was ten metres high and its canopy was two metres wide; <b>another's</b> pattern had multi-coloured triangles and circles; but the <b>fungis'</b> special magic was to turn their pattern into <b>someone's</b> face. One fungus changed its pattern into someones face. One fungus changed its pattern into my mate Bobby <b>Butler's</b> face!</p> <p>One <b>greenhouse's</b> magical display was a set of talking cacti. The <b>cactis'</b> voices copied ours – and there were plenty for them to copy. One cactus's voice sounded just like our <b>teacher's</b> when she was telling us off.</p> <p>The amazing animal <b>centre's</b> main attraction was the talking ox. We watched the talking <b>ox's</b> mouth (and the <b>farmer's</b>) to make sure it was really the <b>ox's</b> voice. The other <b>oxen's</b> skills were different: they could balance coins on their hooves tips or dance to the tune of the <b>farmer's</b> fiddle.</p> <p>As well as mammals, the animal <b>centre's</b> collection included fish, such as the ten jumping salmon. These <b>salmons'</b> bodies could flick and twist in amazing formations. Even the almost invisible tiny creatures called plankton could do tricks. To see the <b>plankton's</b> tricks we watched through microscope viewers.</p>
30		<p><b>Starters</b>  The <b>chef's</b> special <b>mushrooms</b> with garlic  Prawns in <b>scallops'</b> shells with creamy sauce  His and <b>hers</b> spare <b>ribs</b> – share with <b>friends</b></p> <p>Main courses  <b>Claude's</b> fillet steak on a bed of <b>mushrooms</b> with green <b>beans</b>  Fish pie made with three different fish</p> <p>Desserts  Madame <b>Claude's</b> French <b>pastries</b>  Ice cream in many <b>flavours</b></p> <p><b>Drinks</b>  All kinds of coffee or tea  Soft <b>drinks</b></p>

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31	1	<u>My</u> mum lost <u>her</u> purse on the way to meet <u>her</u> friend for lunch.
	2	<u>We</u> wondered where <u>our</u> fish had gone because <u>they</u> were not in the tank.
	3	<u>Our</u> cat looked very happy and was licking <u>its</u> lips.
	4	The astronaut knew that helmet was <u>hers</u> because it had <u>her</u> name on <u>it</u> .
	5	<u>Our</u> brother spends most of <u>his</u> time playing with <u>his</u> train set.
	6	<u>It</u> was <u>our</u> fault, not <u>theirs</u> .
	7	Shall <u>we</u> meet at <u>your</u> house or <u>mine</u> ?
	8	"It's bed-time," said <u>our</u> mum, but <u>we</u> asked <u>her</u> if <u>we</u> could finish <u>our</u> game first.
	9	That's the last time I'll ride <u>my</u> bike without wearing <u>my</u> helmet, because I could have injured <u>my</u> head when I fell off.
	10	<u>This</u> is where I found <u>your</u> phone, still in <u>its</u> box. I knew it was <u>yours</u> right away.
	11	It's <u>our</u> sister's birthday today and <u>this</u> is <u>her</u> present from <u>us</u> .
	12	The traffic warden got out <u>his</u> pad, wrote out a ticket and put <u>it</u> on the car.
	13	"That's <u>mine</u> !" said Simon, snatching <u>his</u> toy car from <u>his</u> friend.
32	1	his
	2	theirs
	3	its
	4	hers
	5	ours
	6	yours
	7	mine
	8	yours
33	1	theirs
	2	mine
	3	his
	4	hers
	5	theirs
	6	mine, yours
	7	mine
	8	hers
34		<p>May sat on <b>her</b> chair. Tara wanted to sit there but May said that she should sit on <b>her</b> chair. Tom got on with <b>his</b> work and wondered why May didn't let Tara have <b>her</b> chair. She could have sat sit on Tara's chair after all.</p> <p>Mr Ravel came to see what May, Tara and Tom were talking about. He asked if they were discussing <b>their</b> maths problem. May and Tara said, "Yes." Tom looked at them and said, "No. We were talking about chairs."</p>



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35		<p>Our class <u>read</u> a poem <u>called</u> 'The Listeners' by Walter de la Mare. It <u>told</u> the story of a man who <u>rode</u> a horse through some woods at night. He <u>stopped</u> at a castle. I <u>guessed</u> that because the poem <u>said</u>, 'a bird <u>flew</u> out of the turret'. The man <u>knocked</u> on the door three times but no one <u>answered</u>. Perhaps ghosts <u>were listening</u>. The poet <u>called</u> them 'phantom listeners'.</p> <p>He <u>waited</u> and his horse <u>chomped</u> the grass. Every sound <u>echoed</u>. Then the traveller <u>called</u> out. He <u>said</u> he <u>had kept</u> his word. He <u>had promised to come</u>.</p> <p>Nobody <u>answered</u> so he <u>rode</u> off into the woods.</p> <p>I <u>wonder</u> where the traveller <u>went</u>. Where <u>did</u> he <u>sleep</u>? I <u>made up</u> a story about him. In my story he <u>knocked</u> at the door of another house. A man <u>opened</u> the door and <u>said</u>, "You <u>have been</u> to the castle. They <u>were</u> there last night. Someone <u>came</u> on a horse. He <u>went</u> into the castle. He didn't <u>come</u> out. Nobody <u>came</u> out."</p> <p>The traveller <u>went</u> back to the castle. He <u>knocked</u>. Then he <u>tried</u> the door. It <u>opened</u> so he <u>tied</u> his horse to a tree and <u>went</u> in. He <u>entered</u> a big hall with a staircase that <u>twisted</u> up the wall. Then he <u>spotted</u> a doorway that <u>led</u> into a big room. A huge table nearly <u>filled</u> the room. A banquet <u>was set out</u> on it. Nobody <u>had eaten</u> the food.</p> <p>Then the traveller <u>gasped</u>. Around the table in the big carved chairs <u>sat</u> six ghosts. The ghosts <u>were watching</u> him. They all <u>wore</u> riding capes. The ghost of a horse <u>stood</u> behind each. They <u>looked</u> just the same as his horse.</p> <p>The man <u>backed</u> out of the room and <u>ran</u> outside. His horse <u>had gone</u>.</p>
36	1-8	Ensure the children choose appropriate verbs for the sentences.
37		<p>Birmingham: is-present</p> <p>Leeds: has been-past</p> <p>Durham: will leave-present (expressing future time)</p> <p>Delayed: is running-present</p> <p>Information: are asked-present</p> <p>York: is -present</p> <p>Arrived: has-past, is-present, terminates-present</p>

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40	1	There (are) <b>were</b> ten green bottles standing on a wall.																																																																		
	2	No one (knows) <b>knew</b> who (leaves) <b>left</b> them there.																																																																		
	3	One green bottle accidentally (falls) <b>fell</b> and (breaks) <b>broke</b> .																																																																		
	4	That (means) <b>meant</b> there (are) <b>were</b> nine left.																																																																		
	5	Another bottle (drops) <b>dropped</b> off, so eight (remain) <b>remained</b> .																																																																		
	6	No one (sees) <b>saw</b> what (makes) <b>made</b> them fall.																																																																		
	7	This (continue) <b>continued</b> until no bottle (stands) <b>stood</b> on the wall.																																																																		
	8	A lot of broken glass (litters) <b>littered</b> the ground until someone (recycles) <b>recycled</b> it.																																																																		
	9	Then someone (writes) <b>wrote</b> a song about the bottles.																																																																		
	10	Teachers everywhere (teach) <b>taught</b> it to children.																																																																		
	11	The children (learn) <b>learned/learnt</b> number bonds to ten.																																																																		
	12	My class (rejoice) <b>rejoiced</b> that the mystery person (provides) <b>provided</b> only ten bottles because we (progress) <b>progressed</b> to numbers past 1000 without singing about bottles.																																																																		

Page	Q	Answer
41	1	I didn't know where my brother was hiding.
	2	I was knocking on the door and I could hear someone coming.
	3	Someone asked who was there and I wondered if this was a joke, so I said, "Teresa."
	4	A voice inside asked if I was being funny, so I said, "Yes."
	5	"All right – Teresa who?" asked the voice and I heard a loud tut.
	6	It was my brother and he didn't recognise my voice because I was disguising it.
	7	"Teresa in the woods," I replied and my brother guessed who it was.
	8	He guessed because, he said, no one else told such silly jokes.
42		<p>After checking that I'd <b>washed</b> my neck, Mum <b>told</b> me that my manners <b>weren't</b> good enough. Maybe if I <b>improved</b> them I could ask for more pocket money. So at breakfast I <b>stood</b> up and gave my mum my chair, <b>passed</b> her a cup of tea and <b>spent</b> the whole meal saying please and thank you. The meal <b>seemed</b> to take ages. I was just about <b>managing</b> to eat in between politeness. Then Dad <b>saw</b> me speaking with my mouth full when I <b>tried</b> to eat and say thank you at the same time. However he <b>guessed</b> what I was <b>trying</b> to do and <b>laughed</b>. I <b>looked</b> at Mum out of the corner of my eye but she <b>pretended</b> not to notice.</p> <p>I <b>wished</b> there was an easier way to be polite. Then I <b>spotted</b> Dad's empty plate. He eaten and <b>said</b> please and thank you a lot. How? I <b>watched</b>. What he <b>did</b> was to take smaller mouthfuls. Well, he <b>hasn't</b> died of malnutrition from being polite, so it's worth a try.</p>
43		<p>Suntown Gazette Sunshine Primary School (to cancel) <b>has cancelled/cancelled</b> some classes this morning because a mysterious illness (to strike) <b>has struck</b> many of its teachers. The school (to provide) <b>has provided</b> lessons for Years 1, 2 and 3 but (to ask) <b>asked</b> parents of children in Years 4, 5 and 6 not to send them to school. The school (to arrange) <b>has arranged</b> for other teachers to take over as soon as possible. Some children (to say) <b>said</b> that they (to enjoy) <b>enjoyed</b> having a day off but (to miss) <b>missed</b> playing football.</p> <p>The school (to face) <b>faced</b> another problem last week when thieves (to steal) <b>stole</b> the lead from the roof. Heavy rain (to fall) <b>fell</b> during the night. This (to cause) <b>caused</b> flooding in some classrooms and (to damage) <b>damaged</b> a computer. Staff and children (to tidy) <b>tidied</b> up, and (to carry on) <b>carried</b> on as normal. The Suntown Gazette (to donate) <b>has donated</b> a new computer to the Year 4 class.</p>
44		Children write their own story using interesting verbs in the past tense.
45		<p>The nouns are: cherry, help, play, strike, choice, clap, run, hurry, quality, ending, bake, trick, patient</p> <p>Sentences using the above nouns. They should each have an appropriate determiner.</p>

Page	Q	Answer
46		<p>What is <b>the</b> time, please?            It's time you got <b>a</b> watch!            What's worse than finding <b>a</b> maggot in <b>the</b> apple you just bit?            Finding half of one!.            Waiter! There's <b>a</b> fly in my soup.            It's OK, <b>the</b> spider on <b>the</b> roll will catch it.            Would you like <b>an</b> ox-tongue sandwich?            No, thanks. I'm not eating anything that's been in <b>an</b> animal's mouth. I'll have some eggs..</p>
47	1	These are the houses that Jack built
	2	The school bought some cameras and some tablets.
	3	Those children are very bad-mannered.
	4	What are those elephants doing in the fridges?
	5	I know who these men are but not those women.
	6	I bought some books and some felt-tipped pens, yesterday and some pencils today.
	7	These girls won the races and took home some very nice prizes.
	8	I like these jumpers, these shirts and those jackets.
48		<p>Jason could see Tom outside eating <b>an</b> orange. He wondered if it was <b>the</b> orange that had disappeared from his lunch box. He had two pieces of fruit – <b>a</b> pear and <b>an</b> orange. Now he had none because <b>all</b> the fruits had gone.</p> <p>“I bet <b>that</b> orange is <b>the</b> one that was in my lunch box,” he thought.</p> <p>Mark gave Jason <b>an</b> apple and said, “Here have <b>this</b> apple. I have two and you don't have <b>any</b> fruit.”</p> <p>Reeta said, “Last term I had no fruit at all for lunch because someone took <b>every</b> piece from my lunch box. That wasn't <b>a</b> healthy diet but I have <b>some</b> grapes today. Here, have one of <b>these</b> grapes.”</p> <p>The next day, Jason's mum gave him <b>some</b> extra fruit and said, “Offer <b>a</b> piece to Tom. You have fruit <b>every</b> day. Perhaps he never has any fruit in his lunch box.”</p>

Page	Q	Answer
49		For example: Two smelly socks A sad clown A rough sea A flat tyre An open door Some broken glass Some loud music A bright light Two sharp pins A tall building A sparkling ring An angry man
50		Example answers: 1 a) I found a <u>shell</u> . b) I found a small shell. c) I found a small, pink shell. d) I found a small, pink, ridged shell. 2 a) A <u>car</u> stopped outside. b) A green car stopped outside. c) A big, green car stopped outside. d) A big, green car with large wheels stopped outside. 3 a) I like thick cream. b) I like thick, vanilla cream. c) I like fresh, thick whipped cream with strawberries. d) I like fresh, thick whipped cream with strawberries and meringues.

Page	Q	Answer
51	1	(A large ginger <u>cat</u> ) crept along (the garden <u>wall</u> .)
	2	I flopped down onto (the big, comfortable <u>sofa</u> .)
	3	(Wasps' <u>nests</u> ) look like (hollow balls of thin white <u>paper</u> .)
	4	We have (three small, brown <u>hens</u> .)
	5	We watched as (enormous <u>waves</u> ) crashed onto (the little <u>boats</u> .)
	6	(A large heavy brown <u>package</u> ) flopped through the letterbox.
	7	You can't turn a (sow's <u>ear</u> ) into (a silk <u>purse</u> .)
	8	They followed the (long winding <u>path</u> ) through (the dense <u>woods</u> .)
	9	I am returning this (absolutely useless <u>hairdryer</u> .)
	10	We watched (a television <u>programme</u> ) about (some young <u>divers</u> ) who found (a complete Viking <u>ship</u> .)
	11	(The bright, colourful <u>fireworks</u> ) lit up the (dark night <u>sky</u> .)
	12	In (the old <u>poem</u> ) (the wise <u>owl</u> ) and (the beautiful <u>cat</u> ) sailed away in (a beautiful pea-green <u>boat</u> .)
52	1–8	Ensure children describe the noun appropriately. For example, snowy day, giant snowman, older sister and so on.
53		Ensure children change the noun phrases appropriately, for example brightly painted snug little house could become: sloppily painted crooked old houses.
54		Ensure the children create noun phrases by appropriately describing nouns.
55		Answers will vary.
56	1	like the wind – how
	2	in the classroom – where
	3	up the spout – where
	4	all week – when
	5	with great care – how
	6	over the village – where
	7	like a fish – how
	8	at seven o'clock – when
	9	during the night – when
	10	in the fridge – where
	11	in the friendly – how
	12	with both hands – how
	13	with a sinking feeling – how

Page	Q	Answer																					
57	1	Two eggs in the pan looked at one another <u>with frightened expressions</u> .																					
	2	Water was turning into steam <u>all around them</u> .																					
	3	Then a girl came along <u>with a spoon</u> .																					
	4	One of the eggs tried <u>as hard as it could</u> to get onto the spoon.																					
	5	The other said <u>in a sharp voice</u> , "That's not a lifebelt."																					
	6	The other asked <u>in a frightened voice</u> what it was for.																					
	7	The answer came <u>in a flash</u> : "For bashing us over the head."																					
	8	The eggs in the carton were watching <u>all the while</u> .																					
	9	They muttered for a long time and decided what to do, <u>as if with one mind</u> .																					
	10	<u>In their own secret way</u> they got a message to the hens.																					
	11	The hens clucked <u>in horror</u> .																					
	12	<u>After that</u> they laid their eggs <u>in a secret place</u> .																					
58		<table border="1"> <thead> <tr> <th>Verb</th> <th>Adverbials</th> <th>What they tell us about the verb</th> </tr> </thead> <tbody> <tr> <td>get up</td> <td>at night</td> <td>when the child gets up</td> </tr> <tr> <td>dress</td> <td>by yellow candle-light</td> <td>how he dresses</td> </tr> <tr> <td>go (in verse 1)</td> <td>1) to bed 2) by day</td> <td>1) where he goes 2) when he goes</td> </tr> <tr> <td>go (in verse 2)</td> <td>to bed</td> <td>where he goes</td> </tr> <tr> <td>hopping</td> <td>on the tree</td> <td>where the birds are hopping</td> </tr> <tr> <td>going</td> <td>past me in the street</td> <td>where the people's feet are going</td> </tr> </tbody> </table>	Verb	Adverbials	What they tell us about the verb	get up	at night	when the child gets up	dress	by yellow candle-light	how he dresses	go (in verse 1)	1) to bed 2) by day	1) where he goes 2) when he goes	go (in verse 2)	to bed	where he goes	hopping	on the tree	where the birds are hopping	going	past me in the street	where the people's feet are going
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going	past me in the street	where the people's feet are going																					
59		Example answers:																					
	1	can see two fish swimming down there.																					
	2	I have been fishing since 5am.																					
	3	Sometimes I wade out into the water.																					
	4	Anglers very often have to wait for hours.																					
	5	When I'm fishing I sit as quietly as possible.																					
	6	It's best to start early in the morning.																					
	7	I met my friend here yesterday.																					
8	I caught two big salmon in the river last week.																						
60	1	As quietly as possible, she crept along the corridor.																					
	2	At the fair there were hundreds of stalls.																					
	3	On Saturdays we go to the farmers' market.																					
	4	Every morning there's a traffic jam on the motorway.																					
	5	As carefully as possible, he cut out the shapes.																					
	6	From my bedroom window I watched the fireworks.																					
	7	As if his life depended on it, the boy ran down the lane.																					
	8	Without a single spill, he poured out the drinks.																					



Page	Q	Answer
61	1–12	Ensure children add appropriate adverbials. For example: After four hours she finally ate her sandwiches. With a hoot of laughter, she finished telling the joke.
62	1–12	Ensure children add appropriate adverbials. For example: Up in the tree I could see a squirrel. With a hearty smile the man greeted his friend.
63		Answers will vary.
64		<p><u>It</u> (<b>The day</b>) was Tim's first day in <u>his</u> (<b>Tim's</b>) new job as hotel receptionist. The manager was giving <u>him</u> (<b>Tim</b>) some training. <u>He</u> (<b>manager</b>) told <u>him</u> (<b>Tim</b>) to greet all guests by their names. <u>He</u> (<b>manager</b>) said <u>that</u> (<b>saying name</b>) this would make <u>them</u> (<b>guest</b>) feel welcome.</p> <p>"How will <u>I</u> (<b>Tim</b>) know their names?" <u>he</u> (<b>Tim</b>) asked.</p> <p>"<u>You</u> (<b>Tim</b>) can find them for <u>yourself</u> (<b>Tim</b>). Read the labels on their bags." replied the manager.</p> <p>Just then some guests arrived, so <u>he</u> (<b>manager</b>) left the receptionist to greet <u>them</u> (<b>the guests</b>).</p> <p>The manager listened from <u>his</u> (<b>manager</b>) office and <u>heard</u> (<b>Tim</b>) him greeting the guests:</p> <p>"Good morning Mr Real Leather. Good morning, Ms Polyester. I hope <u>you</u> (<b>Mr Real Leather and Ms Polyester</b>) enjoy <u>yourselves</u> (<b>Mr Real Leather and Ms Polyester</b>) here."</p> <p>The manager shook <u>his</u> (<b>manager</b>) head and decided that <u>he</u> (<b>manager</b>) would greet the next guests <u>himself</u> (<b>manager</b>).</p>
65		<p>A family of five arrived at the hotel late at night. <u>It</u> (<b>hotel</b>) had five hundred floors and the room was on the top floor.</p> <p>The lift was broken, so to amuse <u>themselves</u> (<b>family</b>) as they (<b>family</b>) climbed the stairs, Dad said, "<u>We</u>'ll (<b>family</b>) take turns to tell stories and jokes for a hundred floors each. <u>I</u>'ll (<b>Dad</b>) go first."</p> <p><u>They</u> (<b>family</b>) started up the steps, with Dad telling <u>his</u> (<b>Dad</b>) favourite 'knock, knock' joke, then <u>his</u> (<b>Dad</b>) second favourite, then all the others <u>he</u> (<b>Dad</b>) knew. They had all heard them before.</p> <p>The children each took a turn at telling <u>their</u> favourite funny stories. Then, after two hours, <u>they</u> (<b>family</b>) reached the 400th floor and it was Mum's turn. <u>She</u> (<b>Mum</b>) put <u>her</u> (<b>Mum</b>) hand in her pocket and went rather quiet. Then <u>she</u> (<b>Mum</b>) said, "<u>I</u> (<b>Mum</b>) have a sad story. <u>I</u> (<b>Mum</b>) left the keys for <u>our</u> (<b>family</b>) room in reception."</p>

Page	Q	Answer
66		<p>Ensure the passage still makes sense and doesn't use too many pronouns. For example:</p> <p>Samantha was on holiday in Spain. <del>Samantha</del> She went into a restaurant and ordered <del>Samantha's</del> her lunch. <del>Samantha</del> She asked for a mushroom omelette. The waiter brought Samantha's omelette but there were no mushrooms in <del>the omelette</del> it. Samantha didn't speak Spanish and the waiter didn't speak much English. So Samantha drew a picture of a mushroom and showed it to the waiter. <del>Samantha</del> She made signs to ask the waiter to bring some mushrooms. <del>The waiter</del> He went off, scratching <del>the waiter's</del> his head.</p> <p><del>The waiter</del> He came back and gave Samantha an umbrella.</p> <p>"Why have you brought this?" <del>Samantha</del> she asked.</p> <p>The waiter pointed to Samantha's drawing and said, "You ask. I bring."</p> <p>Samantha pointed to the omelette so the waiter put the umbrella on <del>the omelette</del> it.</p> <p>Samantha got very cross and said that <del>Samantha</del> she might as well cook the omelette <del>Samantha's-self</del> herself.</p> <p>Another customer told Samantha that <del>Samantha</del> she should take lessons in drawing and Spanish.</p>
67		<p>Ensure the passage makes sense and uses a mixture of nouns and pronouns. For example:</p> <p>One day Moss the Border collie was in the hall when <b>a letter</b> came through the letterbox. He grabbed it and ran out through the back door and dropped it at <b>the postman's</b> feet. <b>The postman</b> laughed and put it back through the letter box. <b>Moss</b> did the same again. So <b>the postman</b> put <b>the letter</b> in a plant pot by the door and went on to deliver the mail to the next house.</p> <p><b>Moss</b> ran after him with <b>the letter</b> in his mouth and dropped it at <b>the postman's</b> feet, wagging his tail.</p> <p><b>The postman</b> gave up, put <b>the letter</b> back in his trolley and went on to the next house.</p> <p>Then he saw <b>Moss</b> take a letter out of <b>the trolley</b> and run off, wagging his tail. He ran after him. <b>Moss</b> took <b>the letter</b> to a house along the road and put it on the step. <b>A woman</b> opened the door and picked it up.</p> <p>"Thank you," she said.</p> <p>"How did he know it was for her?" <b>the postman</b> asked himself.</p>

Page	Q	Answer
68	1	A police officer found the burglar. <u>He</u> was hiding under the bed. A police officer found the burglar. The burglar was hiding under the bed.
	2	Our beauty tip for the day helps you to keep your skin soft. Cut <u>it</u> out and keep it on your dressing table. Our beauty tip for the day helps you to keep your skin soft. Cut the tip out and keep it on your dressing table.
	3	Children are damaging these gardens. We blame their parents. <u>They</u> play chasing games here. Children are damaging these gardens. We blame their parents. The children play chasing games here.
	4	I'd recognise that woman anywhere. She has a dog. <u>She</u> has big feet, long ears and sniffs lamp posts. I'd recognise that woman anywhere. She has a dog. Her dog has big feet, long ears and sniffs lamp posts.
	5	Dale said that she and Anna saw the ducks during their walk, adding that <u>they</u> were wearing waterproof boots. Dale said that they saw the ducks during their walk, adding that she and Anna were wearing waterproof boots.
	6	If your child won't eat raw fruit chop <u>it</u> into small pieces. If your child won't eat raw fruit chop the fruit into small pieces.
69		<p>Ensure there is a mixture of nouns and pronouns so that it is clear what is being talked about. Answers may vary, for example:</p> <p>Once upon a time there was a miser who buried (his) gold in a box in (his) garden. Every week (he) used to dig (the gold) up and gloat over (it).</p> <p>One day a robber was watching. A few days later (the robber) dug (it) up and ran off with (it). The next time (the miser) came to gloat over (his) treasures, (he) found nothing in (the box). (He) cried out and (his neighbours) came to see what was wrong. (He) told them how (he) used to come and look at (his) gold and that someone must have been watching.</p> <p>"Did you ever spend any of (it)?" asked one of (them).</p> <p>"No," (the miser) said. "(I) just looked at (it)."</p> <p>"Then come and look at (the hole)," he said. "(It) will do (you) just as much good."</p>
70	1	There was an old woman who swallowed a fly.
	2	There was an old woman who lived in a shoe.
	3	My grandmother has a garden, where she grows.
	4	This is my new computer, which/that is much faster than my old one.
	5	There is the old car that/which appeared in our garden last night.
	6	They went to live in Australia, where they bought a hotel.
	7	This is the malt that lay in this house, which/that Jack built.

Page	Q	Answer														
71		<p>Ensure there is a mixture of nouns and pronouns so that it is clear what is being talked about. Answers may vary, for example:</p> <p>On Friday afternoon Simon Tallgrass was cutting the grass in his garden with his new lawnmower, which was very powerful sit-on. lawnmower.</p> <p>Simon Tallgrass had not read all the instructions for his new lawnmower. He had forgotten to read how to stop the lawnmower so he zoomed along the lawn. He came to his very neat flowerbed, where his prize-winning carnations were growing. The lawnmower went straight through them and into his pond. He looked very silly sitting in his pond.</p>														
72		<table border="1"> <thead> <tr> <th>Sentences</th> <th>What the words link with</th> </tr> </thead> <tbody> <tr> <td>Mum said <u>it</u> made her feel very relaxed.</td> <td>the beach</td> </tr> <tr> <td>On our last day <u>she</u> wanted to go to the shops.</td> <td>Mum</td> </tr> <tr> <td>We caught the bus into the nearest town. <u>It</u> was full of little white houses.</td> <td>the nearest town</td> </tr> <tr> <td>We thought <u>they</u> were painted white to reflect the sunlight.</td> <td>little white houses</td> </tr> <tr> <td><u>Afterwards</u> we packed our bags ready for going home.</td> <td>after going to the town</td> </tr> <tr> <td>We left <u>them</u> in the lobby to be collected.</td> <td>the bags</td> </tr> </tbody> </table>	Sentences	What the words link with	Mum said <u>it</u> made her feel very relaxed.	the beach	On our last day <u>she</u> wanted to go to the shops.	Mum	We caught the bus into the nearest town. <u>It</u> was full of little white houses.	the nearest town	We thought <u>they</u> were painted white to reflect the sunlight.	little white houses	<u>Afterwards</u> we packed our bags ready for going home.	after going to the town	We left <u>them</u> in the lobby to be collected.	the bags
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73	1 2 3 4 5 6 7 8	him [links to] brother it [links to] weather then [links to] September Afterwards [links to] tidied it [links to] rainbow there [links to] top she [links to] friend there [links to] leisure enough [links to] pocket money														
74-75		Check that the children write a summary of the paragraph and what it's about and they don't just rewrite it.														

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77–78		<p><b>Paragraph 1 – Feeding hedgehogs</b>  Hedgehogs eat snails, slugs and insects.  You can buy special hedgehog food or give them minced meat, tinned dog or cat food (but not fish) or chopped boiled eggs. Put out a shallow bowl or saucer of water fresh water in very dry weather.  Don't give them milk because it can cause diarrhoea.  Put out a shallow bowl or saucer of fresh water in very dry weather.</p> <p><b>Paragraph 2 – Hibernation</b>  Hedgehogs usually hibernate between November and March.  Leave a pile of leaf litter and logs where hedgehogs can nest or hibernate.</p> <p><b>Paragraph 3 – Keeping hedgehogs safe</b>  Cover drains so that hedgehogs can't fall in and get trapped.  They sometimes sleep or hibernate in piles of wood or compost heaps, so check before burning rubbish or digging.  Slug pellets can poison hedgehogs.  You only need a few pellets, placed under a flat stone or slate with gaps for the slugs, but not hedgehogs, to get under.  Put a few rocks near the edges of a pond to help hedgehogs climb out, so that they don't drown.  Hedgehogs often sleep under hedges or in long grass – so check before strimming or mowing.  They can get caught in garden netting, so check regularly and take netting down when it isn't needed.</p>																								
79		Answers will vary.																								

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80		<p>What happened to the boy who slept with his head under the pillow? The fairies came and took all his teeth and left £5!</p> <p>What do you get if you pour boiling water down a rabbit hole? Hot cross bunnies!</p> <p>Why did the man stop his children going near chickens? Because of their fowl language!</p> <p>What's the difference between a dog and a flea? A dog can have fleas but a flea can't have dogs!</p> <p>What sits at the bottom of the sea and shivers? A nervous wreck!</p> <p>What do cats eat for breakfast? Mice crispies!</p> <p>What do you get when you cross a sheep with a kangaroo? A woolly jumper with a pocket!</p>
81		<p>Answers may vary but make sure it makes sense. For example:</p> <p>There was once a man whose sons were always quarrelling. They were like enemies. Whatever he said to them did no good at all. What could he do to show them how harmful this quarrelling might be?</p> <p>One day the quarrelling had been much more violent than usual. All the man's sons were very bad tempered. He had had enough. He collected a small bundle of sticks, tied it with string, handed it to each son in turn and told them to try to break it. Each one tried his hardest, but couldn't break it.</p> <p>The man untied the bundle, separated the sticks, gave them to his sons and asked them to break them one by one. They did this very easily.</p> <p>Then the man told them that they were like the bundle of sticks. If they helped one another any enemies would find it hard to harm them. He asked what they thought would happen if an enemy attacked them when they were always quarrelling.</p> <p>They could see that they would be no stronger than a single stick in the bundle.</p> <p>Although Aesop lived more than two thousand years ago, his stories still have meaning today.</p>
82	1	bear's, burgers
	2	Ghosts, doors, skeleton keys
	3	ghosts', foods
	4	Birds, it's
	5	Here's, its
	6	It's, cows, aren't, cows
	7	hasn't, teabags
	8	didn't, wouldn't
	9	you're, what's, weighs, it's, elephant's

Page	Q	Answer	
83		<p>"KNOCK! KNOCK!"          "Who's there?"          "Amos"          "Amos who?"          "A mosquito!"</p> <p>"KNOCK! KNOCK!"          "Who's there?"          "Joanna."          "Joanna who?"          "Joanna come out to play?"</p>	<p>"KNOCK! KNOCK!"          "Who's there?"          "Anna."          "Anna who?"          "Anna-ther mosquito!"</p> <p>"KNOCK! KNOCK!"          "Who's there?"          "Jem."          "Jem who?"          "Jem-mind opening the door?"</p>
	1	"Sarah, can you give me a sentence using one word 'depend'?" asked the teacher. "If you can't swim don't jump in the deep end," answered Sarah.	
84	2	"Try this one," said the teacher. "Give me a sentence that includes benign." "I'm eight but I'll soon be nine," said Sarah.	
	3	The teacher asked his class, "What's a widow?" "It's part of a wall made of glass," answered Jason. "No. That's a window," replied the teacher and asked Jason to try again. "I don't know," answered Jason. "Well, what would my wife be if I died?" asked the teacher. "Sad, sir," answered Jason.	
	4	Another teacher asked her class, "What is a parasite?" "Someone who lives in Paris," said Andrew.	
	5	Miss Grey asked, "What do we call someone who lives in Moscow, Emma?" Emma replied, "A mosquito."	
	6	"Now, tell me when you use inverted commas, Hayley," said the teacher during an English lesson. "When I'm writing upside-down," replied Hayley.	
	1	"How many legs does a centipede have?" Deepak asked James.	
85	2	"They have a 100 legs. Cent means hundred," answered James.	
	3	"No! Most of them have 42 legs, but some have more than a 100," replied Deepak.	
	4	"Did you know that fireflies are not flies and glow worms are not worms?" said Clare.	
	5	"What are they?" asked Olivia.	
	6	"Both fireflies and glow worms are beetles!" answered Clare.	
86	1	"There are two punctuation mistakes in this sentence," said Amanda's teacher.	
	2	Amanda couldn't spot the mistakes, so she asked one of her friends to help.	
	3	"That's it!" said Nina, pointing to a mistake.	
	4	They corrected the sentence, put their books away and tidied up their class's paints.	
	5	Their teacher said, "Thank you, Amanda and Nina."	
	6	Then the teacher asked the class to get their maths books, a ruler and a sharp pencil.	
	7	"See if you can draw a line exactly 24 millimetres long," said their teacher.	

Page	Q	Answer
87		<p>Answers may vary but make sure it makes sense. For example:</p> <p>I'm hoping someone can help me. I've lost some very useful punctuation marks. The first is a full stop. It's just a small dot but I've heard teachers saying to children, "Use these. It's amazing how they make sense of your writing."</p> <p>Two other useful marks are the exclamation mark and the question mark. The exclamation mark looks like a vertical line with a dot below it. Children like these so much that the one on my keyboard got worn out. They can be used to show surprise or something funny such as a joke. Question marks look like hooks with dots below them. We use them after a question. They come in handy in jokes too.</p> <p>The next is a comma. This is like a dot with a little tail. Most children don't bother with these but their teachers love them and I heard one this morning saying, "That a sentence could have two different meanings, so put a comma in the right place to give it the meaning you want."</p> <p>Lately the teacher in this class wants inverted commas all over the place. If you can show me where to put these I could do it for you and keep your teacher happy.</p> <p>Your friendly computer</p>
88		Answers will vary.
89		Answers will vary.
90	1	He bought a pineapple, three cakes, a packet of biscuits and some teabags.
	2	During our car survey we recorded ten white cars, eight black ones, three red ones, a silver one and a blue one.
	3	At the village fair there was a bouncy castle, a face painting stall, a toy stall and a sweet stall.
	4	Bees, flies, ants, ladybirds and beetles are all insects.
	5	In the shop I could see a woman carrying a baby, and a police officer.
	6	We saw a car racing past containing three people, and a bus.
	7	We bought some socks, and a bone for our dog.
	8	"Shall we eat, Mum?" asked Alice.
	9	The injured dog didn't die, thankfully.
	10	Most of the time, travellers are waiting for their luggage.
	11	No one saw the burglar stealing the tablet, and granddad and grandma wondered what was going on.
	12	He spoke to his parents, Jim and Kay, and the head teacher.



Page	Q	Answer
91	1	<u>Every now and again</u> I buy a comic.
	2	<u>For the last time</u> , I'm asking you to hurry.
	3	<u>At the top of the hill</u> there was a fort.
	4	<u>To begin with</u> , I was scared of riding a two-wheeler bike.
	5	<u>For 600 years</u> , his family has lived in this castle.
	6	<u>At each side of the road</u> , they planted a long line of plane trees.
	7	<u>At long last</u> we can get home from our holiday.
	8	<u>In snowy weather</u> this road is closed.
	9	<u>In a flash</u> the dog grabbed the sausage I dropped.
	10	<u>In two days' time</u> it will be the end of term.
	11	<u>Here and there</u> we saw a cottage on the moor.
	12	<u>Little by little</u> the climber inched her way up the cliff.
	13	<u>As a surprise</u> , I baked a cake for my mum.
	14	<u>With a cheerful smile</u> , the boy ran to meet his grandparents as they came through the airport gate.
92	1	In front of our house this morning, there was a spaceship.
	2	In the middle of the night, it came to Earth and landed.
	3	Strangely enough, we didn't hear a sound.
	4	Inside the spaceship we could see three aliens.
	5	Because of their green faces, we could tell they were aliens.
	6	Because of the spaceship, Mum couldn't get her car out of the garage.
	7	As a result, we had to walk to school.
	8	With growing amazement, the teacher listened to the story.

Page	Q	Answer
93		<p>Answers may vary but make sure it makes sense. For example:</p> <p>On the afternoon of 6th June, a large egg fell off a wall. The surprising thing about this was that the king's entire cavalry was sent to repair it.</p> <p>With an array of medical equipment, the cavalry men set to work. Major Mark Tall of the king's cavalry held a short press conference at the scene. In a hushed tone, he explained that this was no ordinary egg and was protected by royal command.</p> <p>"It even has a name" he said .</p> <p>In a whisper, he said, "His name is Humpty Dumpty."</p> <p>A local farmer said his sheep had names but that didn't stop people eating them as lamb chops.</p> <p>"Food is food," he said in a reasonable way. "We look after our animals during their lives but we keep them for food."</p> <p>Another pointed out that eggs are not yet animals and even vegetarians ate them.</p> <p>Before long it was clear that the egg couldn't be fixed. With great care, cavalrymen put all the pieces in a box.</p> <p>A local woman, who asked not to be named, said, "I could have made an omelette big enough for my 50 children with that egg, but what did they do? They put a cordon round it and wouldn't let us near."</p> <p>"Yes," said another local woman, Mrs Hubbard. "My cupboard was completely empty. I didn't even have a bone for my dog. That big egg has been wasted."</p>
94		Answers will vary.
95	1	<u>I wore a sunhat and cream</u> so that <u>I wouldn't get burned</u> but <u>I forgot to put cream on my nose.</u>
	2	the Joneses' house    the boys' club    the deer's antlers
	3	the pen is yours    the car is his    the house is theirs
	4	Leah said, "I have bought a present for you." I said, "Thank you."
	5	Check an adverbial is added, for example: We played football on the big field.