

Answers

Page	Q	Answer																																								
5		<p>Common: ideas, chocolate, imagination, money, days</p> <p>Proper: Manchester, Mary, Buddhism, England, Wednesdays</p> <p>Plural: ideas, days, Wednesdays</p>																																								
6		<p>Countable: sandwich, melon, carrot, lettuce, orange</p> <p>Non-countable: rice, pasta, cereal, jam, water</p>																																								
7	1	<table border="1"> <tbody> <tr> <td>accident</td> <td>common</td> <td>countable</td> <td></td> </tr> <tr> <td>newspapers</td> <td>common</td> <td>countable</td> <td>plural</td> </tr> <tr> <td>Newtown</td> <td>proper</td> <td>countable</td> <td></td> </tr> <tr> <td>Cody</td> <td>proper</td> <td>countable</td> <td></td> </tr> <tr> <td>equipment</td> <td>common</td> <td>non-countable</td> <td></td> </tr> <tr> <td>house</td> <td>common</td> <td>countable</td> <td></td> </tr> <tr> <td>weather</td> <td>common</td> <td>non-countable</td> <td></td> </tr> <tr> <td>Jessica</td> <td>proper</td> <td>countable</td> <td></td> </tr> <tr> <td>umbrellas</td> <td>common</td> <td>countable</td> <td>plural</td> </tr> <tr> <td>step</td> <td>common</td> <td>countable</td> <td></td> </tr> </tbody> </table>	accident	common	countable		newspapers	common	countable	plural	Newtown	proper	countable		Cody	proper	countable		equipment	common	non-countable		house	common	countable		weather	common	non-countable		Jessica	proper	countable		umbrellas	common	countable	plural	step	common	countable	
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8		<p>hours</p> <p>train</p> <p>Newtown</p> <p>Jessica or Cody</p> <p>people</p> <p>suitcases</p> <p>Jessica</p> <p>exit</p> <p>figure</p> <p>shadows</p>																																								

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9	1	A herd of cows.
	2	A swarm of bees.
	3	A gaggle of geese.
	4	A shoal of fish.
	5	A knot of snakes.
	6	A tower of giraffes.
	7	A pride of lions
	8	A school of whales.
		Children's own answers for other collective nouns.
10	1	They
	2	she
	3	it
	4	us
	5	you, him
	6	We, them
	7	You
	8	her, He
11		They are your shoes. They are yours. It is his book. It is his. It is her pen. It is hers. It is our house. It is ours. They are your clothes. They are yours.
		Ensure children's own answers use correct pronouns.
12		First person singular: me, my, mine
		Second person singular: your, yours
		Third person singular: him, his, she, her, hers, it, its
		First person plural: us, our, ours
		Second person plural: your, yours
		Third person plural: them, theirs
13		They, them, it, its, her, He, us, I, our

Page	Q	Answer
14	1	him
	2	We, his, us
	3	theirs, they
	4	hers, Her
	5	ours, you, yours
	6	He, his
	7	she, her, your
	8	yours, your, you
15		They
		it
		its
		her
		she
		it
		them
		our
		he
		his
16	1	ourselves
	2	themselves
	3	himself
	4	myself
	5	itself
	6	yourselves
	7	herself
	8	yourself
17		yourself – you
		herself – she
		himself – he
		itself – it
		ourselves – us
		yourselves – you (<i>plural</i>)
		themselves – they
18		herself, her, himself, He, its, we, ourselves, They, them, itself, it, me, mine

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19		<p>New words below. Check sentences make sense using them.</p> <p>disappear</p> <p>disagree</p> <p>impossible</p> <p>immature</p> <p>mistake</p> <p>misunderstood</p> <p>non-stop</p> <p>nonsense</p> <p>unhappy</p> <p>uninvited</p>
20		<p>invisible</p> <p>unlit</p> <p>mistake (noun)</p> <p>impossible</p> <p>reappeared</p> <p>forefinger (noun)</p> <p>disappeared</p> <p>unhappiness (noun)</p>
21		<p>mistake</p> <p>television</p> <p>submarine</p> <p>prefix</p> <p>autopilot</p> <p>miscalculation</p> <p>telescope</p> <p>subway</p> <p>preview</p> <p>automobile</p>
	1–10	Ensure children’s sentences make sense using new words.

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22	1	<table border="1"> <thead> <tr> <th>Word</th> <th>Meaning</th> <th>Prefix</th> </tr> </thead> <tbody> <tr> <td>autobiography</td> <td>An account of a person's life written by that person.</td> <td>auto</td> </tr> <tr> <td>underclothes</td> <td>Clothes worn under others, typically next to the skin.</td> <td>under</td> </tr> <tr> <td>overcoat</td> <td>A long warm coat. A top, final layer of paint or a similar covering.</td> <td>over</td> </tr> <tr> <td>multiplayer</td> <td>Denoting or relating to a video game designed for or involving several players.</td> <td>multi</td> </tr> <tr> <td>interface</td> <td>A point where two systems, subjects, organisations, meet and interact.</td> <td>inter</td> </tr> <tr> <td>hypertext</td> <td>A software system allowing extensive cross-referencing between related sections of text and associated graphic material.</td> <td>hyper</td> </tr> <tr> <td>transformer</td> <td>An apparatus for reducing or increasing the voltage of an alternating current.</td> <td>trans</td> </tr> <tr> <td>antifreeze</td> <td>A liquid, typically one based on ethylene glycol, which can be added to water to lower the freezing point, chiefly used in the radiator of a motor vehicle.</td> <td>anti</td> </tr> <tr> <td>supersonic</td> <td>Involving or denoting a speed greater than that of sound.</td> <td>super</td> </tr> <tr> <td>forethought</td> <td>Careful consideration of what will be necessary or may happen in the future.</td> <td>fore</td> </tr> </tbody> </table> <p>Check children's other nouns are real words.</p>	Word	Meaning	Prefix	autobiography	An account of a person's life written by that person.	auto	underclothes	Clothes worn under others, typically next to the skin.	under	overcoat	A long warm coat. A top, final layer of paint or a similar covering.	over	multiplayer	Denoting or relating to a video game designed for or involving several players.	multi	interface	A point where two systems, subjects, organisations, meet and interact.	inter	hypertext	A software system allowing extensive cross-referencing between related sections of text and associated graphic material.	hyper	transformer	An apparatus for reducing or increasing the voltage of an alternating current.	trans	antifreeze	A liquid, typically one based on ethylene glycol, which can be added to water to lower the freezing point, chiefly used in the radiator of a motor vehicle.	anti	supersonic	Involving or denoting a speed greater than that of sound.	super	forethought	Careful consideration of what will be necessary or may happen in the future.	fore
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23		Children must insert their own words that begin with consonants or vowels.																																	
24		<p>a zebra</p> <p>a lion</p> <p>an iguana</p> <p>a giraffe</p> <p>an ostrich</p> <p>a rhinoceros</p> <p>an ape</p> <p>a crocodile</p> <p>an elephant</p> <p>a flamingo</p>																																	

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25		<p>hole</p> <p>old mattress</p> <p>bedroom</p> <p>infant</p> <p>walls</p> <p>orange and yellow pattern</p> <p>corner</p> <p>desk</p> <p>room</p> <p>hole</p>
26		Children must create their own sentences using the adjectives and nouns listed in the boxes.
27		<p>Maybe in a different order:</p> <p>postcard, football, toothbrush, homework, raincoat, screensaver, headache, wallpaper, floorboard, haircut</p>
28	flat	<p>flat – adjective</p> <p>a flat – noun</p> <p>flatten – verb</p> <p>flat-footed – adjective</p>
	light	<p>a light – noun</p> <p>to light – verb</p> <p>lighter – noun</p> <p>light bulb – noun</p>
	ride	<p>to ride – verb</p> <p>a ride – noun</p> <p>rider – verb</p>
	shoe	<p>a shoe – noun</p> <p>to shoe (a horse) – verb</p> <p>shoehorn – noun</p> <p>shoebox – noun</p> <p>shoestring – noun</p>
	water	<p>water – noun</p> <p>to water – verb</p> <p>watery – adjective</p> <p>watered – down – adjective</p>

Page	Q	Answer
29		Noun – A word that describes people, places and things.
		Verb – A word that names actions.
		Adjective – A describing word used with nouns.
		Adverb – A word that describes verbs.
		Pronoun – A word that takes the place of a noun.
		Determiner – Used with a noun to show if it is known or unknown.
30	nouns	Jessica, Cody, hole, ceiling, figure, feet, door, room, corridor, kitchen, Cody, room, door, garden, Jessica, fence, park, woods, fence, figure, Jessica, rucksack, Cody, map
	verbs	looked, dangled, coming, ran, dropped, led, leaped, opened, leading, followed, darted, climbed, found, ran, watched, wasn't, following, rummaged, looked, isn't, groaned
	adjectives	large, small, filthy, unused, little, dark
	adverbs	menacingly, down, quickly, Breathlessly, glumly, miserably
	pronouns	its, them, They, it, him, he, They, themselves, they them, It, she
31		Children must use dictionaries to identify word classes and meanings.
32		Children's answers will vary. Check that they are categorising word classes correctly.
33	Row 1	sleep, walk, cry, jump
	Row 2	swim, point, talk, smile
	Row 3	read, listen, ride, sit
	Row 4	run, dance, eat
		Check children's sentences.
34		Children must categorise verbs according to environment so may have slightly different answers. Suggestions below: PE lessons run, listen, swim, walk, concentrate, skip, jump, watch, kick, stand, discuss, leap, kneel, talk, hop, crouch Classroom lessons Listen, write, concentrate, watch, read, share, draw, sit, stand, discuss, paint, make, talk, calculate
35		Children must think of or research verbs associated with different senses and body parts so answers may vary. Suggestions below:
	eyes	watch, look, see, observe, view, squint, close, gaze, stare
	nose	sniff, smell, sneeze, twitch
	ears	listen, hear, eavesdrop
	mouth	talk, shout, whisper, scream, eat, chew, taste
	hands	hold, clap, squeeze, write, draw, hit, rub, grasp, catch, grab
feet	walk, run, kick, skip, march, jump, leap, dance	

Page	Q	Answer
36		Answers may vary. Children must insert their own verbs to create new school rules.
37	1	I play football every day.
	2	My mum and dad read the newspaper every evening.
	3	We go to the supermarket every Thursday.
	4	You are a very nice person.
	5	She plays football every day.
	6	Please write me a letter.
	7	I don't understand my maths homework.
	8	Our teacher is always quite strict.
	9	Please clean your teeth before bed.
	10	The bus arrives at 10 o'clock every morning.
38		I will have toast for breakfast.
		I will clean my teeth after breakfast.
		I will leave for school at twenty-to-nine.
		We will do English before break.
		At break I will play football.
		After break we will have assembly.
		Next, we will practise our times tables.
		At lunch time some of us will go to gym club.
39		looked – look
		were – are
		lived – live
		took – take
		built – build
		explored – explore
		fought – fight
		created – create
		called – call
40	1	played, play
	2	ate, is/isn't/had
	3	went, swim
	4	bought, love/hate/like etc
	5	was, wish
	6	came, comes/travels
	7	slept, sleep
	8	sent, forgets

Page	Q	Answer
41	1	I had toast for breakfast.
	2	I cleaned my teeth after breakfast.
	3	I left for school at twenty-to-nine.
	4	We did English before break.
	5	At break I played football.
	6	After break we had assembly.
	7	Next, we practised our times tables.
	8	At lunch time some of us went to gym club.
42	2	true
	3	false
	4	true
	5	true
	6	true
	7	false
	8	true
	9	true
	10	false
	11	false
	43	1
2		have done/have finished
3		has worked
4		have washed
5		have bought
6		have [already] seen
7		have eaten/have finished/have had
8		have been

Page	Q	Answer
44		<p>crept – past tense</p> <p>peered – past tense</p> <p>has found – present perfect</p> <p>muttered – past tense</p> <p>has learned – present perfect</p> <p>have we done – present perfect</p> <p>heard – past tense</p> <p>looked – past tense</p> <p>have seen – present perfect</p> <p>wheezed – past tense</p> <p>removed – past tense</p>
45		Sentences will vary. Look for varied and correct uses of the past, present perfect, and present tenses.
46	1	knew
	2	had
	3	will find
	4	said
	5	has discovered
	6	has [not] got
	7	gasped
	8	have heard/heard
	9	whispered
	10	will need/need
47		Sentences will vary. Look for correct uses of the past and present perfect tenses, as well as indication of the future using 'will'.
48		Sentences will vary.
49		<p><u>The mysterious figure had taken the map but it also wanted the key.</u></p> <p><u>Jessica and Cody had the key and they knew it would open the treasure chest.</u></p> <p><u>Cody had the key on a string around his neck so that he would not lose it.</u></p> <p><u>The figure was walking slowly towards them;</u></p> <p><u>Jessica knew they were trapped.</u></p> <p><u>She had to act quickly and the only thing she could think of was to talk.</u></p>

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50	1	their parents arrived
	2	who is a teacher
	3	we had a break
	4	You should read this book
	5	she arrives
	6	which they had owned for twelve years
	7	We live at number eleven
	8	I would like to come to your party
51	1	[because] the farmer shouted
	2	which is quite near to the sea
	3	[so] he couldn't sleep
	4	after my ears hurt
	5	I missed the bus
	6	who is 87
	7	to finish his homework
	8	[because] there are lots of parties
	9	where they had played so many games of football
	10	to get some exercise
52		after, and, although, because, before, but, either, if, or, since, then, until
53	1	but
	2	before
	3	until
	4	if
	5	because
	6	and
	7	or
	8	after
54	1	Correct
	2	Incorrect – if
	3	Incorrect – because
	4	Correct
	5	Incorrect – but
	6	Correct
	7	Incorrect – until
	8	Incorrect – then
	9	Incorrect – before
	10	Correct

Page	Q	Answer
55		around, at, behind, beside, between, by, in, in, front, inside, on, over, through, since, under
56		Ensure children's sentences use the preposition appropriately.
	1	on/under
	2	In
	3	around
	4	On
	5	At
	6	outside
57		beside/between/before, with around on/in with under in across/over through along/up
58	1	slowly
	2	tomorrow
	3	everywhere
	4	quickly
	5	soon
	6	immediately
	7	here
	8	well
	9	heavily
	10	underneath

Page	Q	Answer
59		Ensure children's sentences use the adverbs appropriately.
	1	Tomorrow
	2	After
	3	During
	4	Until
	5	since
	6	Eventually
60	1–6	Wording may vary. Check that children explain the effect of the adverb. For example: where, when, or how.
61		Answers may vary. Check that all sentences make sense.
62		Answers may vary. Check that all sentences make sense and that adverbs, prepositions and conjunctions are used effectively.
63	1	They walked for ten minutes to reach the hill.
	2	The hill was directly in front of them.
	3	They climbed the hill because the treasure was buried at the top.
	4	They walked slowly because it was muddy.
	5	They climbed over the rocks.
	6	They stopped instantly and ducked down quickly when they saw the police.
64	1	True
	2	False
	3	True
	4	False
	5	True
	6	True
	7	False
	8	True
65		Children's work will vary, but possible answers may include: <ul style="list-style-type: none"> 1. Picture of an alien 2. Picture of a spaceship 3. Picture of spaceship landing on the sea 4. Picture of the view of the sea from the spaceship.
66		Children's answers will vary. Ensure that their responses identify the essence of each paragraph. Possible answers may include: <ul style="list-style-type: none"> 1. The appearance of an old man 2. An old man's words 3. Safety on the hill 4. Discovering the dug hold on the hill.

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67	1	Subject = bus journey	This was the first time that Mina had ever been to a circus, and she was very excited. She took the number 12 bus with her grandma. It was a double-decker and they sat upstairs at the front, Mina watching everything in the city with wide eyes, asking a thousand questions.
	2	Subject = outside the circus tent	When their bus stop approached Mina pressed the bell and they jumped off. There in front of them was the circus tent – a beautiful white tent wrapped in coloured lights, surrounded by the caravans where the performers stayed during the day. There were people everywhere and cheerful music filled the air.
	3	Subject = inside the circus tent	Inside, the circus tent was even more breathtaking. In the centre was the area for the performers – the ring – covered in sawdust and surrounded by rows of raised benches for the audience. The roof seemed so much higher than it did from the outside, and looking up Mina could see the trapeze wires and bars, and spotlights shining down.
	4	Subject = circus master / the start of the show	Suddenly every light went off except one. It shone straight down at the centre of the ring, and in it stood the circus master. He wore a black top hat, a smart red jacket with gold buttons and long tails, and black trousers tucked in to smart black boots that came up to his knees. He raised his hands and waited for the audience to fall silent.
68		Children's work will vary.	
69–70		Children's work will vary.	
71		Children's work will vary.	
72–73		Children's work will vary.	
74	1	A guide to the Internet	
	2	A communication revolution	
	3	Look at me!	
	4	Searching, searching, searching	
	5	Click and buy	
75		Children's work will vary.	
76		Children's work will vary.	
77		Children's work will vary.	

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78	Image of beans pouring in pan.	Firstly, open the tin of beans and pour into a saucepan.																											
	Image of bread going in the toaster.	Put the saucepan onto the hob and put some bread in the toaster.																											
	Image of beans being stirred.	While the bread is toasting, stir the beans until they are hot and then remove from the heat.																											
	Image of buttering toast.	Take the toast from the toaster and put it on a plate. Use a knife to spread it thinly with butter or margarine. Place the beans on top of the toast.																											
	Image of eating dinner.	Enjoy your meal, and remember to wash up afterwards!																											
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82		man's rucksack's map's chest's Jessica's tea's moon's																											

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83	1	Gary's
	2	London's
	3	cat's
	4	Tina's
	5	England's
	6	mum's
	7	Paris's
	8	James's
	9	telephone's
	10	Jess's
	11	Spooney's, City's
	12	David's, Samantha's, everyone's
84		Children's answers will vary. Check that they use apostrophes correctly for a range of words.
85	1	teachers'
	2	babies'
	3	dogs'
	4	children's
	5	people's
	6	Women's
	7	computers'
	8	sheep's
86	1	pigs'
	2	children's
	3	birds'
	4	countries'
	5	parents'
	6	cities'
	7	kittens'
	8	people's
	9	cattle's
	10	chairs'

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87	1	The children's shoes are dirty.
	2	The houses' roofs are red.
	3	The babies' nappies need changing.
	4	The men's shouts could be heard all over the park.
	5	The sheep's baas woke up the farmer.
	6	He had to clean all the tables' surfaces.
	7	Elise and Tommy were scared by the shadows' shapes.
	8	The mice's nest was hidden in the bushes.
88		Matty's, eyes (no apostrophe needed), sun's, father's, towards (no apostrophe needed), torch's, batteries (no apostrophe needed), fire's, people's, colours (no apostrophe needed)
89		Children's work may vary.
90		Check that children have identified only the words within inverted commas.
91		<p>When Tim arrived home from school that day, his uniform was filthy.</p> <p>"What a mess!" exclaimed his dad. "What on earth have you been doing?"</p> <p>"I'm really sorry," said Tim. "I was chased by a dog in the park."</p> <p>"But why are you so muddy?" asked his dad, his voice now gentler and concerned.</p> <p>Tim looked at the floor sadly. "Because I fell in a puddle," he whispered.</p> <p>"Never mind, hey?" said his dad gently, ruffling Tim's hair. "I'll get your clothes clean in no time."</p> <p>A moment later Tim's friend Aaron burst through the door. "Hey Tim!" he shouted. "Come back and finish the game!" Aaron was every bit as filthy as Tim, and carried a muddy football under his arm.</p> <p>Tim looked horrified. "I... I... I..." he stuttered, his face turning bright red.</p> <p>Tim's dad raised an eyebrow then turned to Aaron. "Thanks you Aaron, but Tim won't be able to finish the game – he has some laundry to do."</p>
92		Children's work may vary. Check that children have inserted only spoken words within the speech bubbles.
93		Children's work may vary. Check that children have inserted only spoken words within inverted commas.
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