



Peppa PigTM

Trying New Things^s

Activity Pack

Includes
5 FREE fun
lesson plans
for **Early Years**
and **KS1**



For more
fun Peppa Pig
activities visit
peppapig.co.uk

FARMER PEPPA

Growing and eating vegetables with Peppa

What you need:

- ✿ An outside garden area or grow bags
- ✿ Seeds, carrots, lettuces, basil, rocket, tomato plants
- ✿ Child-sized gardening tools
- ✿ Exotic fruit and vegetables
- ✿ Scissors, glue

What to do:

Begin by talking about the benefits of having a balanced diet and eating healthy foods like fruit and vegetables. In "Peppa's Vegetable Garden", Grandpa Pig shows Peppa and George the fruit and vegetables growing in his garden. Explain that you are going to grow some vegetables like Peppa and George. Plant some carrot seeds in a prepared outside area in springtime. To avoid

Challenge:

Ask the children to name all the fruit and vegetables that they can think of. Did any of the children name a fruit or vegetable that the others have not heard of before? Ask them why they think it is important to eat fruit and vegetables every day. Bring in examples of exotic fruit and vegetables that the children may not have seen before, for example, pomegranate or passion fruit. Pending parental permission, let the children smell, touch and taste the fruit and vegetables.



them being munched by carrot flies, plant a row of marigold seeds between each row of carrots. The carrots should be ready to harvest in the summer so the children will have to be patient and watch them grow just like Peppa and George do in the story.

Alternatively, try growing some tomatoes and salad leaves inside in grow bags. Buy cherry tomato plants and grow basil, lettuce and rocket from seeds. Make a rota for children to water the seeds. Don't forget that plants kept inside will need to be carefully watered. When ready to harvest, make a tasty Peppa Pig salad with some of these ingredients just like Peppa and George.

The children could also cut out the pictures of fruit and vegetables on the worksheet and stick them in the boxes at the bottom of the sheet to create some Peppa Pig kebabs. Encourage the children to repeat patterns of the fruit and vegetables. Then try making the kebabs using real fruit and vegetables.

Early Learning Goals:

Understanding the World: Children make observations of plants and explain why some things occur, and talk about changes.

Mathematics: Children recognise, create and describe patterns.

Physical Development: Children can handle tools and equipment effectively.

Personal, Social and Emotional Development: Children can work as part of a group or class.

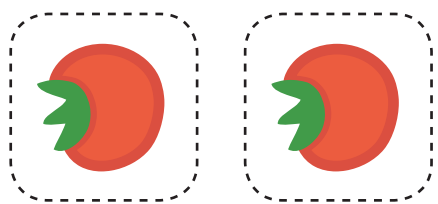
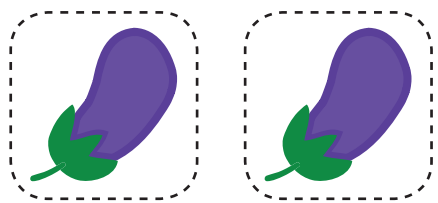
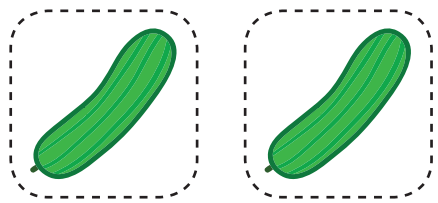
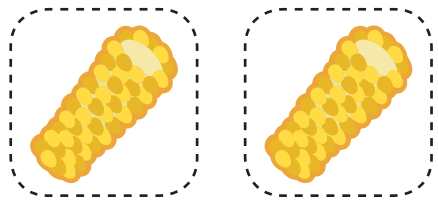
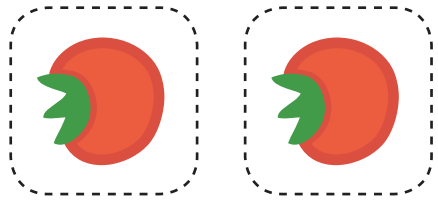
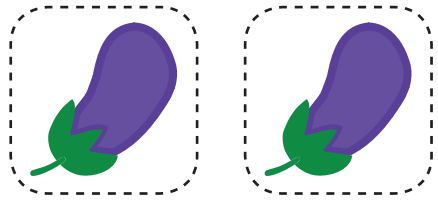
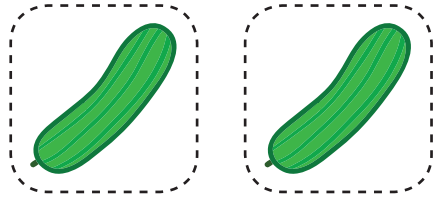
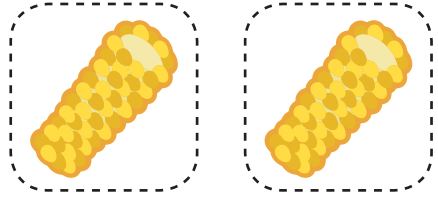
KS1 Curriculum Link:

Design and Technology, Cooking and Nutrition: Children can use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.

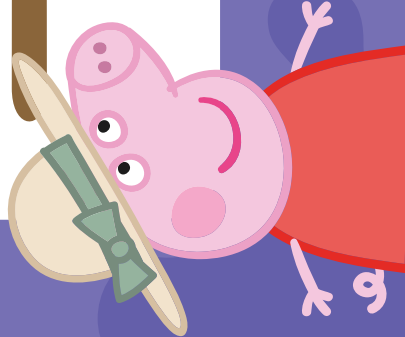
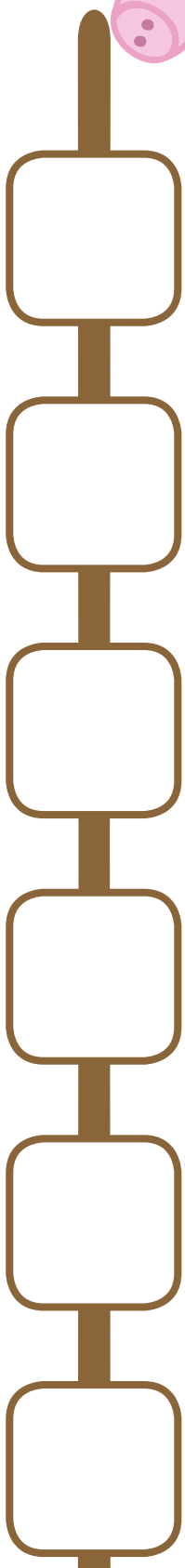


Peppa's fruit and vegetable kebabs

Choose two or three different fruit and vegetables from Peppa's garden.
Cut them out and make a repeated pattern on the kebab stick.



My fruit and vegetable kebab





PEPPA'S BIKE HELMET

Staying healthy and safe

What you need:

- Some bike helmets
- Felt pens
- Bikes, tricycles and other sit-on toys (optional)
- Horn or whistle to start the race
- Rope (or ribbon, string, etc) for the finishing line

What to do:

Peppa and her family go on a bike ride together in "Peppa's Big Race". Mummy Pig, Daddy Pig, Peppa and George all wear bike helmets to help keep them safe. Talk to the children about the importance of wearing a bike helmet when riding

Challenge:

Peppa and her friends Danny Dog and Suzy Sheep have fun racing on their bikes in 'Peppa's Big Race'. Go outside and ask a small group of children to choose a bike, tricycle or sit-on toy to ride in the race (if ride-on toys are not available, the children could race toy vehicles such as a skipping race). Show the children where to sit and wait behind the starting line. Use Daddy Pig's honking horn sound, or something similar such as a whistle, to start the race. Hold a skipping rope at the end to mark the finishing line. Hand out the Peppa Pig's Race certificates to all the riders.

Peppa's friends are riding their bikes too.
"We're going to have a race," says Danny Dog.
"Do you want to race too?" asks Suzy Sheep.
"Yes please," says Peppa.
"As long as it's a downhill race."



a bike. Can they think of some other ways to keep safe? Ask children to remember some safety rules such as

- Don't ride too fast
- Avoid other bikes
- Wear a bike helmet



Let the children look closely at some real bike helmets. Look at the designs on Peppa and her friends' helmets in the image above. Peppa has flowers on her helmet and Danny Dog's helmet is covered in flames. Print copies of the 'Design a new bike helmet' template. Ask children to design a new helmet for Peppa Pig or one of her friends.

Early Learning Goal:

Expressive Arts and Design: Children represent their own ideas through design and technology.

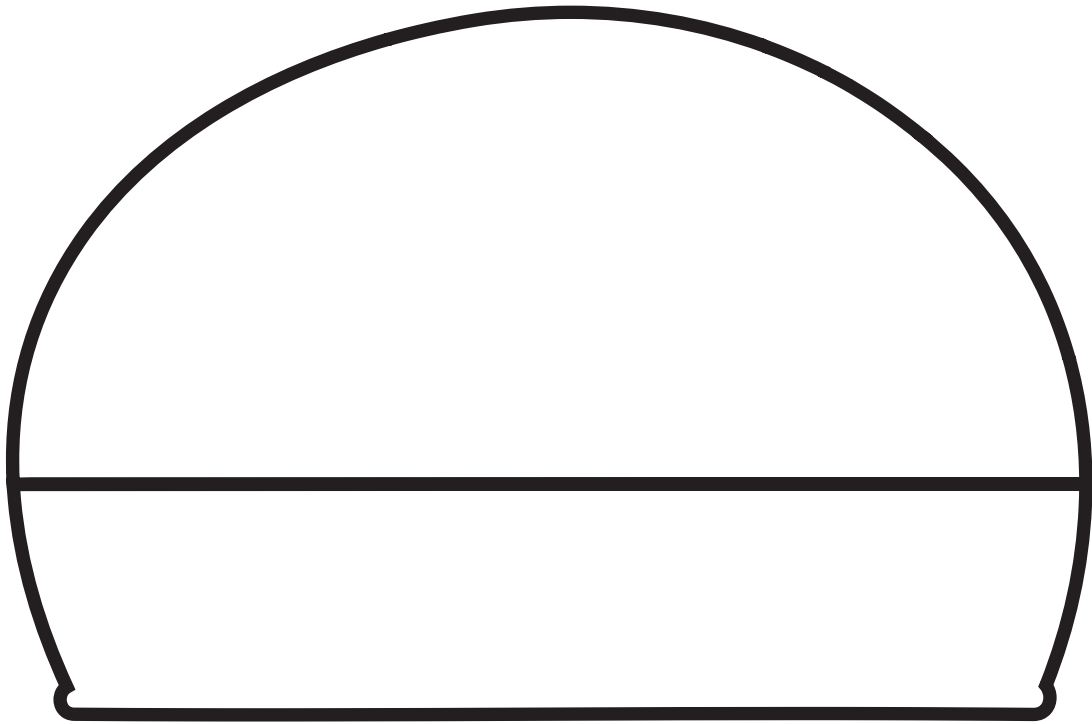
KS1 Curriculum Link:

Physical Education: Children should be able to engage in competitive (both against self and against others) and cooperative physical activities, in a range of increasingly challenging situations.





Design a new bike helmet for Peppa Pig



Well done!



for completing
Peppa Pig's race today.



PEPPA'S JUNGLE GYM

Moving with coordination and imagination

What you need:

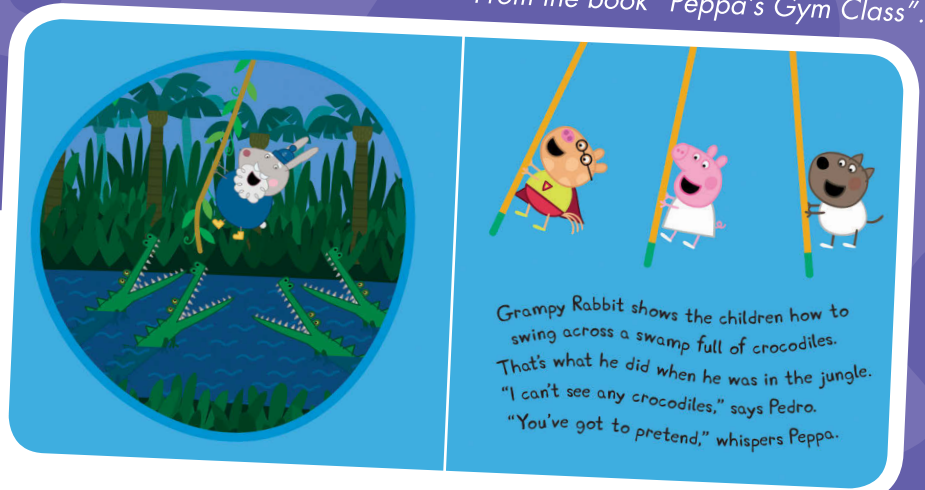
- ✿ A variety of gym equipment: bench, cones, quoits, tunnel, or whatever you have available
- ✿ Masking tape (or a long piece of ribbon, string, etc)
- ✿ Length of fabric (ideally blue or green, or something else to represent a swamp)

What to do:

Grampy Rabbit takes Peppa and her friends on a pretend adventure in the jungle gym in "Peppa's Gym Class". Explain to the children that they are going to try some of the exercises and have a jungle adventure just like Peppa. Start with some warm ups. Grampy Rabbit tells everybody to 'Stretch! Stretch! Stretch!'. Ask the children to stretch up their hands to the ceiling and stand on tiptoe just like Peppa and Pedro and then stretch their hands and feet out to the side and make

Challenge

Play a game of 'Grampy Rabbit Says' based on the follow the leader game 'Simon Says'. Ask the children to copy all the movements that Grampy does but only when he says 'Grampy Rabbit Says'. Once the children are familiar with the game, select different children to be Grampy Rabbit.



Grampy Rabbit shows the children how to swing across a swamp full of crocodiles. That's what he did when he was in the jungle. "I can't see any crocodiles," says Pedro. "You've got to pretend," whispers Peppa.

themselves wide. Grampy Rabbit tells Peppa and her friends to 'Wobble like a jelly!'.

Ask the children to wobble different parts of their bodies as they sing this song to the tune of 'Jelly on the plate'.

*Peppa and her friends,
Warm up in the gym,
Wibble, wobble, wobble, wobble,
Warm up in the gym.*

Set up some gym equipment around the room and ask the children to imagine that it is a jungle, just like Grampy Rabbit asks Peppa and her friends to do. In the book Grampy Rabbit leads Peppa and her friends across the river as they tiptoe over the balance beam. If you don't have a beam, help the children to tiptoe along a line of masking tape on the floor. Ask the children to jump over the swamp made from a length of blue or green fabric or something else representing a swamp.

Grampy Rabbit leads Peppa and her friends under the dinosaur's legs using a vault, but you can ask children to crawl through a tunnel or under a large table, etc.

Invite children to find their way along 'Grampy Rabbit's Jungle Path' using the worksheet provided. Can they avoid the obstacles and take their pencil all the way to the safety of Madame Gazelle?

Early Learning Goal:

Physical Development: Children show good control and coordination in large and small movements.

KS1 Curriculum Link:

Physical Education: Children master basic movements and begin to apply these in a range of activities.



Grampy Rabbit's Jungle Path

Take your pencil for a jungle adventure along this path with Peppa Pig. Try not to fall in the river, get eaten by crocodiles or squashed by a dinosaur!

START



END





PEPPA'S MUDDY PUDDLE WALK

Raise some funds



Save the Children

What you need:

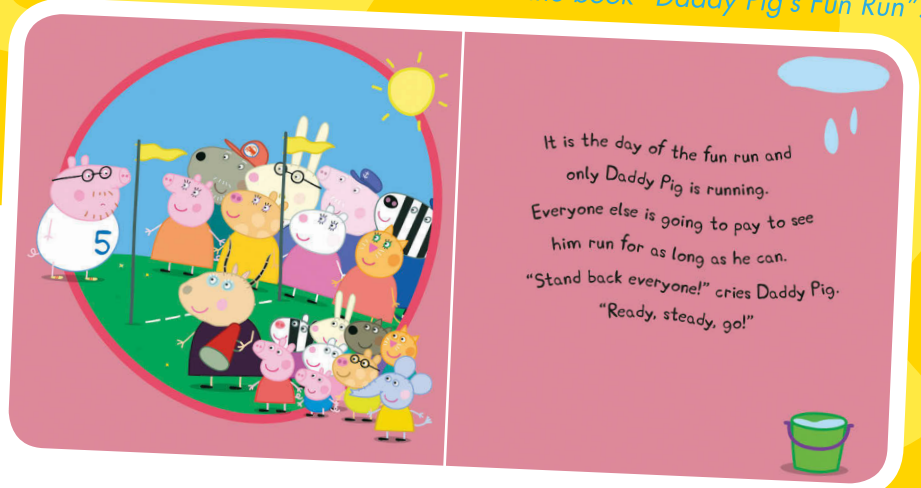
- ✿ An inside or an outside area suitable for running
- ✿ Cardboard
- ✿ Brown paint
- ✿ Cones
- ✿ Hoops
- ✿ Skipping ropes

What to do:

Organise your own version of Daddy Pig's fun run at your school or nursery to raise funds just like Peppa and Daddy Pig do in "Daddy Pig's Fun Run". Join nurseries and schools taking part in Muddy Puddle Walk between **23-29th April**, or take part on a date to suit you. (Visit this site for more details on the campaign and additional resources <http://www.savethechildren.org>.)

Challenge:

Ask the children to design and produce a poster for 'Peppa Pig's Muddy Puddle Walk' using IT skills or art materials. These can be used to advertise the Muddy Puddle Walk and to encourage more children to participate and more sponsors to donate.



uk/muddy-puddle-walk). Set up a circuit in an inside or outside space in your setting. Use some equipment as obstacles to run or walk around, such as plastic cones, hoops and skipping ropes. Make some of Peppa's favourite muddy puddles by cutting puddles shapes out of cardboard and painting them dirty brown. Add these to the circuit. Explain to the children that they have to run around all of the obstacles except for Peppa's muddy puddles which have to be jumped onto! Build a castle out of large boxes or construction bricks to mark the end of the circuit. Daddy Pig had to run around the castle on the hill lots of times to get rid of an annoying wasp. Make your children walk or run around the castle five times! Ask children to collect sponsors for how many times they go around the circuit or how many muddy puddles they jump on.

Hold a picnic at the end of the Muddy Puddle Walk for all the children and their families. Use 'Peppa's picnic basket' to help the children plan what sort of healthy food they can include in their picnic.

Early Learning Goals:

Personal, Social and Emotional Development:

Children show sensitivity to others' needs and feelings. They take account of one another's ideas about how to organize an activity.

Physical Development: They know the importance for good health of physical exercise, and a healthy diet.

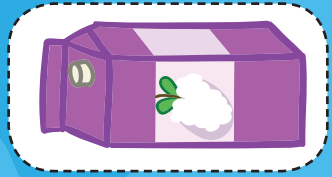
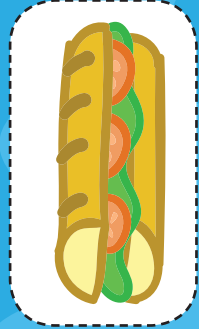
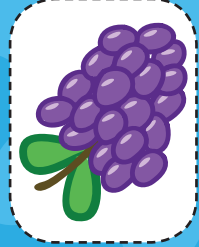
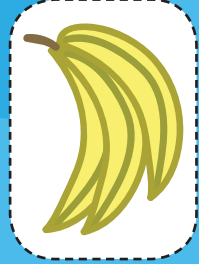
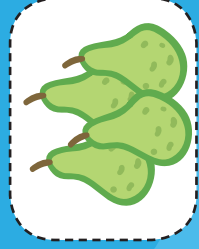
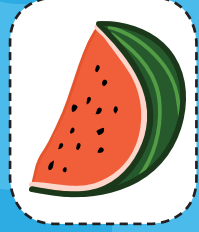
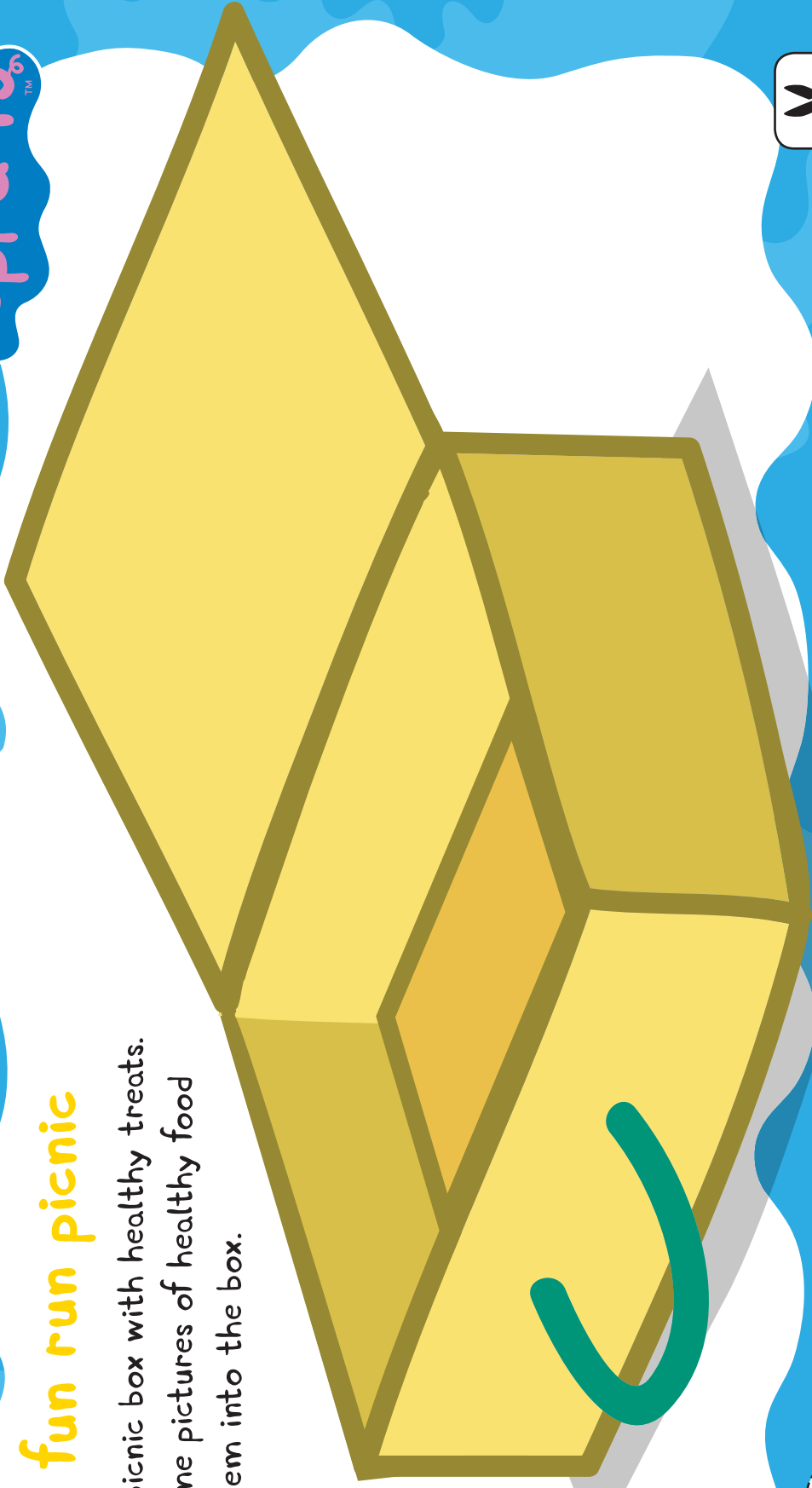
KS1 Curriculum Link:

Design and Technology: Generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.



Peppa's fun run picnic

Fill Peppa's picnic box with healthy treats.
Cut out some pictures of healthy food
and stick them into the box.



WHEN I WAS LITTLE...

Talking about past and present events

What you need:

- Baby photographs
- Display board

What to do:

Read "The Big Tale of Little Peppa" story to the children if you have a copy available or show the children the above image. In the story, Peppa looks at photos of herself and Suzy Sheep as little babies. At first, Peppa doesn't believe her friend Suzy Sheep when she tells her that they were both once babies like George. Mummy Pig shows Peppa a picture of herself as a baby and asks her who she thinks it is. Can the children remember being babies like Suzy and Peppa? Did they cry and burp and laugh like Peppa? Ask the children to bring in photos of themselves as babies. Make a display on the wall using their photos. Can the children identify themselves and each other from



the baby pictures? Encourage the staff to join in and share their baby photos too.

Print the 'Peppa portraits' and ask children to look at the pictures of Baby Peppa and draw a picture of themselves as a baby in the first box. Talk about the things that Peppa can do now she is bigger such as running, singing, dancing and jumping in muddy puddles. Can they draw a self-portrait of themselves as they are now in the second box?



Challenge:

Ask children to write simple sentences using these sentence frames. What can they do now that they couldn't do when they were babies? Do they like to run, sing, dance, read, brush their teeth or jump in muddy puddles like Peppa?

Sentence frames:

When I was a baby I
Now I am 3/4/5 I can

Early Learning Goal:

Literacy: Children can write simple sentences.

Understanding the Word: Children talk about past and present events in their own lives and in the lives of family members.

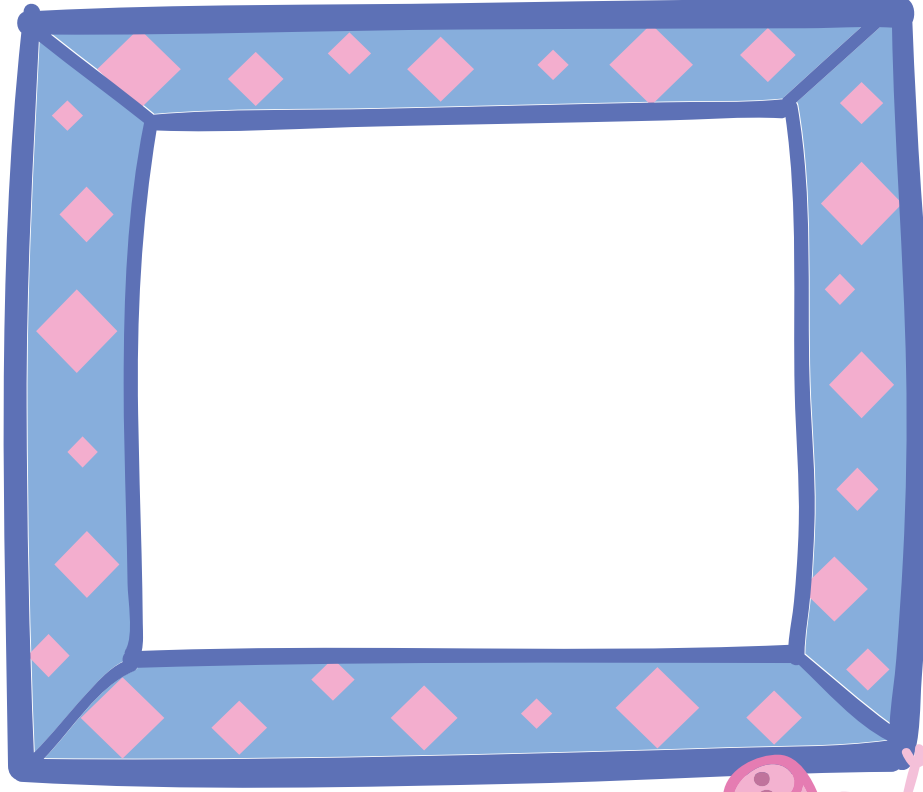
KS1 Curriculum Link:

English, Writing: Write from memory simple sentences (Year 1 and 2). Use the present and past tenses correctly and consistently (Year 2).

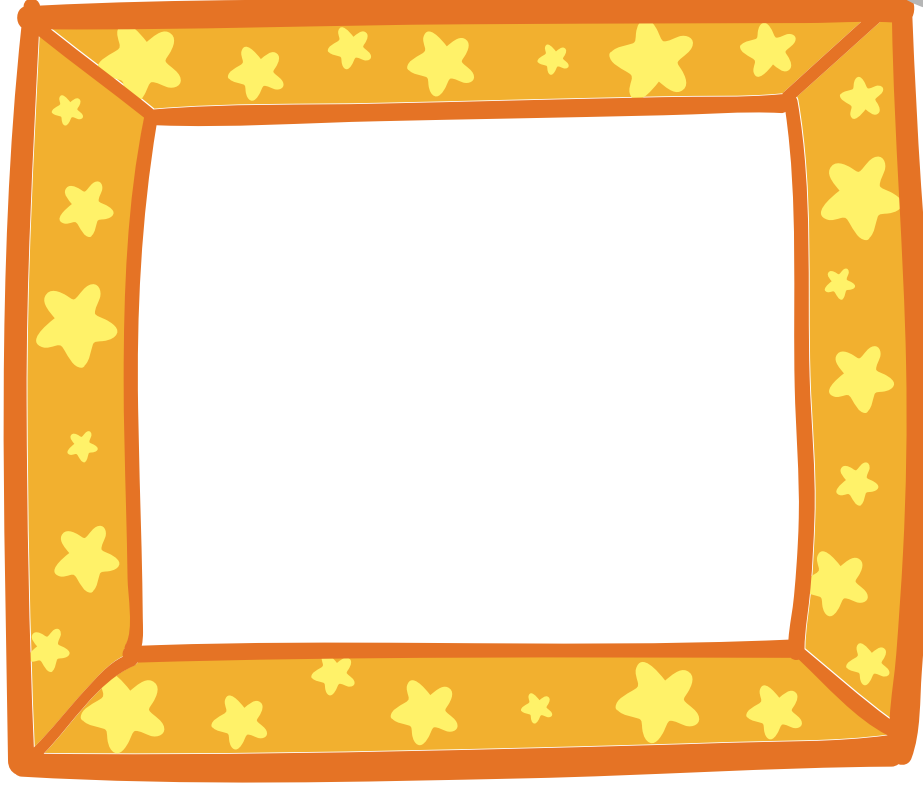


When I Was Little...

Peppa portraits

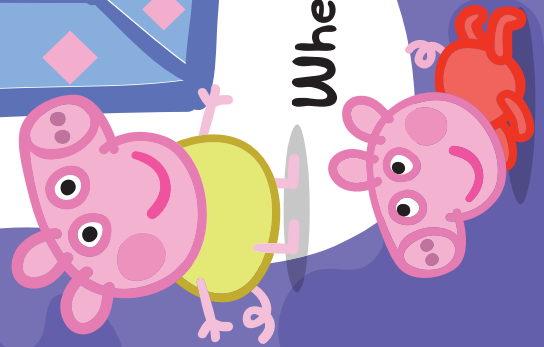


When I was a baby I



Now I am I can.....

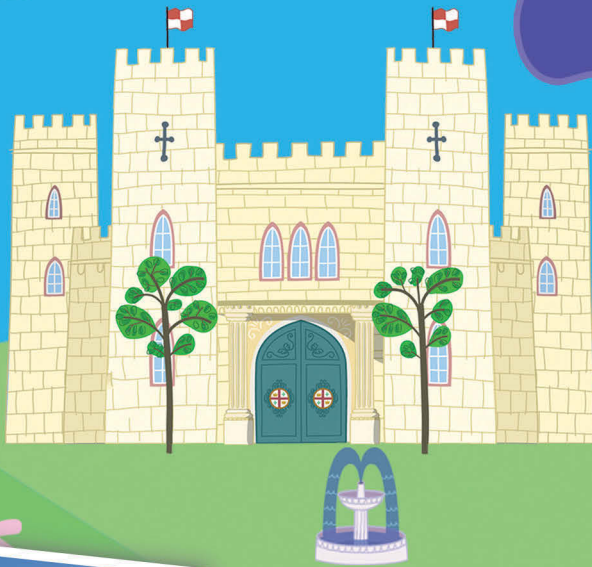
Peppa Pig™



Peppa Pig World™

2 NEW RIDES & ADVENTURES!

Opening
SPRING
2018



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