

# Answers to Scholastic Grammar, Punctuation and Spelling Booster Workbook for KS1

The answers are given below. They are referenced by page number and where applicable, question number. The answers usually only include the information the children are expected to give. There may be some places where the answers vary or multiple answers are acceptable, these are marked as such.

Note that in some places, answers will be varied and subjective from child to child, and a fair degree of marker discretion and interpretation is needed, particularly if children's understanding and skills have to be deduced from their answers.

Page number	Question number	Answers
6	1	gnome, knife, knee, write
	2	a. knife b. gnawed c. write
	3	a. <b>gnat</b> b. <b>wrote</b> c. <b>wrap</b> d. <b>knot</b> e. <b>kneel</b> f. <b>knuckle</b>
7	1	a. bank b. pink
	2	much batch stitch
	3	a. gave b. sieve c. live
8	1	a. hedge b. badge
	2	a. my b. Why c. fly
9	1	a. riddle b. turtle c. wriggle
	2	a. tunnel b. parcel c. hotel d. camel

Page number	Question number	Answers
9	3	kennel puzzle bubble icicle easel squirrel
10	1	a. canal b. fossil c. daffodil d. hospital
	2	a. crystal b. festival c. identical d. gerbil
	3	a. spiral b. pencil c. final d. capital
11	1	a. infection b. invention c. connection
	2	a. station b. relation c. lotion d. imagination
	3	Check that the sentences use the words correctly.
12	1	shell grass sniff fizz clock

Page number	Question number	Answers
	2	eggshell progress bluff track fluff rainfall spill wreck fleck attack sheriff address
13	1	a. dolphin b. photo c. microphone d. elephant e. alphabet
14	2	a. Where b. When c. Why d. What
	3	a. kid b. kitchen c. kitten d. kettle
15	1	a. all b. ball c. always
	2	a. another b. mother c. nothing
	3	Check that the sentences use the words correctly.

Page number	Question number	Answers
16	1	a. was b. squash c. watch d. want
	2	a. television b. pleasure c. measure
	3	a. wand b. confusion c. casual d. Was, swan
17	1	a. worm b. world c. worst d. work
	2	a. towards b. award c. wardrobe d. warm
19	1	train mice cube field boat
	2	a. stayed b. eat c. ride, bike d. bone e. dew
	3	a. few b. five c. complete d. June e. cake
20	1	Check that the children's words rhyme with the words given.
21	2	Check that the matches are correct.

Page number	Question number	Answers
22	1	ladybird chalkboard jigsaw tablespoon racehorse airport
	2	airport, football, backpack, underground
	3	Check that children have understood how compound words work.
23	1	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
	2	a. Saturday or Sunday b. Wednesday c. Friday d. Monday
	3	Missing letters: a. <b>Thursday</b> b. <b>Tuesday</b> c. <b>Sunday</b>
24	1	a. I walked in the woods and met a <b>bare bear</b> . b. <b>They're</b> going over <b>there</b> . c. I <b>knew</b> that was a <b>new</b> toy. d. The <b>boy</b> swam to the <b>buoy</b> .
	2	These words should be crossed out. a. knight b. blew c. flour d. right
25	3	a. maid b. roll c. sew d. hare
	4	a. plain b. piece c. pear d. been
	5	a. ore/awe/oar b. two/too c. bye/buy d. there/their

Page number	Question number	Answers
26	1	a. I went to the <b>zoo</b> and I saw a <b>monkey</b> . b. The <b>boy</b> jumped over the <b>fence</b> and went to play <b>football</b> . c. The <b>house</b> on the <b>corner</b> of the <b>street</b> is red.
	2	a. telephone b. chair c. swing d. rabbit
	3	Check that the children's nouns fit the sentences.
27	1	beautiful, big, happy, slow
	2	Check that the adjectives are appropriate.
	3	a. fast b. unhappy c. big
28	1	a. I <b>read</b> my favourite book. b. I <b>like</b> eating ice cream. c. The girl <b>played</b> with her friends. d. The dog <b>chased</b> a cat.
	2	I smiled at my friend. A child laughed at the joke. A bird flew over the house. The dog ran into its kennel.
	3	Check that the children's verbs fit the sentences.
29	1	gently, slowly, sadly, noisily
	2	below, down, above
	3	again, soon, tomorrow
	4	Check that children's adverbs fit the contexts.
30	1	a. The moon is shining brightly. b. The cat climbed over the wall.
	2	a. The clouds <b>float</b> across the sky. b. A bird <b>sings</b> in the tree. c. Sophie <b>swims</b> two lengths of the pool.
	3	The girl is going to the cinema.
31	1	a. Where are you going? b. Why did the teacher tell you off? c. Do you like fruit and vegetables?
	2	How many apples are there in the basket? Where is my book?
	3	Check that children have written three questions.

Page number	Question number	Answers
32	1	a. <b>Pick</b> your clothes off the floor. b. <b>Bring</b> your reading book home. c. <b>Walk</b> the dog to the park. d. <b>Take</b> this letter to your teacher.
	2	Don't go in that room.
	3	Check that children have written three commands.
33	1	a. How mean she was! b. What a disaster that was! c. How I wish here you were!
	2	What a great film that was!
	3	Check that children have written three exclamations.
34	1	a. <b>The large eagle</b> flew off across <b>the deep valley</b> . b. Suddenly, <b>the enormous wave</b> crashed against <b>the boat</b> . c. I can see <b>my happy dog</b> playing in <b>the water</b> . d. <b>The small plane</b> zoomed across <b>the stormy sky</b> .
	2	Check that children's noun phrases fit the nouns.
35	3	a. I picked <b>the beautiful yellow flower</b> . b. <b>The bee that had been flying</b> rested on the ground. c. <b>The hole</b> was made by <b>the mouse with the long tail</b> .
	4	a. The person who knocked on the door b. What was being chased c. The person who is sitting over there
36	1	yet, so, but, and, or
	2	a. so b. but/yet c. or/and d. but
	3	I picked a flower and I gave it to my friend. A storm began so the boat had to come back to the harbour. I was told to do my work or I would be told off.
37	1	a. The tree was blown down <b>after</b> the bad storm last night. b. I ran to the shops <b>because</b> I had been told to go quickly.
	2	Check that children have chosen subordinating conjunctions that fit the contexts.
	3	Check that children's sentences use the subordinating conjunctions correctly.
38	1	I wanted to go to my friend's party.

Page number	Question number	Answers
39	2	I carry a heavy bag.
	3	a. played b. laughed c. knocked d. took
	4	Check that the sentences are in the correct tense.
40	1	I am painting a picture of the sea. The train is stopping at the station.
41	2	The bear was growling at the man.
	3	a. was running b. was barking c. was feeling d. were splashing
	4	a. am laughing b. are eating c. is kicking d. is stopping
43	1	I saw that you <b>were riding</b> your bike. You <b>were going</b> very fast down the hill. Mrs Williams <b>was chasing</b> after you. It <b>was</b> very funny until you <b>fell</b> off. I hope you <b>were</b> not hurt. I <b>am getting</b> a bike at Christmas so we can ride our bikes together.
	2	He was very sleepy after the race. I am going to read my book.
45	1	a. Friday b. October c. London d. Stick Man
	2	I think that this is a funny book.
	3	Once upon a time, there was a little boy called Milo. He did not like to eat his vegetables so his parents would tell him off. One day he decided to trick his parents and pretend to eat his vegetables.
	4	<b>w</b> hen his parents were not looking, <b>m</b> ilo fed the vegetables to the dog. <b>h</b> is parents were very pleased. <b>h</b> owever, the next day his parents found out what he was doing and they were cross. <b>m</b> ilo was sent to his room.
46	1	Answers will vary. Ensure that a question mark has been added to the end.
	2	What a sad day it was!



Page number	Question number	Answers
47	1	a. My favourite colours are blue, yellow and purple. b. I want to have jelly, ice cream, sausages and cake at my party. c. There is no milk, bread, cereal or yoghurt for breakfast.
	2	a. The suitcase contains my clothes, my teddy, my toothbrush and my book. b. I like eating spaghetti, salad, chocolate, chicken and chips.
	3	Check that children have used commas correctly.
	4	Check that children have used commas correctly.
48	1	cannot – can't I'd – I had I'm – I am should not – shouldn't we are – we're they are – they're
49	2	a. you've b. didn't c. you're d. she's
	3	a. the <b>clown's</b> nose b. the <b>parrot's</b> beak c. the <b>boy's</b> toothbrush d. the <b>baby's</b> bottle
	4	a. boy's b. bird's c. girl's d. dog's
50	1	a. unhappy – sad or similar b. unfair – not fair or similar
	2	softness movement replacement sadness illness payment
51	1	a. slowly b. toothless c. playful d. poorly
	2	Check that children's sentences use the words correctly.

Page number	Question number	Answers
52	1	a. girls b. latches c. foxes d. horses
53	2	a. laughing b. building c. speaking d. grinning e. grabbing f. reading
	3	a. grinned b. dropped c. stamped d. climbed e. listened f. waited
53	4	a. planner b. builder c. speaker d. climber e. listener f. reader
	5	a. faster, fastest b. slower, slowest c. taller, tallest
54	1	a. flies b. stories c. ferries d. ponies e. ladies f. berries
	2	a. emptied, emptying b. carried, carrying c. hurried, hurrying d. studied, studying
	3	a. shinier, shiniest b. creepier, creepiest c. sleepier, sleepest d. wrigglier, wriggliest

Page number	Question number	Answers
55	1	a. changed, changing b. loved, loving c. hiked, hiking d. cared, caring
	2	a. larger, largest b. wiser, wisest c. closer, closest d. whiter, whitest
	3	a. slimy b. scary c. wavy d. crazy