## CHAPTERS 1-2

## Before you read

You can use your dictionary.

- 1 Complete the sentences with the correct words.
  - bell campaign class flag iron laundry slogan
  - a) You shout or write a ... to share your message with other people.
  - b) You use a hot ... to make clothes flat.
  - c) You take clothes to a ... if you don't have a washing machine.
  - d) In many schools, a ... rings at the end of every class.
  - e) Every country has its own ... .
  - f) In the past, working ... people left school at a young age.
  - g) You run a ... to try to change things.
- 2 Choose the best words in *italics* to complete the sentences.
  - a) The campaign was very *shocked / militant* and many people died.
  - **b)** People were *militant / shocked* when they read about the attacks.
  - c) The footballer tried to *jeer / control* the ball and shoot at the goal.
  - d) The crowd controlled / jeered when the footballer fell over.
- 3 Look at pages 4–7. Answer these questions.
  - a) Who doesn't work at the laundry?
  - Maud Edith Violet Sonny
  - b) Who isn't a suffragette?

## Violet Emmeline Pankhurst Emily Maud

- c) Why didn't the campaign before 1900 win the vote for women?
- d) In what way was Mrs Pankhurst's new campaign different?

## After you read

- 4 Answer these questions.
  - a) Who is Maud looking forward to seeing after work?
  - b) Who usually takes clean laundry back to its owners?
  - c) Who does Maud see among the women throwing stones?
  - d) How does Sonny describe the suffragettes?
  - e) How does Maud help Violet the next day?
  - f) Who is Mrs Haughton looking for outside the factory?
  - g) What does Maud think about breaking windows?