## Nursery rhymes

Use this monthly chart for your medium-term and theme planning.

| Personal, Social and Emotional Development |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Activity | Early Learning Goal | Page |
| Building <br> relationships | Polly Put the Kettle <br> On | Children work and play cooperatively and <br> take turns with others. | Kitchen delights |
| Self-regulation | Mary Had a Little <br> Lamb | They show an ability to follow instructions. | All creatures great and <br> small |


| Literacy |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Activity | Early Learning Goal | Page |  |
| Word reading | The Queen of <br> Hearts | Children read simple sentences that are <br> consistent with their phonic knowledge. | Kitchen delights |  |
| Comprehension | Hickory, Dickory, <br> Dock | They use and understand recently introduced <br> vocabulary during role-play. | All creatures great and <br> small |  |


| Mathematics |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Activity | Early Learning Goal | Page |
| Number | Hot Cross Buns | They have a deep understanding of number <br> to 10. | Kitchen delights |
| Number | Pussy Cat, Pussy Cat | They have a deep understanding of number <br> to 10. | Out and about |


| Understanding the World |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Activity | Early Learning Goal | Page |  |
| The natural world | Doctor Foster | They explore the natural world around them <br> and understand some important processes. | Famous folk |  |
| The natural world | Incy Wincy Spider | They explore the natural world around them, <br> making observations and drawing pictures of <br> animals and plants. | All creatures great and <br> small |  |


| Physical Development |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Activity | Early Learning Goal | Page |  |
| Gross motor skills | Ride a Cock Horse | They negotiate space and obstacles safely, with <br> consideration for themselves and others. | Out and about |  |
| Fine motor skills | Jack and Jill | Children use a range of small tools, including <br> scissors, paint brushes and cutlery. | Famous folk |  |


| Expressive Arts and Design |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
|  | Activity | Early Learning Goal | Page |  |
| Being imaginative <br> and expressive | Hey Diddle Diddle | Children perform rhymes with others. | Out and about |  |
| Creating with <br> materials | Mary, Mary, <br> Quite Contrary | They share their creations, explaining the <br> process they have used. | Famous folk |  |

