Transport

These stunning photographic images of transport featured on our poster can be used as a stimulating introduction to discussions about different ways of travelling

Activities across the curriculum

Personal, Social and Emotional Development
- Encourage the children to observe the poster and make links with their own experiences of transport. Invite individual children to point to an image and then make up a sentence related to a linked experience, for example, ‘I ride my bicycle in the park’ or ‘I go on a bus to visit my Grandma’.
- Ask the children to decide which of the poster images depict transport for groups of people. Provide small chairs for the children to create their own role-play representations. Discuss how many people can travel on the bus, train or aeroplane that they have made. While the children are playing, ask questions such as ‘How many seats are left?’ and ‘Is there room for me?’.

Communication, Language and Literacy
- Explore the poster words together. Ask the children to read the simple consonant, vowel, consonant words, ‘bus’ and ‘car’, by sounding out the letters. Can they find three words that start with the same letter sound? Which word has the most letters?
- Ask the children to choose a poster image, draw a picture of it and then write labels for the different parts, for example, bicycle – ‘pedal’, ‘chain’, ‘handlebar’, ‘wheel’ and ‘seat’. Encourage the children to write the initial letter sound, then help them with the remaining letters.

Problem Solving, Reasoning and Numeracy
- Divide a sheet of paper into six. Draw a picture and write the name of each mode of transport on the poster in each box. With parental permission, take the children for a walk around your local area and put a tick in the appropriate box each time you spot that form of transport. Which one was the most common? Were there any that the children did not see? Can they say why?
- Provide the children with small-world models of the transport shown on the poster. Encourage counting and use of numbers in discussion, while exploring features such as wheels, lights, seats and windows. Which bus do the children think will have the most seats – a single or double decker?

Knowledge and Understanding of the World
- Explore the images on the poster, together with some transport models. Decide together which forms of transport travel on land, water and air. Discuss the roles of wheels and train tracks. Does a boat need wheels? Why not? Why does an aeroplane have wheels?
- Display the poster in the construction area for the children to refer to as they make model vehicles and other forms of transport. Ensure that the construction equipment, or recycled materials for model making, have parts that are suitable for making wheels.

Creative Development
- Invent a story involving all of the forms of transport featured on the poster and re-enact it. For example, start with ‘One day, we drove in our car to the station to catch a train to London…’.
- Encourage the children to find the bus on the poster, then sing ‘The Wheels on the Bus’ together with appropriate actions. Adapt the song to include a line about each image on the poster, for example, ‘The pedals on the bike go whirr, whirr, whirr…’.

How to use the poster

Create an interactive display with the poster as a centrepiece. Surround the poster with the children’s artwork and photographs of transport, and add labels and captions. On a table, arrange a selection of small-world transport models for the children to explore, and have another table to display transport models that the children have constructed. Alternatively, hang the poster in different play areas to stimulate ideas and discussion, for example, for small-world play, creativity or design technology.

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