

A **FREE** RESOURCE FOR TEACHERS!

PRINCE WILLIAM & KATE MIDDLETON

– *Extra*

Level 2

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN magazine.

SYNOPSIS

Prince William and Kate Middleton: Their Story tells the story of Prince William, grandson of Queen Elizabeth II, and his relationship with Kate (Catherine) Middleton. The couple come from very different backgrounds: William grew up in Kensington Palace with his parents, Prince Charles and Princess Diana. The happiness of his early years was shattered when his parents split up and later when his mother died in a car accident. Kate Middleton's background was quite different: she came from a middle-class family, the eldest of three children.

Both William and Kate studied at the University of St Andrews in Scotland. They became friends first and then fell in love. The couple stayed together after university when William was doing military training. They separated for a short time but soon were back together. In 2010 William asked Kate to marry him. The royal wedding on April the

29th, 2011, was a grand occasion, and millions of people all around the world watched it.

Prince William and Kate Middleton: Their Story also looks back on the life of Prince William's mother, Princess Diana. It discusses her lasting influence on the royal family today and her enduring popularity.

Prince William and his new wife are also popular around the world. This reader looks at their working lives and the many ways in which they are different from members of the royal family in the past. Together they represent a new kind of royal family.

MEDIA LINKS

CD: A recording of *Prince William and Kate Middleton: Their Story* is available to accompany the Scholastic Reader.

Internet: The official site of Prince Charles, Prince William and Prince Harry is www.princeofwales.gov.uk.

HOW TO USE YOUR SCHOLASTIC READER

Choosing and motivating

Is this the right book for your class? Do the students know much about Prince William and Kate Middleton? Did they watch the couple's wedding on TV? Motivate students with background information (see the Synopsis above) and by reading aloud page 8 of the book.

Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study activities at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at

home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

Casual language

Introduce the informal expressions used in *Prince William and Kate Middleton: Their Story*. (See Vocabulary Builder on page 3 of this resource sheet.)

Fact Files

Set these as self-study or use for whole class work. These provide background information about royal families around the world, William's mother Diana, and a look at different wedding customs and traditions around the world.

What did they think?

Get everyone to do a written or spoken review of *Prince William and Kate Middleton: Their Story*. Compare opinions. Did you like it? Let us know at readers@link2English.com.

COMPETITIONS AND UPDATES

Check www.scholasticeltreaders.com for competitions and other activities related to the Scholastic Readers.

RESOURCE SHEET STUDENT ACTIVITIES



PRINCE WILLIAM & KATE MIDDLETON
– Extra

People and places

Answer the questions using information from pages 4–7.

Who ...

- a) is Kate's sister? *Philippa Middleton*
- b) is William's grandfather?
- c) died in 1997?
- d) has the real name Henry?
- e) is Michael Middleton?

Where ...

- f) did William and Kate get married?
- g) did William live as a child?
- h) did they meet?

A royal engagement—Chapter 2

1 Are these sentences true (T) or false (F)?

- a) William asked Kate to marry him on November the 16th, 2010.
- b) As a child, William visited Australia.
- c) Diana wanted to spend a lot of time with William.
- d) William's first boarding school was Eton.
- e) Prince Charles took William and Harry to Disney World.
- f) Carole Middleton's business was very successful.
- g) William once visited Kate's school.

2 Read about schools in the United Kingdom on page 13. Answer the questions.

- a) Which is most like your school – a state school, a private day school or a boarding school?
- b) Which kind of school sounds the best to you?

3 Read about Eton College on pages 18–19. Circle the correct word in *italics* in these sentences.

- a) Only boys / *Boys and girls* go to Eton College.
- b) Eton is over *500* / *1000* years old.
- c) Boys start at Eton when they are *nine* / *thirteen*.
- d) Ian Fleming was a *teacher* / *student* at Eton.

- e) The Eton Wall Game *comes* / *does not come* from Eton.
- f) *Prince Charles* / *Prince Harry* went to Eton College.
- g) Prince Charles was *happy* / *not happy* when his sons went to Eton.

Chapter 3

1 Match the two parts of each sentence.

- a) Prince Charles and Camilla Parker Bowles were close, but ...
- b) Before the wedding Diana worked in London as ...
- c) Prince Charles was ...
- d) William hated to see ...
- e) Diana died in ...
- i) ... newspaper stories about his parents' problems.
- ii) ... twelve years older than his wife.
- iii) ... a terrible car accident in Paris.
- iv) ... she was already married.
- v) ... a teacher of young children.

2 Talk to a partner. Why did the Prime Minister call Diana the 'people's princess'? How was Diana different from others in the British royal family?

Chapters 4–5

1 Circle the correct word in *italics*.

- a) After school, William wanted to go to university / *join the armed forces*.
- b) The University of St Andrews is *north* / *south* of Edinburgh.
- c) At first William studied *geography* / *art history*.
- d) There was a *teacher* / *bodyguard* with William at all times.
- e) At university William and Kate played *tennis* / *hockey* together.

2 Answer the questions.

- a) For how long did William train for the armed forces at Sandhurst?
44 weeks
- b) What business was Kate's first job in?
.....
- c) When did William and Kate split up?
.....
- d) In which country did William ask Kate to marry him?
.....
- e) What did William do when they were back in the UK?
.....

3 Read about the engagement ring on page 37. Why was the ring very special?

RESOURCE SHEET STUDENT ACTIVITIES

Chapters 6–7

1 Complete the sentences.

- a) ... 24 million ... people in Britain watched the wedding on TV.
- b) There were 30,000 inside Westminster Abbey.
- c) Prince Harry was William’s on the wedding day.
- d) William decided not to wear a wedding
- e) William and Kate left Buckingham Palace in a
- f) There was a big in the Middletons’ home town on the wedding day.

2 Read about the wedding dress on page 43. Talk with a partner. Do you like the dress?

3 Correct the sentences.

- a) William and Kate are now the Duke and Duchess of ~~Oxford~~ ^{Cambridge}.
- b) William and Kate first told the world about their engagement on the radio.
- c) William chose a lot of the food for the wedding.
- d) After the wedding, the couple went back to their home in Scotland.
- e) A few days after the wedding, William was back at work with his football team.
- f) A week after the wedding, Kate was shopping in a bookshop.

4 Read ‘Remembering the wedding’ on page 46. Why do people like to buy souvenirs? Do you collect souvenirs? Why/Why not? If yes, what do you collect?

FINAL TASKS

Role-play

Work in smalls groups of three. Imagine that two of you are the royal couple; one of you is a TV reporter. Roleplay a TV interview about the wedding and the couple’s life together.

Timeline

Make a timeline of Prince William’s life. Choose the most important events, put the dates on a long line and write a caption for each of the dates.

Write a diary

It is the night before William and Kate’s wedding. Choose one of these people: the Queen, Prince Charles, Prince William, Kate Middleton, Carole Middleton, Prince Harry. Write a page in your diary for that night.

VOCABULARY BUILDER

1 Look at the ‘New Words’ at the back of the book and find the words.

- 1. three sports with balls rugby,
- 2. two jobs
- 3. two words about the end of a marriage
- 4. two school subjects

2 Match the definitions with items from the ‘New Words’.

- 1. You wear this on your hand. ring
- 2. You can use this adjective to describe a king or queen.
- 3. You need a boat for this sport.
- 4. People come here to hear music.
- 5. This is a business that takes passengers by plane.
- 6. People often do this to say hello or to show their love.

Casual language

- **‘all too much’** (p.37). When lots of photographers tried to get photos of Kate all the time, it was ‘all too much’. This means that it became too difficult for her to continue.
- **‘be in big trouble’** (p.39). In the TV interview, William joked about Kate’s engagement ring. ‘If she loses it, she’s in big trouble,’ he said. He means he will be angry with her.
- **‘get a place at’** (p.29). Many young American women ‘tried to get places’ at the University of St Andrews. This means that they tried to go to that university to study.
- **‘over’** (p.25). When Charles and Diana got a divorce, the writer says that the dream was ‘over’. You say this when something is at an end.
- **‘stay together’** (p.33) After university William and Kate planned to ‘stay together’. We say this when two people continue to be a couple.

Choose an expression to complete each sentence.

- a) She’s studying hard because she wants to at Oxford University.
- b) I forgot to do my homework ... again. Now I’m
- c) The early years of their marriage were difficult but my parents
- d) The job was really hard and I had to work long hours. It was and I left.
- e) We left the cinema before the film was

FACT FILE FOLLOW-UP

ETON COLLEGE (pages 18–19)

Eton College Quiz

Students read the Fact File about Eton College. They can find out more information at the schools' official website: www.etoncollege.com. In small groups, ask students to write questions about Eton College for the other groups to answer.

Debate

Ask the students to discuss the following statement: 'Private schools are a good thing for a country'. Ask a pair of students to prepare a speech (of no more than four minutes) in support of the statement and a pair of students to prepare a speech arguing against the statement. After the class has listened to the speeches for and against the statement, they have the opportunity to ask questions to the speakers. Students can then add their own comments. Set a time limit of one to two minutes for this. At the end of the debate, the class votes on whether they agree with the statement.

ROYAL FAMILIES AROUND THE WORLD (pages 48–49)

Poster/presentation

Ask the students to research and find out more information about one of the royal families in the Fact File. They can use the Internet or the library. They could present their information in a poster with captions or, if possible, in a multimedia presentation on a computer.

Letter to the Newspaper

Ask students to imagine a member of a royal family is going to visit your country. Many people in the country are excited about the visit, but others think it is not a good idea. Divide the class into small groups either for or against the visit. Students brainstorm reasons for or against the visit. They then write a letter to a newspaper and give their opinion on the royal visit.

DIANA, THE PEOPLE'S PRINCESS (pages 50–51)

A life in photos

Ask students to look for images of Diana, Princess of Wales. They should look for images that represent the different paragraph headings in the Fact File. Ask them to write captions describing each picture and show their pictures to the rest of the class.

Charity event

Explain that Diana did a lot of work for charity. Ask the students to choose a charity and discuss ways of raising money for it. For example, they could have a second-hand book sale or they could organize a party that guests pay to attend. They design a poster to advertise the event and explain why people should support it.

WEDDINGS AROUND THE WORLD (pages 52–53)

Interview

Ask students to interview a married family member or friend about their wedding. Each student reports back to the class. As a whole class, the students can then draw up a profile of a typical wedding in their country.

CD FOLLOW-UP

Listening for key words

Choose five new words or phrases from a chapter of the reader, e.g. from Chapter 3: 1. *Camilla Parker Bowles* 2. *St Paul's Cathedral*. Write them on the board. Ask students to note one piece of information to go with each of the five words while they listen, e.g. 1. *Charles and Camilla were very close, but she was already married.* 2. *Charles and Diana were married in St Paul's Cathedral in London.*

ANSWER KEY

Self-Study Activities (pages 54–56)

- 1 a) brother b) grandmother c) son d) aunt
- 2 a) nanny b) interviewer c) royal d) airline e) charity
- 3 The correct order is: c, e, a, b, d.
- 4 a) W b) K c) B d) B e) K f) B
- 5 Open answers.
- 6 a) ring b) armed forces c) concert d) training e) funeral f) kiss
- 7 Open answers.
- 8 a) F. Diana came from a rich family.
b) T
c) F. Diana was twelve years younger than Charles.
d) F. Prime Minister Tony Blair called Diana 'the people's princess'.
e) F. William and Kate met at university.
f) T
g) F. William studied geography.
- 9 The true statements are: b, d and e.
- 10 The correct order is: c, e, b, d, g, a, h, f.
- 11 Open answers.
- 12 a) 1,900 b) 8 c) 1 d) 14 e) 50,000 f) 2
- 13 a) iii b) iv c) i d) ii
- 14 Open answers.

Resource Sheet Activities

People and places – The British royal family

- b) Prince Philip
- c) Diana, Princess of Wales
- d) Prince Harry
- e) Kate's father
- f) Westminster Abbey
- g) Kensington Palace
- h) the University of St Andrews

A royal engagement – Chapter 2

- 1 b) T c) T d) F e) F f) T g) T
- 2 Open answers.
- 3 b) 500 c) thirteen d) student e) comes f) Prince Harry g) happy

Chapter 3

- 1 b) v c) ii d) i e) iii
- 2 Open answers.

Chapters 4–5

- 1 b) north c) art history d) bodyguard e) tennis
- 2 b) the fashion business
c) April 2007
d) Kenya
e) He invited Kate's parents to Balmoral in Scotland.
- 3 Open answers.

Chapters 6–7

- 1 b) flowers c) best man d) ring e) sports car f) party
- 2 Open answers.
- 3 b) the Internet (not *the radio*)
c) music (not *food*)
d) Anglesey, Wales (not *Scotland*)
e) rescue team (not *football team*)
f) supermarket (not *bookshop*)
- 4 Open answers.

Vocabulary Builder

- 1 1. rugby, cricket, hockey 2. bodyguard, nanny 3. divorce, split up
4. art history, geography
- 2 2. royal 3. rowing 4. concert 5. airline 6. kiss

Casual Language

1. get a place 2. in big trouble 3. stayed together
4. all too much 5. over