

A **FREE** RESOURCE FOR TEACHERS!

TRANSFORMERS

REVENGE OF THE FALLEN

EXTRA

Level 2

This level is suitable for students who have been learning English for at least two years and up to three years. It corresponds with the Common European Framework level A2. Suitable for users of CROWN/TEAM magazines.

SYNOPSIS

The Transformers are robots that can turn into cars and other machines. The Decepticons, aggressive Transformers, came to Earth looking for a new source of power. They were followed by the Autobots, led by Optimus Prime, to try to prevent this and protect Earth. In *Revenge of The Fallen*, an old Decepticon – The Fallen – is looking for the ancient Star Harvester, which will get the power the Decepticons need from the sun. However, doing this would mean the destruction of Earth. Megatron, whose dead body has been revived using the magical Allspark, helps The Fallen. They need the secret Matrix to start the Star Harvester, but this has been hidden by the Old Primes. University student Sam finds a piece of the Allspark, which transfers strange symbols to his mind. These help him and his friends, Mikaela, Leo, Agent Simmons and the old Transformer, Jetfire, find the Matrix in Jordan. The Fallen and Megatron track Sam down and there is a long, hard battle in Egypt near the Pyramid of Giza, which houses the Star Harvester. Optimus Prime, who was killed by Megatron in an earlier fight, is revived by Sam with the Matrix and he fights and kills The Fallen, thereby saving Earth.

THE BACK STORY

Revenge of The Fallen is the second in a series of films inspired by the Transformer toys. The toys, produced by Hasbro, were

based on an idea from Japan and first appeared in 1984. They are cars and trucks that can change into robots and they were popular with children worldwide. More than 300 million Transformer toys have been sold. Comic books and TV series were produced before the film *Transformers* was released in 2007. This was a huge box office success and *Revenge of The Fallen* followed in 2009. The films develop the story of the conflict between the two groups of Transformers from the planet Cybertron – the Autobots and the Decepticons. A large numbers of computers and huge amounts of time are used to create the highly-praised special effects in the films. In *Revenge of The Fallen*, the writers and director made sure they had bigger and better robots than before. Each robot has its own particular character, which is one of the charms of the films. However, in this film, the fight scenes are longer and more complicated and it is altogether more sophisticated than *Transformers*. The young stars of the first two *Transformers* films are Shia LeBoeuf and Megan Fox. Fans will recognise Shia who went on to star in the successful *Indiana Jones and the Kingdom of the Crystal Skull*.

MEDIA LINKS

DVD: The film *Revenge of The Fallen* is available on DVD.

CD: An audio recording of *Revenge of The Fallen* is available to accompany the Scholastic Reader.

HOW TO USE YOUR SCHOLASTIC READER

Choosing and motivating

Is this the right story for your class? Have the students seen the films *Transformers* and *Revenge of The Fallen*? Motivate them with background information (see The Back Story above) and by reading aloud the first page of the story with dramatic atmosphere.

Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers are on page 4 of this resource sheet.)

Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

Using the DVD

Select the English language option on the DVD. The film is 149 minutes long. You could show it in chunks of, say, 15 minutes, in parallel with the class reading schedule. Alternatively, show it when the class have finished the book, as a reward.

Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

Casual language

Introduce the informal expressions used in *Revenge of The Fallen* (see Vocabulary Builder on page 3 of this resource sheet). Put them into context. Ask students to look out for them as they read.

Fact Files

Set these as self-study or use for whole class work. These provide background information about the film, UFOs, and the Pyramids and Petra.

What did they think?

Get everyone to do a written or spoken review of *Revenge of The Fallen*. Compare opinions. Will they go and see the film? Did you like it? Let us know at readers@link2English.com.

COMPETITIONS AND UPDATES

Check www.scholasticelreaders.com for competitions and other activities related to the Scholastic Readers.

RESOURCE SHEET STUDENT ACTIVITIES



EXTRA



People and places

1 Write the names of the following.

- a) leader of the Autobots now Optimus Prime
- b) leader of the Decepticons before
- c) an Autobot that changes into a yellow car
- d) a city in China
- e) a famous museum in Washington
- f) a big Pyramid in Egypt

2 Which Transformer would you most like to meet? Why?

Chapters 1–2

1 Put these events in the correct order.

- a) Sam meets Leo for the first time.
- b) Optimus kills Demolisher.
- c) Bee takes Sam to meet Optimus.
- d) There is a problem in Shanghai. 1
- e) Megatron lives again.
- f) Ravage finds the AllSpark.
- g) Things in Sam's kitchen change into robots.
- h) Galloway tells Optimus Prime to leave Earth.

2 Choose the correct endings for these sentences.

- a) Sam's mum is crying because
 - i) Sam is going away.
 - ii) she doesn't want to go on holiday.
- b) Galloway thinks the Decepticons have come to Earth to
 - i) kill the Autobots.
 - ii) to help the Autobots.
- c) Sam is surprised because Leo's website has pictures of
 - i) the Transformers.
 - ii) Mikaela.
- d) Sam didn't bring Bee to university with him because
 - i) he didn't need a car.
 - ii) students weren't allowed to have cars.

- e) Sam's head hurts because
 - i) he sees strange things.
 - ii) he hears strange things.
- f) Optimus Prime wants Sam to
 - i) go home.
 - ii) help him.

3 Work in pairs. One of you is Sam and the other is Mikaela. Sam is phoning Mikaela to tell her about his first days at university. He tells her about his room, the teachers and the people he has met.

Chapters 3–5

1 Circle the correct words to complete these sentences.

- a) The Doctor is a *big* / *small* Decepticon.
- b) Megatron *kills* / *hurts* Optimus in the fight.
- c) Wheelie *can* / *can't* read the symbols.
- d) Jetfire was a *Decepticon* / *Autobot* in the past.
- e) The Fallen wanted to take power from the *sun* / *Earth*.
- f) The Matrix is now in a *museum* / *secret place*.

2 Who said these things? Write the names.

- a) 'Put me down!' Wheelie
- b) 'We have lived with you for many years.'
- c) 'I'm not part of this.'
- d) 'I need to tell you a story.'
- e) 'Now I can do my job.'

3 Finish these sentences in your own words.

- a) Sam phoned Mikaela after class because ... he had strange symbols in his head.
- b) Megatron needs Sam because ...
- c) Galloway tells Lennox to leave because ...
- d) Agent Simmons is not happy to see Sam because ...
- e) The old cars in the black and white photographs are really ...
- f) Wheelie helps them to ...
- g) Sam asks Lennox to bring Optimus to Egypt because ...

4 Complete the sentences with an adverb from the box.

angrily ~~badly~~ carefully heavily quickly softly

- a) Sam's head was hurting badly
- b) Wheelie looked at Mikaela when she lifted him up.
- c) 'I knew you were special,' Alice said
- d) Robot bodies fell to the ground.
- e) Jetfire looked at the symbols
- f) The plane started to drop

RESOURCE SHEET STUDENT ACTIVITIES

5 A museum worker at the Smithsonian sees the teenagers and Simmons with Jetfire. A TV reporter interviews him. Role play the interview with your partner. Ask him what his job is, and what he saw and heard.

Chapters 6–7

1 Correct the mistakes in the sentences. Two are correct.

- a) Sam sees blue smoke in the air.
Sam sees red smoke in the air.
- b) Simmons and Leo teleport to the Pyramid.
- c) Lennox sends missiles to kill Devastator.
- d) Sam comes back to life because Mikaela says she loves him.
- e) Megatron takes the Matrix to start the Star Harvester.
- f) Jetfire gives his power to Optimus.
- g) Starscream and Megatron die in the fight.

2 Who are the people or things in bold?

- a) The Autobots jumped out of the plane with **something** big, dark and heavy. *Optimus' body*
- b) **He** stood taller than a big building.
- c) **They** all became one fighting cloud of metal, dust and fire.
- d) **His** eyes were like glass.
- e) Soon **it** was a shining metal box again.
- f) **They** looked a strange pair of friends.

3 Complete the sentences with a word from the box.

against around like ~~over~~ through while

- a) 'It isn't ~~over~~ ! We can still do this!'
- b) Wheels and metal parts flew the air.
- c) Bee drove the wind.
- d) They waited the Decepticons went past.
- e) Sam there was a strange, blue light.
- f) Optimus threw Megatron the wall.

4 What sort of work do you think Optimus will do for the USA in the future?

FINAL TASKS

- 1** Imagine you are one of the Transformers in the book. Write your profile. Write about your age, your appearance, your personality, your abilities, your hobbies, your achievements and your plans. Work in pairs and take turns to interview each other on a TV chat show.
- 2** Work in small groups. Choose a moment in the story. Tell the group what is happening around you and they must guess the moment and where you are.

VOCABULARY BUILDER

1 Find 'New Words' at the back of the book for each of these definitions.

- 1. People drive this to carry big things to different places. *truck*
- 2. You can see this in dirty houses.
- 3. This is under our feet when we walk.
- 4. These move round the sun. The name of ours is Earth.
- 5. This person's job is fighting.
- 6. Planes drop this to kill people.
- 7. Everyone needs this to live.

2 Complete the sentences with 'New Words' from the back of the book.

- 1. I *burned* my hand when I picked up the hot cup.
- 2. The first I of the USA was George Washington.
- 3. I think I'm going c I forget everything!
- 4. The old man kept his money in a m box.
- 5. We've got a new coffee m in the kitchen.
- 6. The story is about a g dog that is as big as a house!

Casual language

- **'It's your fault!'** (p.25). Galloway says this to Optimus Prime. He thinks that the Earth is in danger because of Optimus. We say this when we want to say someone else is responsible for something bad.
- **'You'll be fine.'** (p.32). Lennox says this to Galloway when he pushes him off the plane. We say this when someone is worried about doing something and we want to say that they're going to be all right.
- **'This is going to work.'** (p.37). Sam says this to Mikaela when she is frightened about what they're doing. We say it when we think we are going to have a good result.
- **'Don't even think about it!'** (p.38). Mikaela says this to Sam when he wants her to hide. We say this when someone is going to do or say something we don't agree with.

Choose the right expression to complete the sentences.

- 1. "Don't worry!"
 "Are you sure? There's still no picture on the television!"
- 2. " We're going to be late. I wanted to start earlier."
 "No, you didn't! You said three o'clock."
- 3. "I'm getting tired. Can I stop?"
 " We haven't finished yet!"
- 4. "I'm so worried about the test."
 " You've worked really hard."

FACT FILE FOLLOW-UP

TRANSFORMERS: REVENGE OF THE FALLEN
(pages 46–7)**Research and write**

Ask students to choose another film or TV series that one of the stars in *Revenge of The Fallen* has appeared in. The students then research the film, other actors who were in it, the story and any interesting facts about it. The students write a fact file about it, with pictures if possible, to show the class.

Discuss and plan

Ask students to work in small groups. They should plan another Transformers film, using some of the stars from *Revenge of The Fallen* and some new actors. They need to think about:

- the story and title
- which extra actors to have in the film
- where it will happen
- more transformers.

The group can then design a poster for the film.

Discuss and write

In pairs, students create a new Transformer. They should think of a name, what it can change into, if it is an Autobot or Decepticon and what its personality, appearance and voice are like.

UFOs (pages 48–9)**Discuss and decide**

Put students into small groups. They have to choose what to put into a spaceship that is going into Space. The idea is that if alien life forms find the spaceship they will learn a little about planet Earth. The students should choose the following things:

- some music
- some pictures
- a message
- other items they think would be informative.

Students then discuss their lists of choices as a class and decide what will go into the spaceship.

Prepare and debate

Ask students to work in small groups. Tell each group whether they are 'Pro' UFOs or 'Anti' (i.e. they believe that UFOs are aliens who visit earth or they don't). They must discuss reasons for this opinion. Then they have a full class discussion where they have to defend their point of view. Alternatively you can ask them to defend their own opinions.

THE PYRAMIDS AND PETRA (pages 50–1)**Discuss, plan and produce**

Put students in small groups and ask them to design a YouTube video to advertise either the Pyramids or Petra. They should:

- use the information in the Fact File
- research some more interesting information
- write a voiceover for the video and think of some music to accompany it.

The students should then present their ideas to the class.

FILM/CD FOLLOW-UP**Observation**

Play a scene from the film and ask students to watch carefully. Ask questions about the scene afterwards. Then play another scene. Students watch and write at least two questions to ask a partner.

Prediction

Read a chapter with the students and play the relevant part of the film or CD. Stop at some dramatic points and ask what happens next.

ANSWER KEY**Self-Study Activities (pages 52–3)**

- 1 Open answers.
- 2 a) iv b) ii c) i d) v e) iii
- 3 a) China b) Megatron c) Mikaela d) He helped the autobots. e) Jetfire f) Galloway
- 4 a) The Decepticons were looking for the Allspark and the Autobots wanted to stop them. b) It had a special power. c) Because the soldiers have found a Decepticon. d) It burns through the floor. e) He thinks the Decepticons have come to kill the Autobots and this puts the Earth in danger. f) Because he thinks Leo is crazy. g) He takes the last part of the Allspark and uses it to give life to Megatron's dead body under the sea. h) Because he is a Prime and only a Prime can stop his plans.
- 5 Open answers.
- 6 a) screamed b) dust c) power d) missile e) crazy
- 7 a) Mikaela b) Optimus c) The Fallen d) Simmons e) Wheelie f) Galloway g) Lennox h) Leo
- 8 a) ii b) iv c) v d) iii e) vi f) vii g) i
- 9 Open answers.
- 10 The correct sentences are: a, c, e, f.
- 11 The correct order is: c, h, b, f, g, a, e, d.
- 12 a) ii b) i c) i d) ii e) i
- 13 Open answers.

Resource Sheet Activities**People and places**

- 1 b) Megatron c) Bee d) Shanghai e) Smithsonian f) Pyramid of Giza
- 2 Open answers.

Chapters 1–2

- 1 The correct order is: d, b, g, h, a, f, c, e.
- 2 b) i c) i d) ii e) i f) ii
- 3 Open answers.

Chapters 3–5

- 1 b) kills c) can't d) Decepticon e) sun f) secret place
- 2 b) The Fallen c) Leo d) Jetfire e) Lennox
- 3 *Possible answers:* b) he has the symbols Megatron wants in his head. c) he said he was the leader. d) he got into trouble the last time he saw Sam. e) Transformers. f) find the Seekers. g) he has the Matrix to bring Optimus back to life.
- 4 b) angrily c) softly d) heavily e) carefully f) quickly
- 5 Open answers.

Chapters 6–7

- 1 b) They drive in Bee. c) Simmons asks for missiles from a military ship. d) He needs to give life to Optimus to save the Earth. e) True f) True g) They run away to fight another day.
- 2 b) Devastator c) the fighting Transformers – Autobots and Decepticons d) Sam e) the dust/matrix f) Sam and Optimus
- 3 b) through c) like d) while e) Around f) against
- 4 Open answers.

Vocabulary Builder

- 1 2. dust 3. ground 4. planets 5. soldier 6. missile 7. air
- 2 2. leader 3. crazy 4. metal 5. machine 6. giant

Casual language

1. This is going to work. 2. It's your fault!
3. Don't even think about it! 4. You'll be fine.