

If you are the LEADER, follow these steps:

# 1 PREDICT 😳



• Say to your group:

"I am looking at this page and I think it is going to be about..."

• Tell your group:

"Read the page to yourselves."

# 2 CLARIFY 😳

# Talk about words and their meaning.

• Say to your group:

"Are there any words you don't know?"

"Is there anything else on the page you didn't understand?"

- Talk about the words and their meanings with your group.
- Read the whiteboard.



LET'S CHECK word in the WORD HELP on pages 22–23. Ask them to read the meaning of the word aloud.

### 3 ASK QUESTIONS 😳

#### Talk about how to find out more.

• Say to your group:

"Who has a question about what we have read?"

- Question starters are: how..., why..., when..., where..., what..., who...
- Read the question on the whiteboard and talk about it with your group.

#### 4 SUMMARISE 🙄

Think about who and what the story was mainly about.



When you get to page 24, you can talk to a partner or write and draw on your own.



Ollie Simmons was good at maths but Ruby Riley wasn't. Well, she didn't think she was. She sat next to Ollie and so she just copied him. This was the best way she had found to do maths. She didn't have to think at all.



I am looking at this page and I think it is going to be about... because...

Are there any words you don't know?

Let's check: copied



Who has a question about what we have read?

What do you think was wrong about Ruby doing maths this way?

