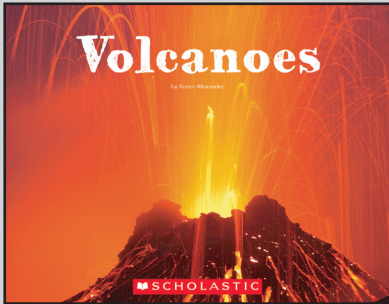


Volcanoes



Volcanoes Teachers' Notes

Learning objective: Year 2, 7a: Draw together ideas and information from across a whole text, using simple signposts in the text

Key words: there's after used know different

Cross-curricular/theme links: Science/geography - volcanoes

Genre: Non-fiction

NC level: Working towards Level 2

AF: AF2, Level 2: Some specific, straightforward information recalled

Word count: 279

Getting started

Ask the children to read the title. Make a list of things they already know about volcanoes. What kind of book do they think this will be – fiction or non-fiction? What kind of information do they think will be in it? Flip briefly through the book to see if they were right.

Speaking and listening

- After reading, revisit the list of things the group knew about volcanoes. In pairs children can think of one new thing they have found out from reading the book.
- Each pair can then tell the group about their chosen fact.

Guided reading

Page 2: Can the children identify the section heading? What do they think this section of the book will be about?

If necessary, support them to read 'doubt'.

Page 3: Before turning the page, can the children predict what is coming next?

Pages 4-5: Were they right?

Page 6: Can the children try to answer the question at the end of the page?

Pages 7-11: What can the children find out about magma, looking in both words and pictures?

Pages 12-15: What information does the book give about lava?

Pages 16-19: Remind children to use their phonic knowledge to read less familiar words such as 'gas', 'erupts', 'pave', etc.

Pages 20-24: Support children to read 'strato' and 'caldera' if necessary. Which type of volcano do they think is most amazing?

After reading

Use these questions to help children talk about the book.

- What did you find out about volcanoes from this book?
- Can you find a label in the book? Why did the author decide to label some of the pictures?

Reading into writing

Encourage the children to use books or the internet to find out about a famous volcano such as Vesuvius or Mount St Helen's. Can they write a new page for the book, based on this volcano?

Book quiz for children

- 1 What does a cinder cone volcano look like?
- 2 What is lava?
- 3 How can people use ash from a volcano?

Support for less confident readers

Remind children to use their phonic knowledge to help them tackle unfamiliar words. Encourage them to read with a partner, perhaps taking turns to read alternate pages aloud.

Extension for more confident readers

Children who found this book interesting might like to do some more research on volcanoes, for example using resources such as these web pages from the CBBC Newsround website: http://news.bbc.co.uk/cbbcnews/hi/newsid_1760000/newsid_1768500/1768595.stm