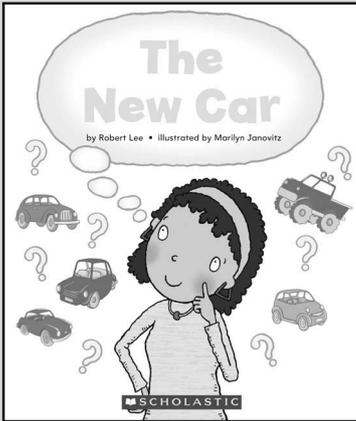


The New Car



The New Car Teachers' Notes

Learning objective: Year 1, 7c: Make predictions showing an understanding of ideas, events and characters

Key words: garage, newspaper, showed, favourite, couldn't

Cross-curricular/theme links: Families, transport

Genre: Fiction

NC level: Approximately Level 1B-1A

Assessment: AF3, Level 1: Reasonable inference at a basic level

Word count: 365

Getting started

Look together at the cover and read the title and blurb. Ask: 'Has your family ever had to buy a car? Do you think it would be easy to choose the right one?' Look at the car pictures on the cover. Do the children think that Mum will like any of those cars? Share predictions about the story.

Speaking and listening

- Ask the children to pretend that they have to buy a new car. Ask them to tell the group what type of car they would choose and why. Encourage the other children to ask questions and listen with attention.

Guided reading

Pages 2-3: Remind the children to use their phonic knowledge to help them tackle any unfamiliar words. Ask: 'How do you think Mum feels about buying a new car? Do you think she will find it easy to find one that she likes?'

Pages 4-9: As the children read, ask them to keep predicting whether Mum will like each new type of car. Can they identify the problem with each car?

Pages 10-15: Do they think it was a good idea to go and try out some cars? Ask: 'What type of car do you think Mum will get?'

Page 16: Ask: 'Why do you think Sam and Joe looked unhappy at Mum's choice of car? Would you have felt the same? Why do you think Mum likes the car she has chosen?'

After reading

Use these questions to help children talk about the book.

- Why did Mum need a new car?
- What was wrong with the first few cars she looked at?
- What sort of car did she decide to get at the end of the story?

Reading into writing

Ask the children to design and label their own ideal car. Challenge them to write a few sentences explaining about what the car can do and why they like it.

Book quiz for children

- 1 What colour was Mum's old car?
- 2 What was wrong with the red car Mum looked at?
- 3 How do you think Sam and Joe felt about Mum's final choice of new car?

Support for less confident readers

Less confident readers could tackle this story in pairs, reading alternate pages or taking either the dialogue or the narrative.

Extension for more confident readers

The children could act out the story in a group, and then have a go at turning it into a brief playscript, with support as necessary.