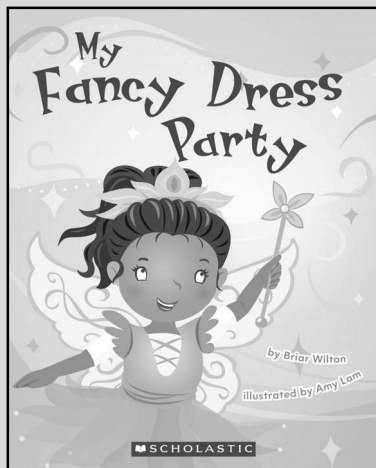


# My Fancy Dress Party



## My Fancy Dress Party Teachers' Notes

**Learning objective:** CLL Reading: Read a range of familiar and common words and simple sentences independently

**Key words:** do, you, like, my

**Cross-curricular/theme links:** Parties and celebrations

**Genre:** Fiction

**NC level:** Foundation stage

**Assessment:** Check that children can use their phonic knowledge and knowledge of high frequency words confidently when reading

**Word count:** 64

### Getting started

Read the title and back cover blurb to the children. Ask, 'Have you ever been to a fancy dress party? If you went to one, what sort of costume would you choose?'

Flip through the pages and talk about the story, encouraging the children to identify the different costumes in each picture.

### Guided reading

**Page 2:** Praise the children if they can read on sight familiar tricky words such as, 'do', 'you', 'like' and 'my'. Support them as necessary to read any words using graphemes they have not yet learned.

Encourage them to use their phonic knowledge to help with words, such as, 'party' and 'princess'.

**Pages 3-7:** Continue to prompt and support children's reading as before. Talk about the costume on each page and remind the children to pay close attention to the words on the page, because there are some changes in the repeating sentence pattern.

**Page 8:** Remind the children of the book title, if they need help in working out the words on this page. Words like 'a', 'is' and 'fun' should be decodable for most children.

### Speaking and listening

- After reading the story, encourage the children to role-play going to a fancy dress party, using costumes and props from the dressing-up box.

### After reading

Use these questions to help children talk about the story.

- What type of party is the story about?
- Which costume in the book do you like best?
- Do you think that a fancy dress party would be fun?

### Reading into writing

The children could draw themselves in their favourite fancy dress costume and write a sentence or two, using the text in the book as a model.

### Book quiz for children

- 1 Can you find the picture of the girl who is having the party? What type of costume does she have?
- 2 Can you point to the page about the girl dressed as a doctor?
- 3 How do you think the boy dressed as a robot made his costume?

### Support for less confident readers

Less confident readers could benefit from a detailed look at the book before they try to read it. Look at the pages with them and encourage them to talk about the story using the language in the book, for example, 'What do you think the girl is saying? Yes, "Do you like my doctor costume?"'

### Extension for more confident readers

Children could write and draw their own invitations to a fancy dress party, or design and label a fancy dress costume.