

Feed Me, Please!



Feed Me, Please! Teachers' Notes

Learning objective: CLL Linking Sounds and Letters: Hear and say sounds in words in the order in which they occur

Key words: me, my, like, said

Cross-curricular/theme links: Pets

Genre: Non-fiction

NC level: Foundation stage

Assessment: Check that children can use known grapheme-phoneme correspondences when reading unfamiliar words

Word count: 85

Getting started

Let the children to help you read the title. Ask: 'Who do you think is saying "Feed me"?' What do you think dogs like to eat?' Flip through the pages and encourage the children to identify the different animals in each picture.

Speaking and listening

- Before reading the story, ask the children about what pet-owners need to do to look after their pets. Share the children's own experiences of caring for (and feeding) pets.
- Make a list of all the different things children can think of that pet-owners need to do.

Guided reading

Page 2: For many children working at Letters and Sounds Phases 3 and 4, this text will be largely decodable. Encourage them to use their phonic knowledge as they read, and to read smoothly, with appropriate expression. Check that they can read the high frequency words 'my', 'said' and 'like'.

Pages 3-7: Talk about the different pets on each page – do the children know what they like to eat? The text is similar on each page but contains some variations, so remind children to read with attention.

Page 8: What do the children think it would be like to have a horse for a pet? Which pet in this book would they most like to have, if they could?

After reading

Use these questions to help children talk about the book.

- Can you tell me what this book is about, in just one sentence?
- Do you know what sort of food any of these pets likes to eat?
- Do you have a pet? Can you make up a sentence about your pet, using the same sort of words as in the book?

Reading into writing

Encourage the children to write a new page for the book about them and their pet (real or imaginary!).

Book quiz for children

- 1 Which child has birds as a pet?
- 2 What is Jen feeding her rabbit?
- 3 Which pet does Jill have?

Support for less confident readers

Although there is plenty of text in this book, it is patterned in a way which less confident readers will probably find supportive. Encourage them to read with a partner, perhaps taking alternate pages or sentences.

Extension for more confident readers

Children could choose one of the pets and do some research using books or the Internet, to find out more about how to care for their chosen pet.