

Colour It Blue



Colour It Blue Teachers' Notes

Learning objective: CLL Reading: Read a range of familiar and common words and simple sentences independently

Key words: it, at, the, of, is

Cross-curricular/theme links: The natural world, colours

Genre: Non-fiction

NC level: Foundation stage

Assessment: Check that children can read some simple words and sentences independently

Word count: 3

Getting started

Read the title and back cover blurb to the children. How many different things can they think of that are blue? Are they surprised to see a blue frog on the cover? Do they think this is a fiction book or a non-fiction book? Why do they think that?

Flip through the pages and talk about the book, using the word pattern in the text, such as, 'Look at the frog. What colour do you think the frog is? Yes, the frog is blue.'

Guided reading

Pages 2-3: Encourage the children to sound out and blend the letters all through familiar words like 'at', 'of' and 'is'. Can they read any of the high-frequency words, such as 'the' and 'look'? Help them as necessary with the other words.

Pages 4-8: Continue to prompt and support children's reading in the same way. Talk about the text and pictures. Are the children surprised at the colour of any of these things? For example, have they ever seen a blue fish? Remind children to continue to use their phonic skills to read as many words as possible independently, but support them as necessary.

Speaking and listening

- After reading, ask the children to form pairs and tell their partners which picture in the book they thought was most beautiful or interesting.
- Then ask the pairs to report back to the whole group and give reasons for their preferences.

After reading

Use these questions to help children talk about the book.

- Can you tell me what this book is about?
- Can you remember all the different blue things in the book?
- Which blue thing did you like best?

Reading into writing

Encourage the children to make their own simple caption book or poster about objects that are a particular colour – they could choose a different colour or add more blue things to the list in the book!

Book quiz for children

- 1 Can you find a blue animal in the book?
- 2 Can you find a blue insect?
- 3 Can you find a blue thing in the book that is not alive?

Support for less confident readers

Less confident readers may benefit from paired reading, where they take turns with a partner to read a page or sentence. Give them plenty of opportunities to practise reading the text so that their reading begins to sound fluent.

Extension for more confident readers

Children could think of some more blue things and write a couple of new pages for the book, or create their own mini-collection or labelled picture of blue things.