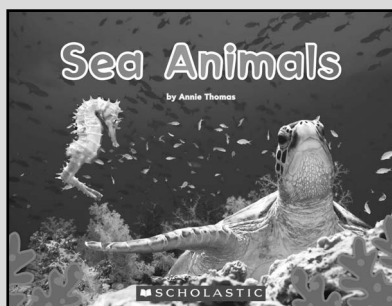


# Sea Animals



## Sea Animals Teachers' Notes

**Learning objective:** CLL Reading: Show an understanding of ... how information can be found in non-fiction texts to answer questions about where, who, why and how

**Key words:** at, the

**Cross-curricular/theme links:** Science – animal habitats

**Genre:** Non-fiction

**NC level:** Foundation stage

**Assessment:** Check children can identify some information in non-fiction books

**Word count:** 47

### Getting started

Read the title to the children and ask them to point to the word that says 'sea'. Ask: 'What letter does it start with?'. Look at the cover picture. Do the children think this is going to be a story or an information book? What animals can they think of that live in the sea?

Look at the pictures together, and talk about them using the word pattern in the book, 'Look at the ...'. Can the children identify any of the sea animals?

### Guided reading

**Page 2:** If necessary, help the children to read 'Look'. Ask them to use their knowledge of letter sounds to read 'at'. Can they read the high-frequency word 'the'? Tell them that this creature is a sea horse, if necessary.

**Page 3:** Can the children see the word 'sea'? What type of animal do they think this is? Can they spot the word that says 'snake'?

**Pages 4-7:** Encourage the children to point beneath each word as they read it, and to use their knowledge of letter sounds to help work out unknown words. Supply the animal names if they struggle.

**Page 8:** Ask: 'What is different about this page? Why do you think the author has put pictures and names of all of the animals here?'

### Speaking and listening

- After reading, ask the children to choose one of the animals in the book and explain why they like it.

### After reading

Use these questions to help children talk about the book.

- What information does this book have in it?
- Which sea animal did you like best?
- Have you ever seen any of these animals in real life?

### Reading into writing

Ask the children to write and illustrate a sentence about one of their favourite animals (not necessarily a sea animal) using the word pattern in the book: 'Look at the ...'.

### Book quiz for children

- 1 Which page has an animal that looks a bit like a horse?
- 2 How many words beginning with the sound 's' can you find in the book?
- 3 Which page would you look at if you wanted to check which animals are in the book?

### Support for less confident readers

Remind the children to use their knowledge of letter sounds to work out unfamiliar words, and consider pairing them with a more confident reader so they can read alternate pages.

### Extension for more confident readers

Children could find out more about one of the animals in the book by using other books, or websites, such as the WWF's kids' section.