

# Chapter 5

# Fun with words

## Introduction

This chapter looks at words and their meanings in a range of different ways, encouraging the children's curiosity and interest. They will learn ways in which signs and symbols sometimes replace words to communicate and how words themselves can be combined and linked to create new meanings and layers of meaning. The children can have fun exploring common phrases and expressions and then create original ideas of their own.

## Poster notes

### Animal similes (page 103)

The poster gives examples of animal similes, using both *as* and *like*. It can be used as an introduction to photocopiable page 115 'Animal similes'. Ask the children to name the illustrated animals and discuss why each animal is associated with a particular characteristic. Some are quite literal comparisons, such as *run like a deer*, but others are more metaphorical, as in *proud as a peacock*, and so will generate more discussion.

## In this chapter

<b>Signs and symbols</b> page 104	To learn that signs and symbols sometimes replace words to represent and communicate ideas and meanings. To learn to 'read' a range of common signs and symbols.
<b>New words</b> page 108	To learn that portmanteau words are invented by blending parts of two words to make a new word that combines the sense of both.
<b>Collocations and similes</b> page 112	To learn how words are commonly linked together in collocations and similes.
<b>Playing with meaning</b> page 116	To learn that the sounds of some words imitate their meanings.
<b>Assessment</b> page 120	To assess knowledge of common collocations and similes.

