

SPLIT THE WORD

THINKING SKILL: information processing
SUBJECT LINK: literacy
ORGANISATION: individual
RESOURCES: pen and paper; dictionaries

WHAT TO DO

Ask the children to find how many words of three or more letters are contained within each of the words listed below, without rearranging the letters:

restoration
 tangerine
 complimentary
 wardrobe
 drawing
 coincidentally
 sentimental
 whatever
 whenever
 scarecrow

ANSWERS

rest, rat, ration
 tan, tang, anger
 lime, men, tar, compliment
 ward, robe, rob, war,
 draw, raw, win, wing
 coin, dent, den, tall, tally, coincide, incident
 sent, time, men, mental, sentiment
 what, hat, ate, ever, eve, hate,
 when, hen, ever, eve, never
 scare, scar, are, crow, row, car, care

NOW TRY THIS

Use a dictionary to see who can find the word with the most other words (three letters or more) contained within it – without any letters being rearranged.

ART POLL

THINKING SKILL: evaluation
SUBJECT LINK: art
LEARNING LINK: auditory
ORGANISATION: whole class
RESOURCES: art print posters by a wide range of artists from a range of different movements – perhaps Aboriginal art to Renoir to Jackson Pollack; speech bubble and pen

WHAT TO DO

Display the posters and allocate a number or

letter to each. Ask the children to study the pictures and carefully choose their favourite and least favourite print.

They should complete a speech bubble expressing in it their opinion; *I like/dislike this painting because...* and then attach it to the edge of the appropriate poster. Afterwards speech bubbles can be read out and compared to see if there was any consensus of opinion. This exercise can be used as a springboard into a range of discussions about art and artists.



WORD LADDERS

THINKING SKILL: information processing
SUBJECT LINK: literacy
ORGANISATION: individual or pairs
RESOURCES: dictionaries; pen and paper

WHAT TO DO

- As a class, agree on a pair of words (perhaps synonyms or antonyms) with about nine or ten letters in each, for example, observant and regardful.
- Write the words vertically down a page, one on the left-hand side and one down the right-hand side.
- The challenge is to find words to fit between the pairs of letters, using dictionaries (as this will help to increase vocabulary). For example, you could have oar or observer or occupier between the 'o' and the 'r' but the highest score would be for oceanographer!
- Award one point for each letter of each correct word formed. The winner is the child or pair with the highest point score for all nine or ten new words.

O	c	e	a	n	o	g	r	a	p	h	e	R
B	u	s	i	n	e	s	s	l	i	k	e	E
S	u	r	p	r	i	s	i	n	g			G
E					r							A
R	e	f	r	e	s	h	e					R
V		a			l							D
A												F
N												U
T	a	c	t	f	u							L