A Visit to Williamsburg

Ethan and his classmates have been to Colonial Williamsburg to learn about American history. Read his diary, which was part of a class assignment, and choose the correct phrasal prepositions. The alphabet letters on the arrows tell you the name of someone who lived in the town.

START
Last Tuesday was our class outing. My alarm went ..... at six. Early!

F *out* → All the time you bump ..... people in period costume.

M *into* → In fact, visitors can buy costumes and dress ..... , too.

T *off* → We set ..... at dawn and arrived in Williamsburg when the gates opened.

E *up* → All the time you bump ..... people in period costume.

O *into* → They have turned the whole town ..... an amazing living history museum.

L *against* → They have turned the whole town ..... an amazing living history museum.

I *out* → They have turned the whole town ..... an amazing living history museum.

A *up* → We split ..... into small groups and walked around the town.

H *out* → They have turned the whole town ..... an amazing living history museum.

B *through* → We set ..... at dawn and arrived in Williamsburg when the gates opened.

S *up* → We split ..... into small groups and walked around the town.

T *out* → We hoped to look ..... the eighteenth-century shops in the main street and visit an old tavern.

U *up* → The cooks take you ..... the ways to make a meal using eighteenth-century ingredients.

A *over* → The people in costume are not actors. They are gardeners, cooks, historians and guides. Each day they act ..... a different day in the history of Williamsburg.

J *out* → The cooks take you ..... the ways to make a meal using eighteenth-century ingredients.

V *through* → We hoped to look ..... the eighteenth-century shops in the main street and visit an old tavern.

E *through* → I came ..... a gardener who was planting some herbs.

S *around* → But sadly, we ran ..... of time and had to get the bus home, but I want to go back another time.

X *to* → The people in costume are not actors. They are gardeners, cooks, historians and guides. Each day they act ..... a different day in the history of Williamsburg.

R *up* → A horse-drawn carriage picked us ..... and took us to the Court House where we watched a trial of a pirate.

I *over* → I came ..... a gardener who was planting some herbs.

Y *over* → But sadly, we ran ..... of time and had to get the bus home, but I want to go back another time.

O *out* → But sadly, we ran ..... of time and had to get the bus home, but I want to go back another time.

F *across* → He explained everything as if he were really doing the garden in 1774. I simply couldn't get ..... it.

J *under* → A horse-drawn carriage picked us ..... and took us to the Court House where we watched a trial of a pirate.

E *around* → We stuck ..... the Capitol for a while and listened to some men debating the political problems of the day.

E *in* → Williamsburg lived ..... to my expectations in every way.

F *over* → He explained everything as if he were really doing the garden in 1774. I simply couldn't get ..... it.

A *on* → We stuck ..... the Capitol for a while and listened to some men debating the political problems of the day.

N *up* → Williamsburg lived ..... to my expectations in every way.

FINISH

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