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Minimum Specification

(Note: Class PET may run on lower specifications but performance may be reduced)

System

- Windows XP (Service Pack 2)
- Mac OS X version 10.4
- 256MB of RAM (512 RAM recommended)
Note: video RAM will be required for video playback
- 600 Mhz processor speed (1Ghz recommended) Note: a faster processor will be required for video playback
- 1024x768 monitor/projector
- Soundcard
- Broadband internet connection

Browser

- Internet Explorer 6 (Service Pack 2) (JavaScript enabled)
- Firefox 2.0 (JavaScript enabled)
- Safari 3.0 (JavaScript enabled)

Programs

- Flash Player: The FREE Flash Player 10 for your browser must be installed: <http://get.adobe.com/flashplayer/>
- Acrobat files: To open PDF files you will need the FREE Adobe Reader: <http://get.adobe.com/uk/reader/>
- Word files: To open Word files you will need Microsoft Word 97 or above or the FREE Word Viewer: <http://support.microsoft.com/kb/891090>

(Note: Please see the FAQs on the Class PET website at www.classpet.co.uk for the latest information)

An introduction to Class PET

By Christian Hilton, Headteacher, Shipston on Stour Primary School

'Assessing Pupil Progress (APP) is a positive process of planned assessment for English and maths across the curriculum. It requires teachers to take a step back periodically to review children's independent learning and a range of evidence, produced on a day-to-day basis, relating to their progress against National Curriculum levels of attainment. This information helps to influence teachers' planning and pedagogy and identify gaps and misunderstandings in learning. *Class PET* is a tool that feeds into APP and helps teachers and pupils form an important part of this process – making better teachers and better learners.

'*Class PET* helps to make finding and setting appropriate classroom tasks quick and easy and can therefore act to reduce (rather than add to) teacher workload. It contains a wide range of focused, interactive digital content and assessments to engage pupils and capture valuable evidence to help support the learning and teaching cycle. Through using the *Class PET* assessments children and teachers can see the progress they're making. In addition, *Class PET* contains all of the *100 Assessment Lessons* series in digital format, including lesson plans, interactive teaching tools and printable worksheets. All content is easily searchable against National Curriculum programmes of study, National Strategy learning objectives and APP assessment focuses.

'APP is part of the wider umbrella of Assessment for Learning and at our school we firmly believe in using formative assessment to establish children's next steps as learners and adapting to their needs. It is also vital that our pupils are responsible for their own learning and become an active part of it.

'The dynamic *Class PET* interface enables each pupil to have a personalised feel to their desktop; they see activities that have been assigned and they see the reward stickers they have collected from previous learning. The learning blog provides next-generation marking! Pupils are able to enter their own comments after every assessment, including targets, thoughts and observations, if they wish. This blog can also hold comments left by their teacher.

'Staff can easily interpret the data collected in *Class PET* to help plan the next steps. The snapshots present useful up-to-date performance indicators to assist teachers in making sound judgements as to what pupils are achieving in lessons. After implementing APP, teachers will have honed their assessment skills and made them very rigorous in the judgements they are making.

'*Class PET* is a valuable electronic tool. It assists teachers in building up a clearer picture of their pupils' individual learning needs and helps pupils become active and independent learners, ensuring that through APP every child makes good progress in their learning.'

'*Class PET* helps to make finding and setting appropriate classroom tasks quick and easy and can therefore act to reduce (rather than add to) teacher workload.'

... and your pupils will love using Class PET, too!





Before you use *Class PET* you really need to set up teachers, classes, pupils and groups in the **User Management** area. You can find out how to do that on pages 22–30. For system requirements and assistance use the help links on the *Class PET* or user management pages.

Once you are set up and ready, follow the steps below to access *Class PET*.

1 Go to

2 Click on the button.



3 Enter your [email](#) and [password](#). (NOTE: If you've forgotten your password, click on the link under the button and follow the instructions.)

4 If this computer will normally only be used by you, check the box that says Remember me next time.

5 Click on the button.

Remember me next time

6 You will see a confirmation message appear



across the top of the page.

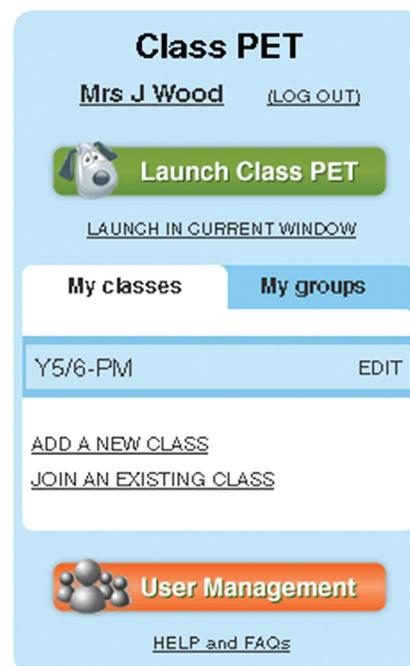
7 A *Class PET* panel now appears. Use the



buttons to either [go to the pages](#).

When you launch *Class PET* it will open in a new popup window. (NOTE: You must have your browser set to allow popups. For more information click on the [link](#) at the bottom of the panel. Alternatively, click on the [link](#).)

8 When you've finished using *Class PET*, click on the [button](#) in the corner



of the interface.





School Username

School Password

Pupil Username

Pupil Password

To log in to *Class PET*, simply follow the steps below.

- 1 Go to www.scholastic.co.uk/classpet

- 2 Click on the **Pupil's Login** button.



- 3 Enter your **school username** and **school password**. (NOTE: Your teacher can give you this information.)



Please enter the school login details

School username

School password

Remember these details

LOG IN TO SCHOOL

- 4 Check the box next to **Remember these details**, then you won't be asked to enter your school details next time.

Remember these details

- 5 Click on the **Log in to school** button.

LOG IN TO SCHOOL

- 6 You will see a message appear to show you are logged into your school.



- 7 Next, enter your own **personal username** and your **password**.



Well done, you're now logged in to your school. Next, you just need to enter the login details your teacher gave you.

Your username

Your password

LOG IN AND LAUNCH

LOG IN AND LAUNCH IN CURRENT WINDOW

- 8 Click on the **Log in and launch** button and *Class PET* will open in a new popup window. (NOTE: You must have your browser set to allow popups. Alternatively, select **Log in and launch in current window**.)



- 9 When you've finished using *Class PET*, click on the **Log Out** button.

Charlie Adams **Log Out**

Quickly access the resources you've stored

1 Resources you have assigned to yourself (see **Search & Assign**) will appear here in your maths or literacy trays.

2 Resources are represented by these panels. Maths resources are shaded blue and literacy resources are shaded pink. Clicking on the **Eye** button will launch the resource.

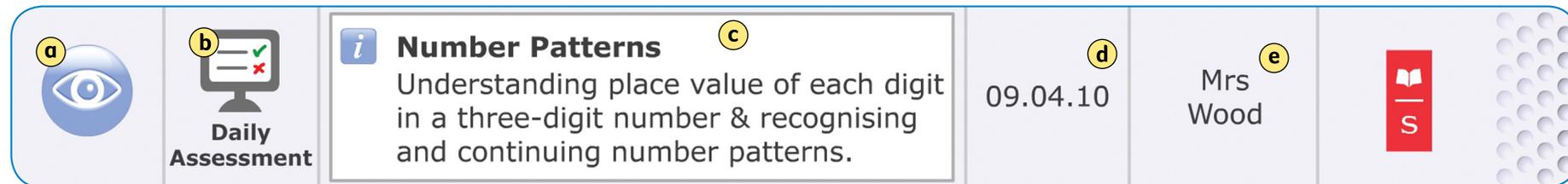
3 Remove resources from your tray by selecting the relevant check box and then clicking on this button.

The screenshot shows the 'My Trays' interface. At the top, there are navigation tabs: 'My Trays' (green), 'Search & Assign' (purple), 'Results' (red), 'Snapshots' (blue), 'Planning' (yellow), and 'User Management' (orange). The user is logged in as 'Mrs Wood' with a 'Log Out' button and a '100 ASSESSMENT LESSONS' badge. The 'My Trays' section is divided into 'Maths Tray' and 'Literacy Tray'. The 'Maths Tray' contains two resource panels: 'Number Order' and 'Number Patterns'. Each panel has a check box, an 'Eye' icon, a 'Daily Assessment' icon, a description, a date, a creator name, and a 'Remove' button. The 'Assign' panel on the right shows a list of users and groups under 'Class 2', including Charlie Adams, Sarah Barnes, Mike Bevan, and Anila Bhaskar, along with 'Blue Group', 'Red Group', 'Green Group', 'Class 3', and 'Class 4'. A 'Show all' button is also present.

4 These buttons are available on every screen. The left-hand button opens your notepad and the right-hand button gives you access to helpful information.

5 To assign a resource from your tray to a pupil, group or class, simply drag the resource panel to the corresponding icon in the user list.

2 Resource panels



The resource panels give you a lot of at-a-glance information about a resource.

- a** The **Eye** button launches the resource in a popup window.
- b** The type of resource is indicated with an icon.
- c** The title and description of the resource are shown. Additional information can be accessed using the blue 'i' (information) button.

d The date the resource was assigned is displayed.

e The name of the person who assigned the resource is also displayed.

To remove a resource from a tray, select the check box to its left and click on the **Remove** button at the bottom of the screen.

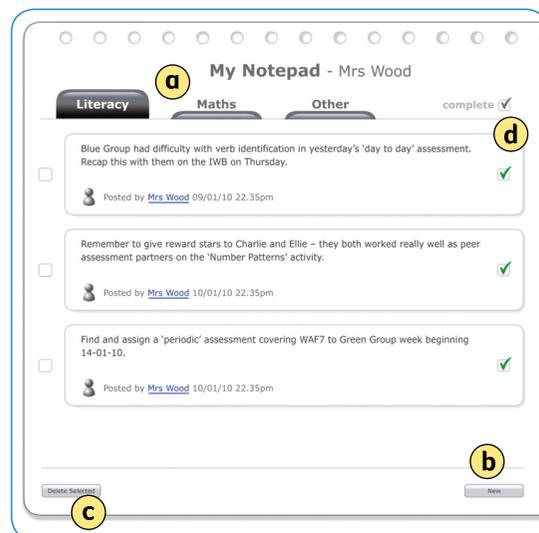
(See **Search & Assign** on page 6 for further information on resource panels.)

4 Notepad



The **Notepad** is accessible on every screen. It allows you to make notes at any time and enables you to easily access or edit them.

- a** Notes can be stored on either the **Literacy, Maths** or **Other** tabs.
- b** New notes can be created on any tab by clicking on the **New** button. Simply type within the text area.
- c** Notes can be deleted by selecting the relevant check box and clicking on the **Delete Selected** button.
- d** Notes can be marked as complete. They are then moved to the bottom of the list.



4 Help



The **Help** button is available on every screen and gives you quick access to useful information to help you navigate and use the interface.

Search for resources, preview them and assign them to users

1 You can quickly find resources based on objectives, assessment outcomes or various other criteria. Simply make your search selections using these drop-down options and then click on the green **Go** button or press the 'Enter' key on your keyboard.

2 The results of your search are shown here as panels. A resource can be previewed by clicking on the **Eye** button.

3 Selecting the check box next to a resource and then clicking on the **Show Related** button opens the **Related** tab. All of the resources that are related to the one you have selected are displayed.

The screenshot shows the 'Search & Assign' interface. At the top, there are navigation tabs: 'My Trays', 'Search & Assign' (active), 'Results', 'Snapshots', 'Planning', and 'User Management'. The user is logged in as 'Mrs Wood'. The search filters are set to 'Maths', 'Year 3', 'APP', 'Ma2', and 'Numbers & the Number System'. A search bar contains 'Search for...' and a green 'Go' button. Below the search bar, there are tabs for 'Digital', 'Printables', 'Related', and 'Tray Viewer'. The 'Digital' tab is active, showing a list of resources with checkboxes, 'Eye' buttons, and 'Show Related' buttons. The 'Assign' panel on the right shows a list of users and groups under 'Mrs Wood (My Trays)'. The 'Assign' panel has a blue dot next to the 'Assign' tab label.

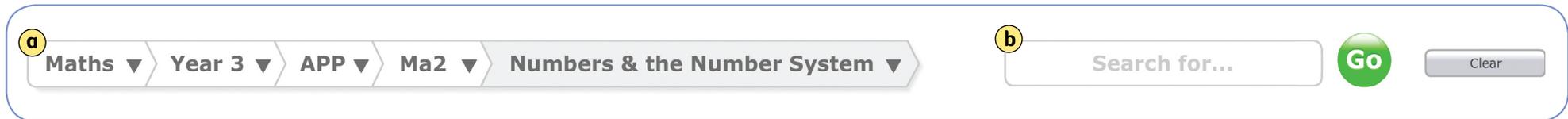
4 The **Assign** area enables resources to be quickly assigned. Simply drag a resource from the search area to any class, group, individual, or to your own **My Trays** icon at the top of the list.

5 Click on a class, group or an individual user's tray to view their currently assigned resources and assessments.

Search & Assign – a closer look

Searching and results

1 Searching



You can search for resources and assessments in two different ways.

a Starting with the subject drop down on the left, simply make your selections and then click on the **Go** button. You can run a search as soon as you have selected a subject and a year. However, making further selections in the drop downs will help you conduct more curriculum-specific searches, such as for APP assessment focuses, Primary National Strategy strands, objectives and units or transitional assessments. If you are using Scholastic's book series, you can even search for resources that link to specific book pages.

b If you wish, you can also type a search term in this box and click on the **Go** button to find any resources which contain the term in their title or description. (Remember: you must have selected a subject and year first.)

2 3 Results area



Any resources that meet your search criteria are shown in the results area. Maths resources are represented by blue shaded panels and literacy resource panels are pink. They will be presented under two tabs:

a digital resources, such as assessments, interactives and whiteboard tools are presented in the **Digital** tab

b printable resources, such as page-based

assessments, worksheets and teacher notes are presented in the **Printables** tab.

If you select the check box next to any resource and click on the **Show Related** button in the bottom corner of the results area, the **Related** tab **c** will become active, automatically listing all the resources associated with the one you have selected.

2 Panel icons

The resource panels have lots of useful information including:

2-3 NC level range icon. (Note: some resources are matched to a single level, eg '2', whilst some cover a range of levels, eg '2-3'.)

 Icons to show if the assessment has computer- and/or teacher-marked questions

 A button to access additional information about the resource.

Search & Assign – a closer look

Assigning and viewing pupil's trays

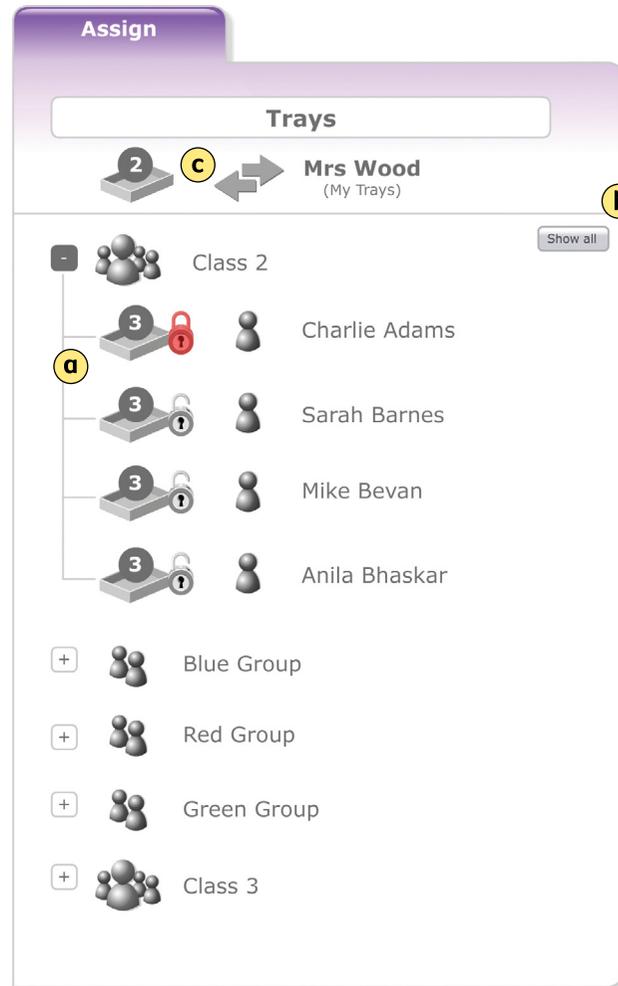
4 Assigning resources

Once you've found a resource, simply drag the resource panel and drop it into one of the class, group or individual pupil's trays in the **Assign** area **(a)**.

As soon as you drop the resource it will be assigned. The pupil (or pupils) will find the resource next time they access their own **My Tray** area.

By default, the user list in the **Assign** area will contain all of the classes and groups you have associated yourself with in the **User Management** area. To access all the classes and groups in your school, click on the **Show All** button **(b)**.

You can assign resources to your own **My Trays** area in the same way by dragging and dropping into the top tray icon **(c)**, which has your name next to it. This is a useful way to store resources you may want to use in your teaching or planning, or to keep a resource handy in order to assign it at a later date.



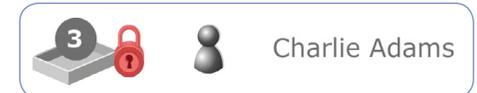
5 Tray viewer

The user listing in the **Assign** area (both in **Search & Assign** and **My Trays**) lets you quickly see which resources are currently assigned to any individual pupil. (You can expand any class or group to see the individual pupils by clicking on the **+** button next to the class or group name.)

The number of resources a pupil currently has assigned is shown on their tray icon. Clicking on this icon, or the pupil's name, will open the **Tray Viewer** tab in the results area and you will be able to see and access the pupils' assigned resources. You can remove a resource from their tray if you need to in this view. (Note: digital assessments are removed automatically after they've been taken by the pupil. Other types of resource have to be manually removed after use, either by the pupil or by a teacher.) Clicking on another pupil's name will show their tray contents in the **Tray Viewer**.

You can also click on a **Class** or **Group** name and view all the resources assigned to members of that class or group. Deleting a resource will delete any instances of that resource from all the members' trays.

Clicking on the lock icon will lock or unlock individual trays. If locked, the user will be able to see but not run any resources in their tray. (Note: when a tray is locked, the lock icon is red.)



Results – an overview

View pupils' results, review completed assessments and inform your teaching

1 The user list lets you select a group or individual pupil so you can view the *Class PET* assessments that they have taken to date.

2 When a group or individual is selected, a list of the assessments that they have taken is shown. Each assessment is represented by a resource panel.

3 Each completed assessment has a **View Results** button. Click on this button to open a detailed view of the pupils' performance.

The screenshot shows the 'Results' tab in the Class PET interface. At the top, it indicates the user is logged in as 'Mrs Wood' and provides a 'Log Out' button. The main navigation bar includes 'My Trays', 'Search & Assign', 'Results' (active), 'Snapshots', 'Planning', and 'User Management'. A search bar is set to 'Maths' and 'Assessments assigned to Blue Group Members'. Below this, there are filters for 'All Types', 'AF', 'Year', 'AF1', and 'Date Set'. A 'Show Filters' button is highlighted with a blue circle and an arrow pointing to the text in step 4. On the left, a 'Select' panel shows a list of groups: 'Class 3', 'Blue Group' (selected), 'Red Group', 'Green Group', and 'Class 3'. The main area displays a table of assessments with columns for 'Scores', 'View', 'Type', 'Title', 'Level', 'Creator', and 'Date Set'. Each row represents an assessment, such as 'Number Order', 'Make 17', 'Estimate and check', and 'Quick division facts'. Each assessment row has a green 'View Results' button highlighted with a blue circle and an arrow pointing to the text in step 3.

4 Click on the **Show Filters** button and use the options to filter and sort the lists of completed assessments. This makes it easy to find the results you are interested in.

Results – a closer look

Filtering and viewing the results table

4 Filtering and sorting

When you have selected a user/group of users, you will see a list of their completed assessments. Select **Show Filters** to filter the list by:

- a** subject
- b** type of assessment (eg day to day or periodic)
- c** objective or assessment focus (AF)
- d** date set.

Results can be sorted using the arrow icons on the table headings **e**.

3 Viewing pupils' results

Each assessment shown in the list has a **View Results** button **a**. Click on this to open a detailed view of the pupils' performances against this assessment.

The **Results Table** tab shows you a list of all pupils that have completed the assessment **b**. Each pupil's results row can be expanded to show detailed information about their performance, such as:

- c** date completed
- d** a raw percentage score
- e** a detailed score with traffic-lighted indicators against the curriculum.

Also shown is the pupil's own **Self Assessment** 'smiley' and indication of whether they made a **Learning Blog** entry **f**. Icons indicate whether an assessment has a teacher- and/or a computer-marked element **g**. Every completed assessment also has an **Eye** button **h** that allows you to quickly review pupils' answers. An orange highlight indicates that teacher marks need to be allocated. Opening the pupil's test using the **Eye** button enables you to award marks for extended answers or workings out (see page 11).



Results – a closer look

Reviewing pupils' completed assessments

Car colour Charlie Adams

Use the information in the pictogram to answer these true or false statements. Tick true or false next to each statement.

Most children in the class have a silver car at home. True False ✔ a

More children in the class have a red car at home than a blue car. True False ✘

8 silver
2 white

Car Colour

0 2 4 6 8 10
Number of children

Red
Green
Blue
Silver
White
Black

Question 2
Ma2
Operations...
2/4 3/3

1 2 3 4 5 6 7 8 9 10 11 12 3 Next

Reviewing a completed assessment



To load a teacher's view of the pupil's assessment, click on the **Eye** button on the right-hand side of the results row. This view lets you:

- a review the answers given to individual questions
- b award 'teacher marks' to any open questions
- c view scoring details for the current screen
- d see traffic light indicators that represent how well a pupil has done on each of the assessment activity screens.

Computer-marked and teacher-marked icons

Question 2

Ma2
Operations...

2/4 3/3

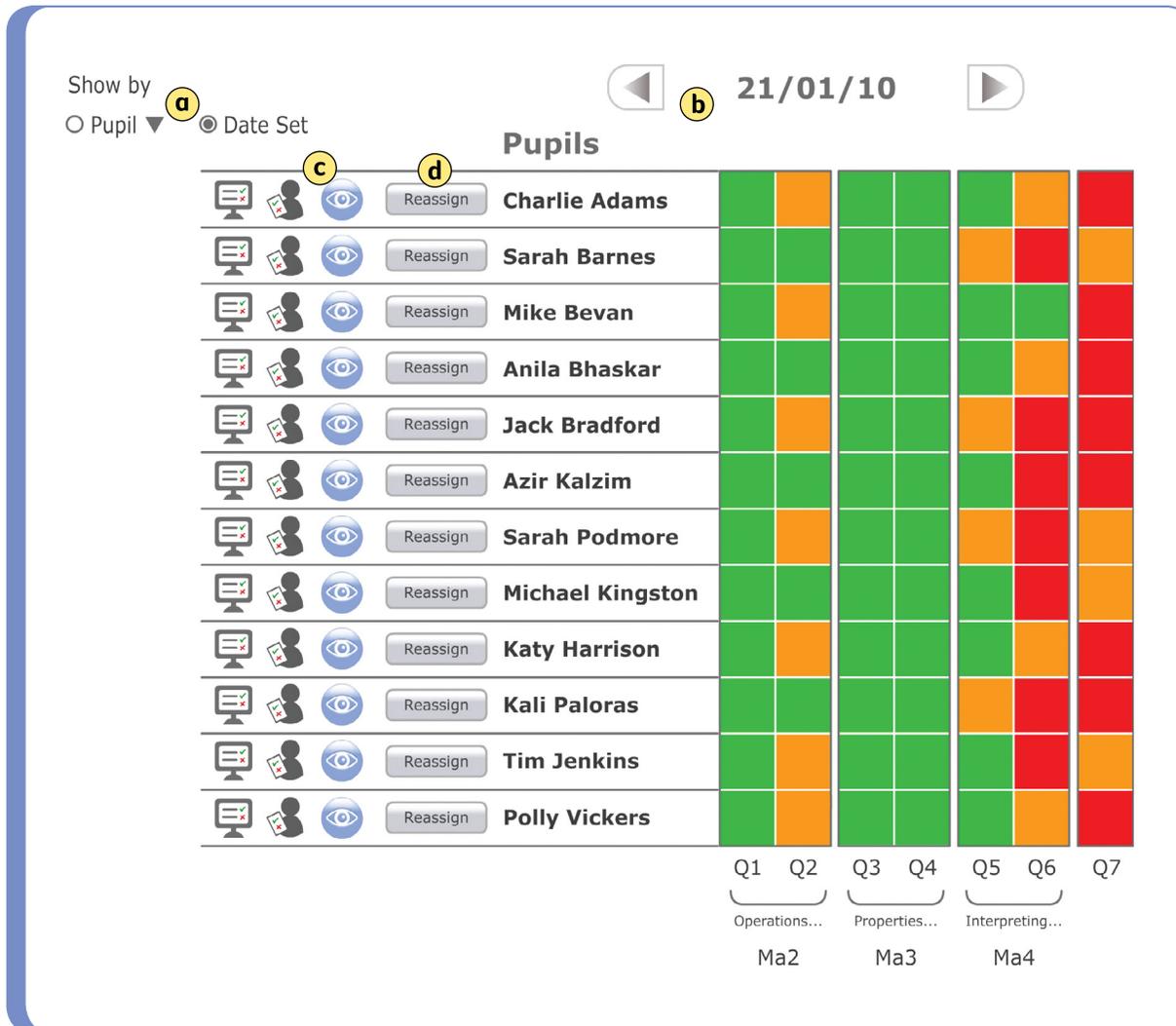
The computer icon in the scoring details box shows the marks that have been awarded automatically by the computer. The teacher icon represents the teacher-marked elements for the current screen. These open-ended elements may include free working or extended answers for which you can award additional marks. (Note: consider the level range for the assessment when awarding your marks.)



If there are teacher-marked components present, marks are awarded using the pop up at the bottom of the screen.

Results – a closer look

The diagnostic chart



Diagnostic Chart

The diagnostic chart view

The **Diagnostic Chart** tab gives you an at-a-glance comparison view of the results to help assess how a group of pupils has performed against a chosen assessment.

The colour-coded results data is simply presented to make it quick and easy to spot trends in pupil performance and thus inform future teaching and learning.

The diagnostic results can be presented by the date set or by pupil (a). The arrow controls above the chart (b) enable you to quickly scroll to another date or pupil (depending on your selected view).

Any pupil's completed assessment can be viewed by clicking on the corresponding **Eye** icon (c). You can also immediately select to **Reassign** (d) the same assessment to the pupil.

Notes

Don't forget: your **Notepad** is available on all of the **Results** screens for you to make notes on your thoughts and findings at any time. You might, for example, want to make a note of the specific objective or assessment focus causing difficulties for an individual or group so you can easily refer to this in the **Search & Assign** area in order to find appropriate resources.

Snapshots – an overview

View current and historical snapshots of pupil performance

Note: The snapshots provide suggestive indicators of level performance only. This useful summary should be used in conjunction with a wide range of other assessment evidence when making formative decisions about a pupil's achievement.

1 The user list lets you select the individual pupil for whom you want to view a snapshot.

2 You can view the **Current Snapshot** and **Previous Snapshots** snapshots for the selected pupil.

3 The **Teacher Assessment** selectors let you record a teacher level judgement as part of your implementation of APP.

The screenshot shows the Class PET interface. At the top, it says 'Logged in: Mrs Wood' with a 'Log Out' button. The navigation menu includes 'My Trays', 'Search & Assign', 'Results', 'Snapshots', 'Planning', and 'User Management'. The 'Snapshots' tab is active, showing 'Previous Snapshots' and 'Current Snapshot' for Charlie Adams. The 'Current Snapshot' is for 'Maths' and shows an 'Overview Snapshot for Charlie Adams'. It includes a table of 'Teacher Assessment' and 'Class PET Assessments taken' (L1-L6) with traffic light indicators. The 'Assessment Focus' includes 'Using and Applying mathematics', 'Numbers and the number system', 'Fractions, decimals, percentages and ratio', 'Operations and the relationships between them', 'Mental and written methods (including calculator)', 'Solving numerical problems', 'Measures', 'Properties of shape', 'Properties of position and movement', 'Processing and representing data', and 'Interpreting data'. The 'PNS Objectives' section includes 'Year' and 'View' buttons. There are 'Export' and 'Print' buttons at the bottom right.

4 The traffic lights are indicators of pupil performance based on the most recent assessments they have taken. (Note: if a result is from an assessment covering multiple levels, you will see two or more adjacent traffic light indicators on a row reflecting the level range of the assessment taken.)

5 Curriculum mapping supports the use of *Class PET* as a formative assessment resource alongside the National Curriculum, the Primary Frameworks and APP.

Access useful planning resources and pupils' learning blogs

CLASS
PRIMARY
PET
ASSESSMENT
100
LESSONS

Logged in: Mrs Wood [Log Out](#)

My Trays Search & Assign Results Snapshots **Planning** User Management

Maths Year 3 Go

Resources

View	Type	Title	Creator
		Block A Unit 1 Counting, partitioning and calculating.	
		Block A Unit 2 Counting, partitioning and calculating.	
		Block A Unit 3 Counting, partitioning and calculating.	
		Block B Unit 1 Securing number facts, understanding shape.	
		Block B Unit 2 Securing number facts, understanding shape.	
		Block B Unit 3 Securing number facts, understanding shape.	

Quick Links

- [www Literacy Framework](#)
- [www Mathematics Framework](#)
- [www Assessing Pupils' Progress](#)
- [www National Curriculum](#)
- [W Digital Assessments Content Grid](#)

Pupil Learning Blogs

1 Planning resources are subject and year group specific.

2 All of the planning resources are in an editable format so you can modify them to meet your specific needs.

3 Pupils' Learning Blogs can be accessed directly from this screen, making it easy to plan for the personalised needs of your pupils.

4 Useful Quick Links allow you to access key educational websites.

Pupil Desktop – an overview

A friendly environment to engage pupils in their learning

1 Analogue and digital clocks are available to help pupils keep track of the time.

2 Pupils can view their reward stickers in the **My Sticker Gallery**.

3 The friendly face of Rober is ever present on the pupil-facing side of *Class PET*. Here, pupils can make Rober speak and animate.

The screenshot displays the Pupil Desktop interface. At the top left, there are logos for 'CLASS', 'PET', and '100 ASSESSMENT LESSONS'. The user is logged in as 'Charlie Adams' with a 'Log Out' button. The interface features an analogue clock and a digital clock showing '09:35'. Below the clocks is the 'My Sticker Gallery' with various reward stickers like a rainbow, a rocket, a target, and a smiley face. A progress bar for 'High Frequency Words' shows '75%' completion. At the bottom left, there is a friendly dog character named Rober with a speech bubble saying 'Hello, my name is Rober.' The central 'My Tray' is divided into 'Maths' and 'Literacy' sections, showing two 'Number Order' assessment tasks. At the bottom, there are icons for 'Blog' and 'Scribbler'.

4 The **My Tray** view is where pupils access the assessment resources that have been assigned to them.

5 Pupils can access their tray, learning **Blog** and a fun **Scribbler** pad using these icons.



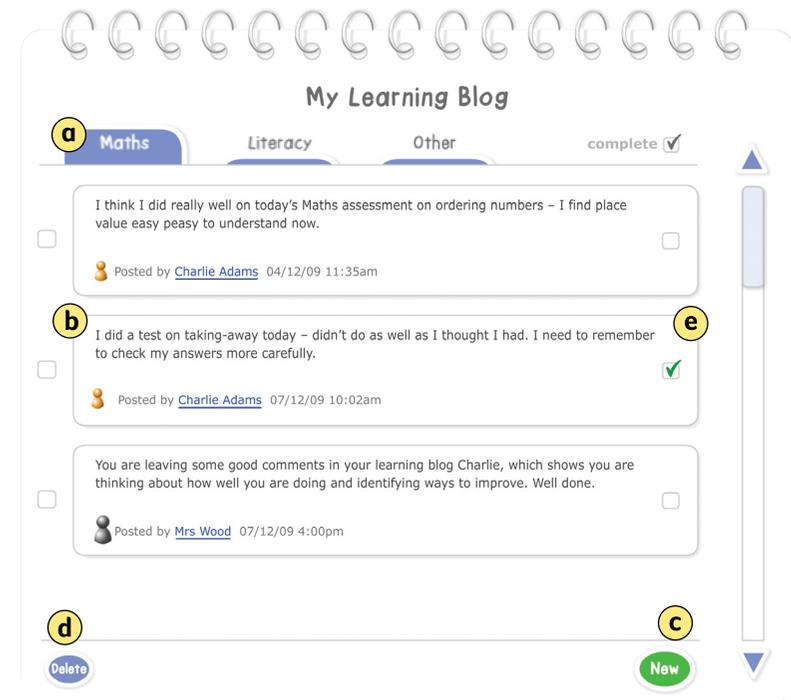
4 Pupils' Trays



Resources assigned to pupils are presented in the appropriate subject tabs (a) on their **My Tray** area. Clicking on the **Go** button (b) on a resource panel will launch the resource.

Interactive assessments are automatically removed when they have been completed, but pupils need to remove non-assessment resources from their trays when they have finished with them. They do this by selecting the check box next to a resource and clicking on the **Remove** button (c).

The **Refresh** button can be used to check the latest assignments are showing in the pupil's trays.



5 Learning Blogs



Each pupil's personal learning blogs are presented on a series of tabs (a). **Learning Blog** entries (b) can aid a pupil's self-assessment, learning development and self-esteem by creating targets, recording successes or simply keeping track of thoughts and reminders.

Entries can be created by the pupils or by a peer, teacher or parent. They can be created here, on the pupil's desktop area, using the **New** button (c) or on the self-assessment screens at the end of an assessment. **Blog** entries can be deleted (d) or marked as **complete** (e).

Taking a digital assessment

Focused, friendly and purposeful assessments

i) Start screen

Go Clicking on the **Go** button on a digital assessment displays the **Start screen**. This is designed to prepare the pupil for the particular activity. This screen features:

- (a) the assessment title
- (b) the pupil's name
- (c) the educational focus of the assessment
- (d) navigation controls.

ii) Question screen

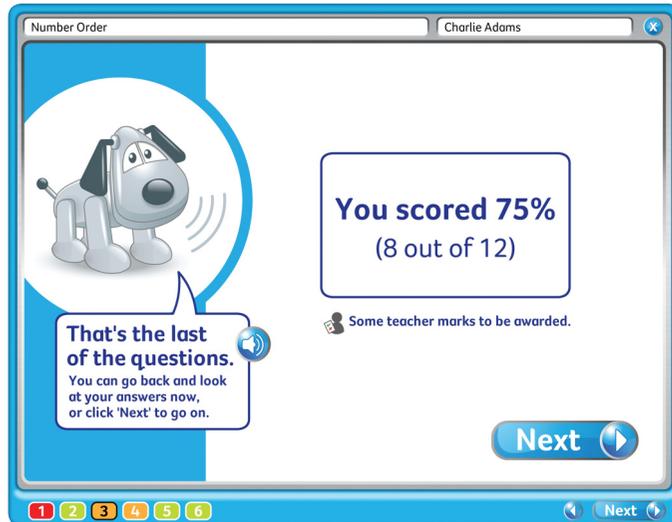
There can be one or several question screens in a digital assessment. More information about the question types and features can be found on pages 18–20. Question screens typically have:

- (a) narrated support (from Rober)
- (b) interactive assessment activity content
- (c) question number information.

Taking a digital assessment – continued

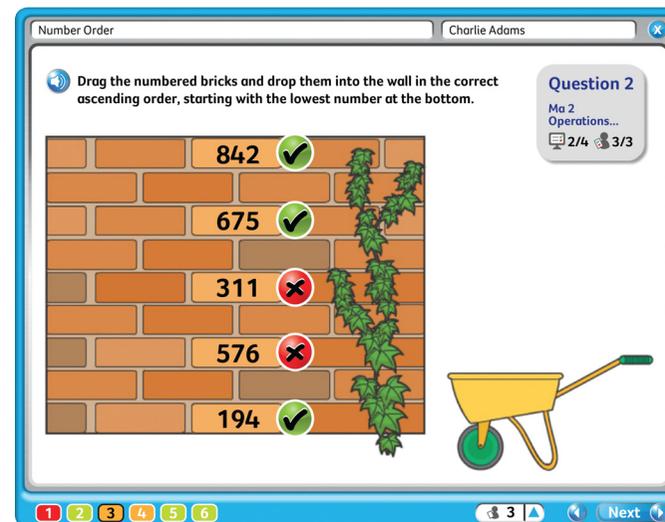
Focused, friendly and purposeful assessments

iii) Feedback screen



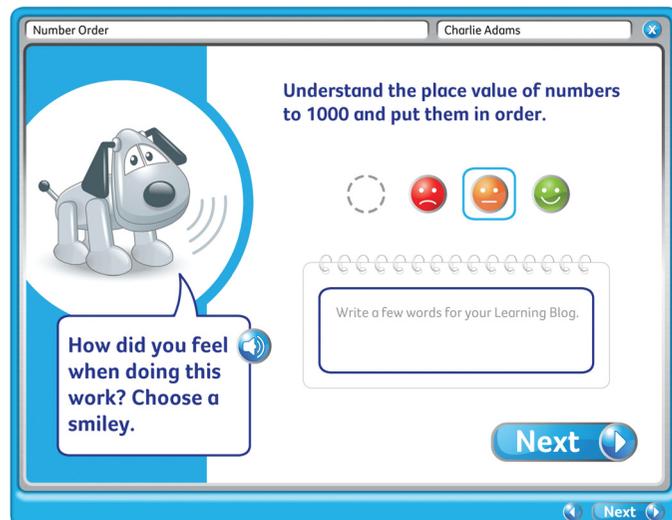
Results feedback is given after the final question.

iv) Marked answers



Pupils can step back through their completed assessment to see their answers instantly marked. They can't edit their answers at this point. Some tests include teacher-marked components (see pages 9–12 for more information on marking these elements).

v) Self-assessment



Pupils are encouraged to self-assess. Learning blog entries can be made if desired.

vi) Reward stickers



Finally, a reward sticker is created!

Assessment Screens

A variety of engaging interactive activity types

There are a wide variety of question types used in the interactive digital assessments and the different question types are briefly introduced here. Each type has been carefully designed to engage pupils using a range of interactive approaches.

Most questions are automatically marked by the system, but some assessment screens also provide opportunities for pupils to give extended answers, which you can then review and award marks for.

(Note: blue shaded assessment screens are from mathematics assessments and pink shaded screens are from literacy assessments.)

Multiple Choice – vertical

Choose the correct answer(s) from the vertical answer options

Multiple Choice – drop down

Choose the correct answer(s) using a drop down selector

Multiple Choice – pictures

Choose the correct picture answer(s)

Labelling

Drag the labels into the correct positions to correctly label the picture/stimulus

Click and Highlight

Click to highlight the correct words in response to the question

Sequencing

Drag and drop the screen contents into the correct sequence

Assessment Screens – a closer look

A variety of engaging interactive activity types

Click on the text link to read about a dark wood. Choose the best word or phrase from the drop-down lists to change the atmosphere so that it is light and happy.

The branches at the top of the trees so the ground was .

The of birdsong created feeling.

Their feet wade ossed a stream.

The breeze their skin

Gap Fill – drop down

Fill the gaps correctly using the drop down answer options

Click to hear each sentence spoken and then type in the missing word.

- I know how to get there.
- He very hard with his spellings.
- They don't see each other very .
- Why have you the car?
- I get hot our PE lessons.
- There was a loud bang.

Gap Fill – word entry

Fill the gaps by typing the correct words

Fill in the answers to these number sentences.

$6 + 5 =$	<input type="text"/>	$6 + 3 + 4 =$	<input type="text"/>
$7 + 6 =$	<input type="text"/>	$9 + 8 + 2 =$	<input type="text"/>
$9 + 8 =$	<input type="text"/>	$7 + 7 + 3 =$	<input type="text"/>
$3 + 9 =$	<input type="text"/>	$9 + 5 + 1 =$	<input type="text"/>
$8 + 5 =$	<input type="text"/>	$5 + 8 + 5 =$	<input type="text"/>

Gap Fill – number entry

Fill the gaps by typing in the correct numbers

Drag the lines to match each rhetorical question to the correct thought bubble.

- Why not join in the adventure and come along to our Friendly Cub Scout pack? (That would be terrible!)
- Do you want to make sure you stay healthy and fit this winter? (That sounds like fun!)
- Have you ever dreamed of driving the most exciting performance car on the market? (I must plan an activity!)
- What will YOU do to join in the fun on Children in Need day? (Wow that would be cool!)
- Can you imagine turning the tap on and no water coming out? (Oh yes I don't want a cold like last year!)

Matching

Drag and drop the connectors to identify the correct matches

Find pairs of numbers that total 100. Drag a pair of numbers into the boxes and then click on the ok button.

+ = 100

OK

55	37	34	9	28
42	89	11	66	33
67	45	63	72	91
87	26	58	13	74

Pairs

Find the pairs by dragging and dropping the appropriate cards

Find three different ways to make the total 10p. Drag coins into the spaces to make the total. You must fill all the spaces.

Row 1: 1p, 1p, 1p, 1p, 1p =

Row 2: 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p =

Row 3: 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p, 1p =

Drag and Drop

Complete the questions by dragging and dropping interactive screen content

Use the information in the pictogram to answer these true or false statements. Tick true or false next to each statement.

Most children in the class have a silver car at home. True False

Two children in the class have a white car at home. True False

More children in the class have a red car at home than a blue car. True False

Number of children: 0, 2, 4, 6, 8, 10

True or False?

Indicate whether the statements are true or false

Click on the text link and read the first verse of a poem. You will be writing a new verse. Use the verbs and objects to create new similes for your own verse.

Think of some other words you could use.

My powerful verbs: (1 mark)

My seaside nouns: (1 mark)

My season phrases: (1 mark)

My ideas for similes: (1 mark)

Digital Worksheet

An open-ended activity, such as completing the cells of a table or on-screen worksheet

Assessment Screens – additional features

Capturing valuable evidence

The assessment activities make use of some innovative components that capture useful assessment evidence of a more open nature. Such responses cannot be marked by the computer, so you will need to award teacher marks to these extended answers when reviewing their completed assessments.

There are two extended answer components used in some of the assessment activities.

Extended answer – text

a This component is used to capture pupils' typed responses.

Pupils are presented with a free type answer box into which they can type their extended answer responses.

Explain your answer

I think that there is the same chance of rolling an even number as there is rolling an odd number because there are three even numbers and three odd numbers on a die.

Extended answer – free working

b This component is used to capture pupils' maths workings out, annotations or even simple drawings/sketches.

This component gives pupils a range of free annotation tools with which to demonstrate their understanding.

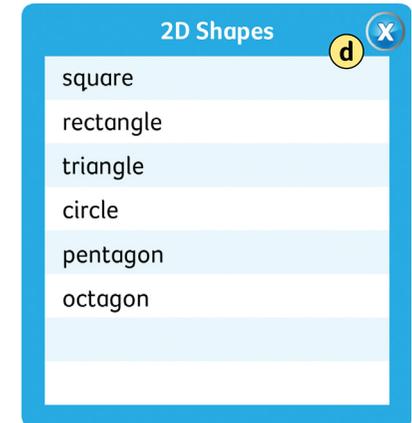
Show your workings

Word bank

Some assessment activity screens include the word bank feature. This contains up to ten useful words to help pupils with their answers.

The **Word bank** button **c** opens the word bank.

The word bank popup can be dragged anywhere on screen. It can be closed at any time using the cross **(X)** button **d**.

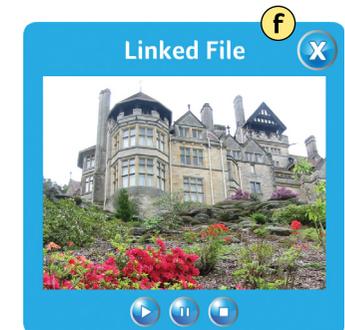


Linked files

Some *Class PET* assessment activities require pupils to access a linked file. The linked file could be a video, an audio, an image, an interactive file or a text.

The relevant linked file button opens the resource **e**.

The linked file is often in a 'floating' popup which can be closed using the cross **(X)** button **f**.



Before you can launch *Class PET* you must first set up your school on our user management system.

The screenshot shows the Scholastic website interface. At the top left is the Scholastic logo. A search bar is located below the logo. On the right, there is a shopping basket icon showing 0 items for £0.00. A navigation menu includes links for Scholastic Shop, Book Packs, Education, Class PET (highlighted), Klutz, Search, Browse, Help, and Commission Shop. The main content area features a large banner for Class PET with a cartoon dog character. Text on the banner describes Class PET as a digital toolkit for assessing pupils' progress. A quote from Christian Hilton, Headteacher at Shipston on Stour Primary School, praises the tool. To the right of the banner are two green buttons: 'TEACHER'S LOGIN' and 'PUPIL'S LOGIN'. A red callout box labeled 'Teacher's Login button' points to the 'TEACHER'S LOGIN' button. Below the banner, there is a 'Buy Class PET' section with a star icon and a list of products: 'Class PET - Key Stage 1 & 2 Literacy', 'Class PET - Key Stage 1 & 2 Literacy and Maths', and 'Class PET - Key Stage 1 & 2 Maths'. To the right of this is a 'Take the Class PET Tour' section with buttons for 'Introduction' and 'Teacher Experience'. A 'START TRIAL' button is also visible. At the bottom left, there is a 'SCHOLASTIC NEWS' section with a date of 28th October 2009 and a link to 'Release schedule now online'.

Our school **User Management** system allows you to easily:

- agree to our site terms and conditions
- set up your school with a school username and password
- set up the classes in your school
- add pupils to those classes
- add pupils from classes into groups
- invite other teachers in your school to use *Class PET*
- archive pupils that have left your school.

There is no restriction on the number of pupils, classes, groups or teachers you can set up for your school.

The minimum you will have to do before you can start using *Class PET* is:

- create a school username
- create a school password
- agree to the terms of use and terms and conditions.

Setting up your school

Use your browser to navigate to the *Class PET* home page:

<http://www.scholastic.co.uk/classpet>

If you are not already logged in, click on the green **Teacher's Login** button.

Once logged in, the school user management widget will appear under the login buttons. As you add classes and groups they will be listed here.

The screenshot shows the Class PET user interface. At the top left is a mascot dog with the text 'CLASS PET'. To its right is a description: 'Class PET makes getting to grips with Assessing Pupils' Progress easy! Packed with 100s of ready-made, high-quality electronic assessments it is accessible from school or home.' Below this is a quote: 'Class PET is an excellent digital toolkit that improves the APP experience for pupils and teachers. It allows teachers to monitor pupil progress, providing a valuable, paperless, evidence trail.' A red box points to the 'Launch Class PET' button with the text 'This is your Class PET panel'. On the right is a 'Class PET' user management panel for 'Mrs J Wood' with a 'Launch Class PET' button and a list of classes including 'Y5/6-PM'. Below this is a 'PUPIL'S LOGIN' button. At the bottom left is a 'Latest news' section with articles about the release schedule and a review. At the bottom center is a 'Buy Class PET' section with a list of products for different key stages and subjects. At the bottom right is a 'Take the Class PET Tour' section with buttons for 'Introduction', 'Teacher Experience', and 'Pupil Experience'.

Click on the orange **User Management** button. This will take you to the **My school** page.

If you haven't already agreed to the site **Terms of use** you will be required to do so.

Accepting site terms of use

Before you can begin, you have to agree to the **Class PET Terms of use**. These set out the rules for using **Class PET** online. You should keep a copy for your records.

Once you have accepted the site's **Terms of use** you will be taken to your **My school** page. Here you will:

- set up your school username
- set up your school password
- agree to our terms and conditions for purchasing **Class PET**.

Your pupils will need to use the school username and password if they are to access **Class PET** from home.

You will need to create a username and password before adding groups and classes.

My school Classes Groups Teachers Pupils Help Class PET home

School username and password

Your pupils will use these school login details to access their online work.

School details

School username

School password

Please choose a password that is [unique and secure](#).

Confirm school password

You have agreed to our [Terms and Conditions](#).

Enter a school username and school password

If you purchased *Class PET* and are seeing the **User Management** pages for the first time, you will be asked to set up your **School username** and **School password**. You will also be asked to read and accept the purchasing **Terms and conditions**.

- Your **School username** must be between 6 and 40 characters and contain either letters or numbers (or a combination of both).
- Your **School password** must be between 6 and 40 characters and contain either letters or numbers (or a combination of both).

- Once you've created your school username and password and accepted the **Terms and conditions** you will be taken to your **My school** page.

From here you can set up your **Classes** or **Groups** by selecting either **There are no classes. Would you like to add some?** or **There are no groups. Would you like to add some?**

Click to add some classes.

The classes page gives you an overview of all of the classes that have been set up for your school. It is easy to create classes and add pupil's details.

The screenshot shows the Scholastic website interface. At the top, there's a navigation bar with the Scholastic logo, an 'EXPLORE' button, and user information 'Logged in as: Mrs'. Below this is a search bar and a 'Stock up on first-rate and resources at the Scholastic Shop!' banner. The main navigation menu includes 'My school', 'Classes', 'Groups', 'Teachers', 'Pupils', 'Help', and 'Class PET home'. A green success message banner reads: 'CLASS WAS SUCCESSFULLY CREATED; MRS J WOOD ADDED. YOU CAN NOW ADD PUPILS.' Below this, the page title is 'Add pupils to RECEPTION - BLUE' with a link to 'SKIP THIS - TAKE ME TO THE RECEPTION - BLUE HOMEPAGE'. There's a section for 'Pupils in OTHER classes' with a 'SHOW' link. The 'Add new pupils' section has a 'HIDE' link and a 'Pupils names' field containing a list of names: Rowan Davies, Sue Ellen Morris, Shia Ahmed, Makun Madar, Summer Jones, Gillian Roberts, and Philippa Denton. A red callout box points to this list with the text 'These names were copied from a spreadsheet'. To the right of the names field, there's instructional text: 'You can enter new pupils' names into the box as a list separating each with a comma, for example: Mark Abadi, Ciara Adams, Hamed Ali. The password that you choose here will be used by these pupils to log in to Class PET. You can assign individual passwords later by going into pupils' individual account pages. Don't forget to check that you have a signed Parental acceptance form for each pupil you add.' At the bottom right, there's a 'Put pupils in class' button.

In the **Class name** box, add your first class name.
You have the option of adding yourself to this class.
If you want to do this, just select **Add me to this class**.
When you're ready, click on the **Create class and add pupils** button.

You will now be taken to your **Add pupils** page.
(Remember: you should get a signed **Parental acceptance form** for each pupil. A link to print a form is on this screen.)

The quickest way to add pupils is to copy names from a spreadsheet or wordprocessing document. Alternatively, you can just type them in, separating them by commas (,) or starting each name on a new line.

Once you've added your pupils' names you can add a password in the **Password for pupils** field.

Your pupils' password must be between 6 and 40 characters and contain either letters or numbers (or a combination of both).

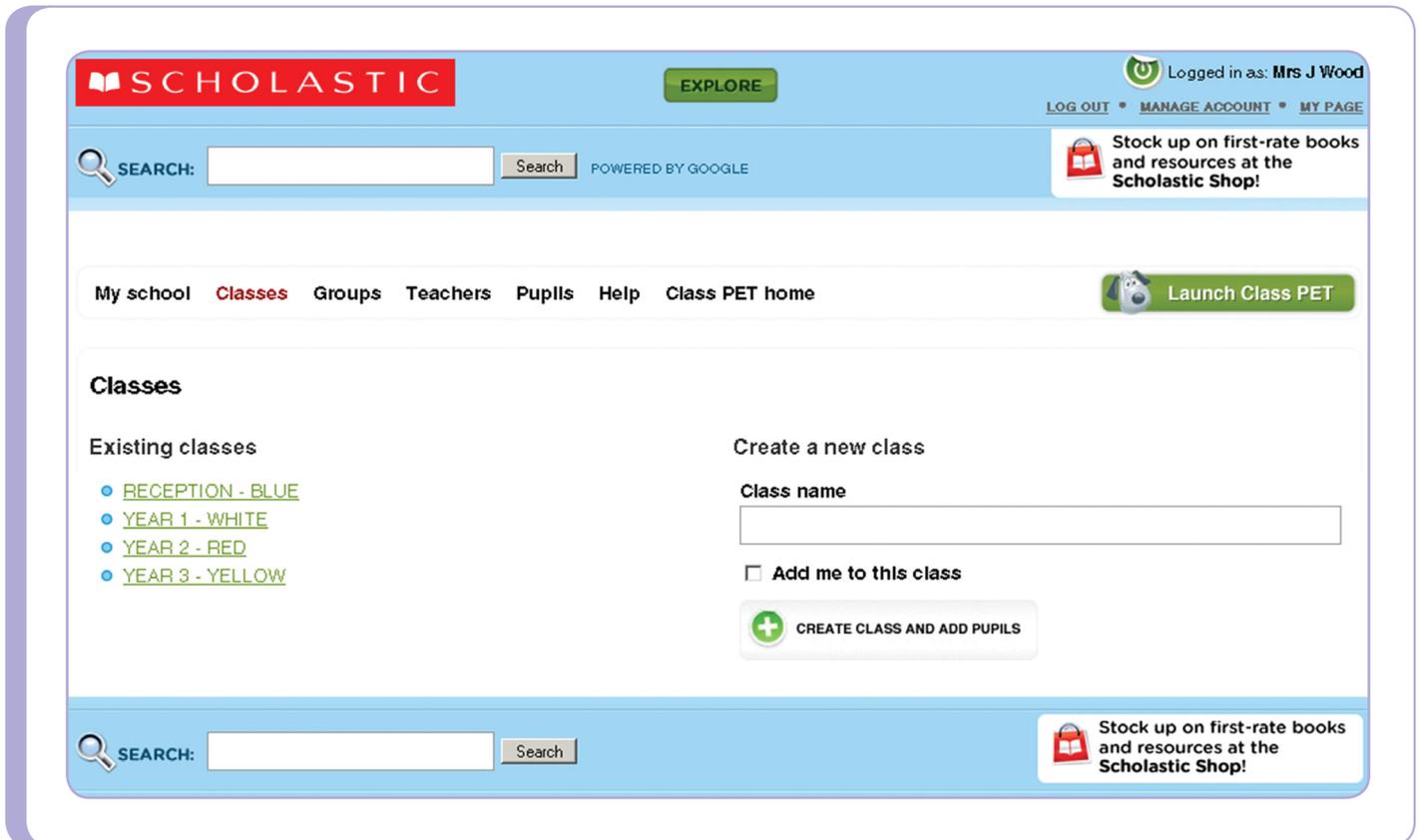
If you want to give pupils individual passwords you can do this on the following page.

Click on the **Put pupils in class** button.

- You are now looking at your newly created **Classes** page. You can print out a copy of this page for your records.
- To add the next class, select the **Classes** tab in the top menu bar.

Classes that have already been set up will be displayed on the left-hand side of the screen.

Once you have set up your classes, they can be organised further into specific groups.



The screenshot shows the Scholastic user management interface. At the top, there is a navigation bar with the Scholastic logo, an 'EXPLORE' button, and a user profile for 'Mrs J Wood' with options for 'LOG OUT', 'MANAGE ACCOUNT', and 'MY PAGE'. Below this is a search bar with a magnifying glass icon and a 'Search' button, powered by Google. A secondary navigation bar includes links for 'My school', 'Classes', 'Groups', 'Teachers', 'Pupils', 'Help', and 'Class PET home', along with a 'Launch Class PET' button. The main content area is titled 'Classes' and is divided into two sections: 'Existing classes' and 'Create a new class'. Under 'Existing classes', there are four links: 'RECEPTION - BLUE', 'YEAR 1 - WHITE', 'YEAR 2 - RED', and 'YEAR 3 - YELLOW'. The 'Create a new class' section has a 'Class name' input field, a checkbox for 'Add me to this class', and a green button with a plus sign labeled 'CREATE CLASS AND ADD PUPILS'. At the bottom, there is another search bar and a promotional banner for the Scholastic Shop.

Select **Groups** from the top menu bar.

- You will be taken to the **Create a new group** page.
- Enter a group name.
- You can associate yourself with this group by selecting **Add me to this group**.
- Click on the **Create group and add pupils** button.
- Pupils from any classes can be added to the same group.
- A pupil can belong to multiple groups.

You can add a pupil/s to a new group/s at any time. Any pupil can belong to multiple groups.

You will see that there is a **Pupils in OTHER groups** section.

- Click on the **Show** button to see the groups and pupils that have already been set up.
- Select any pupils that you want to add to your new group.
- Click on the **Put pupils in group** button.

This is particularly useful when setting up new groups in readiness for the start of the new school year.

Alternatively, you can select **Add all pupils not in a group to (group name)** to add them to your new group.

SCHOLASTIC EXPLORE Logged in as: Mrs J Wood
LOG OUT • MANAGE ACCOUNT • MY PAGE
SEARCH: [] Search POWERED BY GOOGLE Stock up on first-rate books and resources at the Scholastic Shop!

Roberston Primary Home My school Classes Groups Teachers Pupils Help Launch Class PET

✓ CLASS WAS SUCCESSFULLY CREATED; PAULA HUBBARD ADDED. YOU CAN NOW ADD PUPILS.

Add pupils to Reception-blue SKIP THIS - TAKE ME TO THE RECEPTION-BLUE HOMEPAGE

Add new pupils HIDE

Pupils names

Rowan Davies
Sue Ellen Morris
Shia Ahmed
Makun Madar
Summer Jones
Gillian Roberts
Philipa Denton

Password for pupils

↓

PUT PUPILS IN CLASS

SKIP THIS - TAKE ME TO THE RECEPTION-BLUE HOMEPAGE

You can enter new pupils' names into the box as a list, separating each with a comma, for example: *Mark Abadi,Ciara Adams,Hamed Ali.*

The password that you choose here will be used by all these pupils to log in to Class PET. You can assign individual passwords later by going into pupils' individual account pages.

Don't forget to check that you have a signed [Parental acceptance form](#) for each pupil you add.

SCHOLASTIC EXPLORE Logged in as: Mrs J Wood
LOG OUT • MANAGE ACCOUNT • MY PAGE
SEARCH: [] Search POWERED BY GOOGLE Stock up on first-rate books and resources at the Scholastic Shop!

Roberston Primary Home My school Classes Groups Teachers Pupils Help Launch Class PET

✓ CLASS WAS SUCCESSFULLY CREATED. YOU CAN NOW ADD PUPILS.

Add pupils to Year3-yellow SKIP THIS - TAKE ME TO THE YEAR3-YELLOW HOMEPAGE

▾ Pupils in OTHER classes HIDE

▾ Reception-blue HIDE Move all pupils in Reception-blue to Year3-yellow

<input type="checkbox"/> Shia Ahmed	<input type="checkbox"/> Debi Bentley	<input type="checkbox"/> Rowan Davies	<input type="checkbox"/> Philipa Denton
<input type="checkbox"/> Summer Jones	<input type="checkbox"/> Simon Laras	<input type="checkbox"/> Makun Madar	<input type="checkbox"/> Peter McLaren
<input type="checkbox"/> Sue Ellen Morris	<input type="checkbox"/> Racso N'dur	<input type="checkbox"/> Gillian Roberts	<input type="checkbox"/> James Taylor

▸ Year1-white SHOW Move all pupils in Year1-white to Year3-yellow

▸ Year2-red SHOW Move all pupils in Year2-red to Year3-yellow

↓

▾ Add new pupils HIDE

Pupils names

Password for pupils

↓

PUT PUPILS IN CLASS

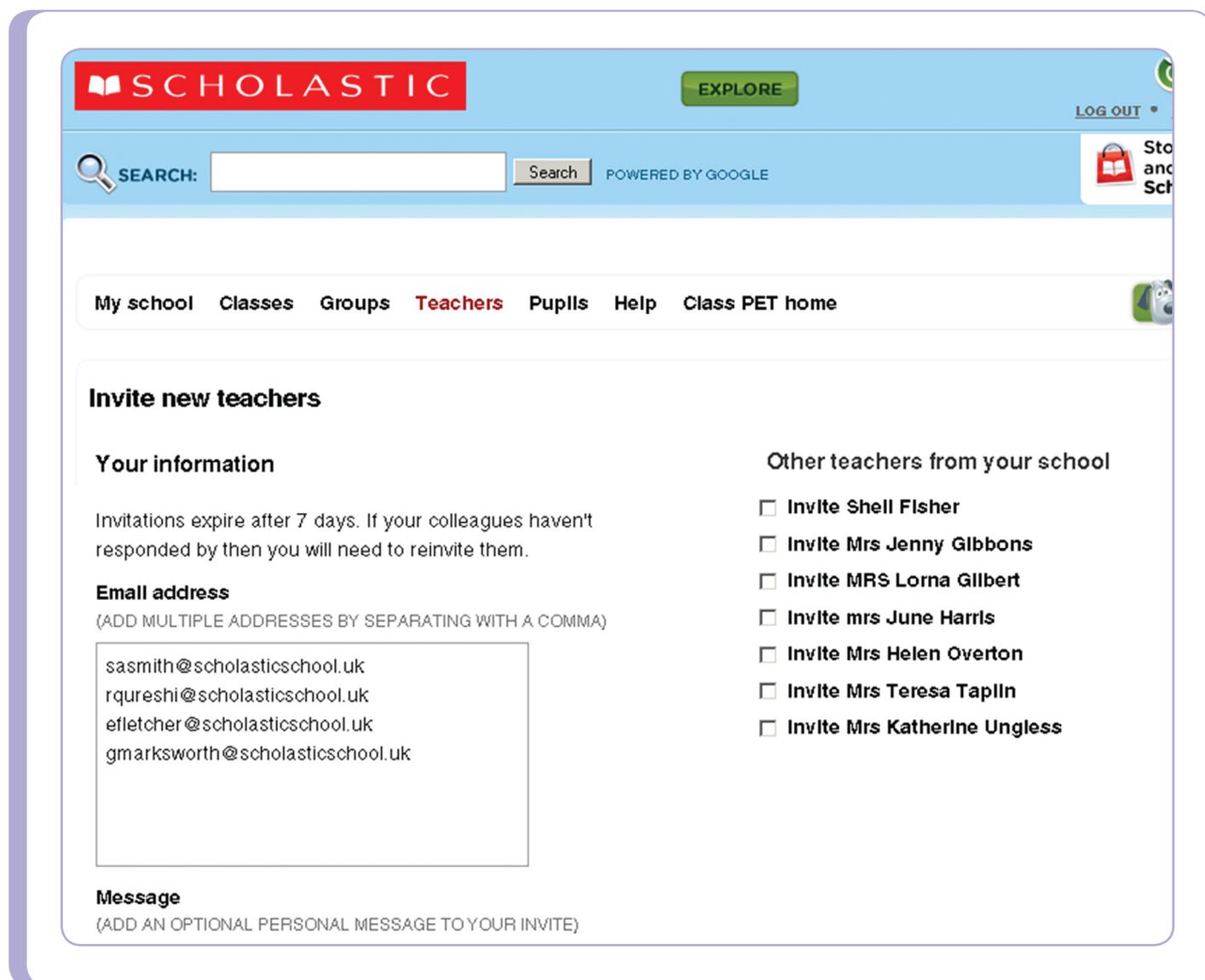
SKIP THIS - TAKE ME TO THE YEAR3-YELLOW HOMEPAGE

You can enter new pupils' names into the box as a list, separating each with a comma, for example: *Mark Abadi,Ciara Adams,Hamed Ali.*

The password that you choose here will be used by all these pupils to log in to Class PET. You can assign individual passwords later by going into pupils' individual account pages.

Don't forget to check that you have a signed [Parental acceptance form](#) for each pupil you add.

Introduce your colleagues to *Class PET* by sending out email invitations.



The screenshot shows the Scholastic Class PET interface. At the top, there is a red 'SCHOLASTIC' logo and a green 'EXPLORE' button. Below the logo is a search bar with a magnifying glass icon and the text 'SEARCH: [input] Search POWERED BY GOOGLE'. To the right of the search bar is a 'LOG OUT' link and a 'Store and Sch' icon. Below the search bar is a navigation menu with links for 'My school', 'Classes', 'Groups', 'Teachers' (highlighted in red), 'Pupils', 'Help', and 'Class PET home'. The main content area is titled 'Invite new teachers' and is divided into two columns. The left column is titled 'Your information' and contains a paragraph: 'Invitations expire after 7 days. If your colleagues haven't responded by then you will need to reinvite them.' Below this is an 'Email address' section with the instruction '(ADD MULTIPLE ADDRESSES BY SEPARATING WITH A COMMA)'. A text box contains the following email addresses: 'sasmith@scholasticschool.uk', 'rqureshi@scholasticschool.uk', 'efletcher@scholasticschool.uk', and 'gmarksworth@scholasticschool.uk'. Below the text box is a 'Message' section with the instruction '(ADD AN OPTIONAL PERSONAL MESSAGE TO YOUR INVITE)'. The right column is titled 'Other teachers from your school' and contains a list of names with checkboxes: 'Invite Shell Fisher', 'Invite Mrs Jenny Gibbons', 'Invite MRS Lorna Gilbert', 'Invite mrs June Harris', 'Invite Mrs Helen Overton', 'Invite Mrs Teresa Taplin', and 'Invite Mrs Katherine Ungless'.

Select **Teachers** from the top menu bar.

- Select **Add new teacher** to be taken to the **Invite new teachers** page.
- Teachers that are on our system, and who are already associated with your school, are listed on the right-hand side of your screen.

To invite a teacher to use *Class PET*:

- select them from the list on your screen OR add their email address in the **Email address** box (separate multiple email addresses with a comma or add them as a list)

- use the **Message** box to add a personal message
- click on the **Send invite(s)** button.

Invitations to use *Class PET* will be sent out via email.

Once you have invited people to use *Class PET* you will see that their name and the date on which they were invited will be listed.

Teachers will not be able to use *Class PET* until they have clicked on the link in their email and agreed to the **Class PET Terms of use**.

View, organise and edit an individual pupil's details and online record.

The screenshot shows the Scholastic user management interface. At the top, there is a navigation bar with the Scholastic logo, an 'EXPLORE' button, and user status 'Logged in'. Below this is a search bar with a 'Search' button and 'POWERED BY GOOGLE'. A main menu includes 'My school', 'Classes', 'Groups', 'Teachers', 'Pupils', 'Help', and 'Class PET home'. A blue banner contains a warning: 'DON'T FORGET TO CHECK YOU HAVE A SIGNED PARENTAL ACCEPTANCE FORM BEFORE ADDING PUPIL DETAILS.' The main content area is for a pupil named 'Padua Darnell'. It shows the current class as 'YEAR 2 - RED' with a 'SAVE UPDATES' button. Below this is a table of 'Available groups for Padua Darnell to join' with checkboxes for 'MORE MATHS', 'MORE ENGLISH', 'EUREKA GROUP', 'MRS B'S 2ND LANGUAGE GROUP', and 'TADPOLES'. To the right, there are sections for 'Change user details' and 'Change username' with input fields.

Select **Pupils** from the top menu bar.

(Note: before setting up pupils on the *Class PET* user management site you must ensure that you have a signed **Parental acceptance form** for each pupil. This form requests permission from parents to allow you to set up a *Class PET* account for their child/children.)

From this page you can:

- add pupils to a class
- archive pupils
- change a pupil's class
- access pupils' individual pages.

To add pupils, select **Add pupils to class**.

To view archived pupils, select **Archived pupils**.

To archive pupils, select the **Archive** check box next to the pupil you want to archive and click on the **Save updates** button.

To view a pupil's online record, click on the name of the pupil (in the **Name** column).

On a pupil's online record page, you can add them to a group/s, change their name and username and reset their password.

To add a pupil to a group:

- use the **Available groups for (pupil name) to join** section
- select the group you want the pupil to join
- click on the **Save updates** button.

To change a pupil's name:

- enter the new name in the **Change name** box
- click on the **Save** button.

To change a pupil's username:

- enter the new username in the **Change username** box
- click on the **Save** button.

To reset a pupil's password:

- enter the new password in the **New password** box
- enter it again in the **Repeat new password** box
- select the **Save updates** button.

You can also select the **Archive this pupil** link to store the pupil's details in the archive section.

**If you need any help
you can call us on
0845 603 9091.**





Contact and Support

For all technical support queries, please phone Scholastic Customer Services on 0845 603 9091.

Once you've registered your details, you can access the Class PET Frequently Asked Questions at www.scholastic.co.uk/my/faqs

General product help and Frequently Asked Questions can also be found at www.shop.scholastic.co.uk/faqs

Credits

Class PET User Design and Functionality

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Question Creator and Front End System Development

Jekre, Navin Mathew Philip, Fami Shukoor (MWA Technologies PVT Ltd)
Phil Crothers, Joel Crothers (Goldtooth Software)

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