



Welcome to the new series of CLUB magazine!

CLUB kicks off the new series by meeting teen pop star Billie Eilish and climate activist Greta Thunberg. We highlight the racism that is spreading at football matches and we mark 500 years since explorer Magellan first sailed a ship all the way around the Earth. With Halloween creeping up on us, we choose some cool places to celebrate the year's scariest festival. There's a lot more in the magazine and online, including new features for this series. We hope you and your students enjoy this issue of CLUB! Let us know what you think!

The CLUB team
feedback@maryglasgowplus.com



CLUB ONLINE

You can find all the material for this issue in one place:

www.mg-plus.net/click191

- Video Audio
- Teacher's Notes
- Transcripts Weekly News
- Student News
- Language Lab
- Resource Archive

KEY

What our symbols mean:

Audio:
 This article has a **listening track**. You can listen on the CD or online. There are also **audio transcripts** and **listening activities** online.

Video:
 This article has an accompanying **video** on our website. There are also video **activities** and **transcripts** online.

Language Lab:
 This article has a complete **online learning unit**. Assign language units and check students' results!

Snap it!:
 Students can snap and store these words on their phones.

Cultural Studies:
 This article contains **cultural and topical** information about the English-speaking world.

NEW! Listen Along:
 This article is read out so students can listen and follow. Online only.

Page no. & Regular Feature	Article	Language Focus	Topic	Audio / Video / Language Lab / Snap it!	Cultural Studies
Pages 2 & 3 #Trending	News stories from around the world	Synonyms for <i>to give something up</i> ; synonyms for <i>rubbish</i>	Social media detox; India's rubbish mountain	Track 4 Listen along	
Pages 4 & 5 CLUB News	Raheem and racism	<i>Should / shouldn't have</i> + past participle; football vocabulary	Responses to racism at football matches		
Cover / Pages 6 & 7 CLUB Music	Billie Eilish #Relatable	Compound adjectives	Billie talks about teen life; stats on aspects of teen life	Track 3	
Pages 8 & 9 CLUB Timeline	Circling the Earth	Prefixes <i>over-</i> and <i>under-</i> ; transport	Journeys around the world since 1519		
Page 10 CLUB London	#1 People	Data	Londoners in numbers & graphs	Track 1 	
Page 11 Being Seventeen	17 in ... Texas, USA	<i>Will</i> for prediction	Teenage life in a Texas town; gun laws		
Pages 12 & 13 CLUB Heroes	Greta Thunberg: From silent schoolgirl to face of 2019	Purpose clauses; climate vocabulary	Greta's journey to becoming an activist; the Nobel Prize	Track 2 	
Pages 14 & 15 World Watch	Hair-raising Halloween	Compound adjectives	Halloween traditions around the world		
Page 16 CLUB Scene	Has Brexit broken Britain?	Brexit vocabulary	Politics in the UK in 2019		



CD1 & Online: Track 4

The Social Media Story

Introduce the idea of giving things up. Ask:

What do people give up for Veganuary? (meat - it's vegan + January)

What do they stop doing in Stoptober? (smoking - it's Stop + October)

What about scroll-free September? (social media)

Students guess the first two and turn to page 2 to check the third answer.

Survey: Using your phone

In pairs, students design a survey about phone use. They include three questions. Students interview everyone in the class. They get back into their pairs, collate their answers and produce their stats.

Sample questions

1 *What time do you turn your phone off in the evening?*

2 *What is your favourite social media platform?*

3 *Have you ever given up your phone for a period of time?*

Example stats

1 *Seventy percent of the class never turn off their phones. One person turns their phone off at 6pm and three people turn their phones off between 8.30 and 10pm.*

2 *Eighty percent of the class like Snapchat best; 20 percent like Insta.*

3 *One person has given up their phone once, for a week.*

The CLUB Quote

This new feature introduces a person or a topic that students will read about later in the magazine, in the form of a quotation.

The Big Story: Comprehension

Choose the correct options.

- Which of these words describes the smell of the rubbish mountain?
(a) delicious (b) disgusting (c) lush
- How many tons of rubbish (approximately) have arrived at Ghazipur since it was officially full?
(a) 12 thousand (b) 12 million (c) 12 billion
- When will the rubbish mountain be taller than the Taj?
(a) this year (b) next year (c) the year after
- Which of these dangers that waste-pickers face are mentioned in the article?
(a) fires (b) needles (c) avalanches
- Where do people use more plastic per person?
(a) India (b) western countries

[Answers: 1B 2B 3B 4B 5B]

Listen to a read-through of this article

at mg-plus.net/audio.

Note: For this new series, we are recording one article from each magazine for use in the classroom or by students at home. Let us know if you like this feature: feedback@maryglasgowplus.com.

Background information

This season was a breakout season for Raheem Sterling. He has become one of the most successful of the current generation of English players.

Lead-in

In pairs, students think of three good things about football and three bad things. Share ideas across the class. Examples: **good things** — *great entertainment, playing FIFA, being a fan*; **bad things** — *too much money in the game, fan violence, fan racism*.

Reading: Comprehension

Find this information.

- the number of goals that Raheem Sterling scored last season
- what Raheem did when four Chelsea fans shouted racist abuse at him
- what the referee did when monkey chants were heard in Cagliari stadium
- why England were playing Montenegro in March 2019
- who knocked Manchester United out of the Champions League last season
- how English players responded to Twitter abuse of Ashley Young
- the two punishments that Raheem would like to see for clubs for racist behaviour from their fans

[Answers: 1. 31. 2. He laughed at them. 3. He stopped the game for three minutes and spoke to both team managers. 4. To qualify for the Euro competition. 5. Barcelona. 6. They called a 24-hour social media strike and started a new campaign called #Enough. 7. He wants them to play three games behind closed doors (with no fans) and be deducted nine points!]

Speaking: Situations

- You are at a football match with a friend. A fan behind you starts shouting racist abuse at a player on the pitch. What do you do?
- Later, during the same match, your friend joins in with some racist chanting. What do you do?
- You are at a football match with a friend. A group of fans directs racist abuse at you and your friend. What do you do?

Speaking: Discussion

Why is there so much racism in the world? Why do people have racist feelings? What is the solution to racist behaviour in society?

Vocabulary: Football vocabulary

Students find football words in the article to complete these sentences.

- The ... ran past the defender and put in a perfect cross.
- Scotland lost their Euro ... to Belgium three-nil.
- Three teams are ... from the Premier League at the end of each season.
- Last season's ... between Arsenal and Spurs ended 4-2 to Arsenal.
- Ashley Young was team ... in the defeat to Barcelona in 2019.
- One way to deal with racism is to ... goals for your team.

[Answers: 1. winger 2. qualifier 3. relegated 4. derby 5. captain 6. score]

CD1 & Online: Track 3

Background information

Last year, not many people had heard of pop star Billie Eilish. This year she's everywhere, although she's only 17.

Lead-in

Play students a few lines of one of Billie's songs. Choose something suitable – such as *Bellyache*. Ask students to identify the artist and the song.

Students then look at the picture of Billie Eilish on the cover of this magazine. In pairs, they think of an adjective to describe her. Share ideas across the class. Examples: *tough / moody / sulky / serious / glum / pouty*. Use the cover question.

Comprehension: Reading

Read these statements about Billie. Are they true or false?

- 1 *Billie doesn't write her own songs.*
- 2 *She's addicted to social media, especially Twitter.*
- 3 *She once had a crush on singer Justin Bieber.*
- 4 *She's still wearing braces!*
- 5 *She admits to trying drugs.*
- 6 *She doesn't eat meat, fish or eggs.*

[Answers: 1. False. She writes with her brother Finneas. 2. False. She had to delete Twitter in March. 3. True. 4. False. She wrote a song about the moment she was able to stop wearing them. 5. False. She says that she has never got high. 6. True.]

Vocabulary: Compound adjectives

Students combine words from Box A and Box B to make compound adjectives. Some of these are used in the article about Billie, and some aren't.

BOX A

*breath clean down gluten heart
home life old talked well*

BOX B

*about broken changing free known
living school schooled taking to-earth*

[Answers: breath-taking, clean-living, down-to-earth, gluten-free, heart-breaking, home-schooled, life-changing, old-school, talked-about, well-known]

In pairs, students take turns to secretly choose a compound adjective and define it for their partner. Their partner identifies the correct combination.

Sea voyages

Background information

To celebrate 500 years since Ferdinand Magellan circumnavigated, or sailed around, the globe, CLUB creates a timeline of adventurers who have circled the Earth since then, finishing with 18-year-old British teen Charlie Condell.

Lead-in

Ask students to scan the page quickly and identify what unites these six journeys around the world. Answer: *They all either set off or arrived in a year ending in -9!*

Reading: Scanning

Who ...

- 1 *wanted to make his fortune?*
- 2 *wanted to win a race?*
- 3 *wanted to go a different way around from everyone else?*
- 4 *hated being on his own for so long?*
- 5 *wanted to go to sea as a child?*
- 6 *wasn't used to being away from home?*

[Answers: 1. Ferdinand Magellan 2. Tracy Edwards 3. Ranulph Fiennes 4. Jesse Martin 5. Robin Knox-Johnston 6. Charlie Condell]

Speaking: Discussion

You can join or undertake one of these six journeys. Which will you choose? What will be the most difficult part of the trip? What will be the easiest?

Grammar: Prefixes under- and over-

Add the missing prefix so that these sentences make sense.

- 1 *Before you ...take the south-west England coast path, you need to realise that it's over 600 miles.*
- 2 *It's easy to ...estimate how much water you need for a day's walking, and become dehydrated.*
- 3 *You must take care on some of the beaches in Cornwall or you may be ...whelmed by the tide coming in.*
- 4 *You have to ...come some very steep cliffs to complete the coast path.*

[Answers: 1. under 2. under 3. over 4. over]

CD1 & Online: Track 1 Video

Background information

This new feature highlights a different aspect of the UK's capital city, starting with its people. The information is presented in data sheet format, and supported by audio and a video interview with two young Londoners.

Reading: Comprehension

Students use the information on page 10 to correct these statements.

- 1 *Buffy loves her rush hour journeys on the underground.*
- 2 *London is a more diverse city than either Brussels or Toronto.*
- 3 *The second most frequently spoken language in London is Bengali.*
- 4 *Many refugees went to Europe from London as the Second World War started.*
- 5 *As a percentage of the population, there are more teenagers in London than in the rest of the UK.*
- 6 *There are more women than men in London.*
- 7 *Blue plaques will tell you about London's famous buildings.*
- 8 *The population of London in 2019 is around 10 million.*

[Answers: 1. loves > hates 2. more > less 3. Bengali > Polish 4. to Europe from London > to London from Europe 5. more > fewer 6. more women than men > equal numbers of men and women 7. buildings > residents 8. 10 > 9]

Background information

This new feature finds out how 17-year-old teenagers live in different parts of the world in 2019. We start off in Texas, meeting Patrick Slafko.

Lead-in

Give students these questions. They note down answers that are true for them.

- 1 *What's the biggest thing in your life?*
- 2 *What's the biggest worry in your life?*
- 3 *If a teen visitor from abroad came to visit, where would you take them?*
- 4 *What is the climate like where you live?*
- 5 *What is your view on guns?*

Reading: Comprehension

Read through Patrick's answers with the class. Invite students to compare their own answers with Patrick's.

Examples:

The biggest thing in Patrick's life is music. Music is the biggest thing in my life too.

Patrick would take a visiting teen to Freddy's. I'd take a visiting teen to a basketball game at our town stadium.

Speaking: Interview

Students use the questions on page 11 to interview each other, using the answers they prepared above.

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CD1 & Online: Track 2  **Language Lab**

Background information

Find out the latest news about Greta's campaign to stop the climate crisis on Instagram: @gretathunberg.

Lead-in

Ask: *Have you heard of Greta Thunberg? What do you know about her?* Share ideas across the class.

Reading: Comprehension

Do this activity before students look at the article about Greta. Make a photocopy of page 13 and cut out the paragraph headings. Make enough copies of the new version for one per pair. Stick the headings in random order on a separate sheet of paper. Make enough copies for one per pair. In pairs, students match the headings to the paragraphs. They turn to the article to check their answers.

Speaking: Nobel Prize

Students work in small groups. They imagine they are the Nobel Committee for awarding the Peace Prize. They think of three people alive or dead to whom they would like to award the Nobel Peace Prize and why. Groups present their three nominations to the class, explaining why their nominees should win the prize. Write all the names suggested on the board. Everyone in the class votes for one name on the board, writing their vote secretly on a small slip of paper. Collect in the votes.

For the next lesson or at the end of this lesson, count the votes and prepare an award card for the winner. Put the card in an envelope. Announce the third and second place runners up. Then hand the winning card to a student in the class. They make the announcement: *The winner of the Class Nobel Peace Prize for 2019 is ...*

.....

Background information

Halloween is an ancient festival that was taken to the United States by Irish immigrants in the mid-1800s.

Reading: Comprehension

- 1 *When was the first Day of the Dead parade held in Mexico City?*
- 2 *According to Mexican culture, whose souls return to Earth on the 31st of October?*
- 3 *What do trick-or-treaters collect from friends and neighbours in the U.S.?*
- 4 *What might happen to your phone in the Hoia Baciu forest in Transylvania?*
- 5 *Can you just turn up in costume and join in the Kawasaki Halloween parade?*
- 6 *Which city is a good place to party at Halloween in the UK?*

[Answers: 1. Four years ago. 2. The souls of dead children. 3. Coins and candy. 4. It might malfunction. 5. No! You have to book months in advance. 6. Manchester.]

Speaking: Where am I?

Students work in pairs. Give them a few minutes to think of a quote from a person at one of the five events in the article. The quote doesn't mention which event they are at. Examples:

- 1 *"I'm way to scared to knock on the door of that house."*
- 2 *"Isn't this near Dracula's castle?"*
- 3 *"This event is great, and it's all thanks to James Bond!"*

[Answers: 1. United States. 2. Hoia Baciu haunted forest, Romania. 3. Day of the Dead parade, Mexico City.]

Students read their quotes to each other in turn. They guess where the speaker is.

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Background information

As Brexit approaches on the 31st of October, Britain's national mood is 'broken', 'sad', 'worried' and 'angry', according to a June 2019 BritainThinks survey.

Reading: Comprehension

Answer these questions.

- 1 *Which two groups have marched and held protest rallies in London this year?*
- 2 *What has divided Britain in two?*
- 3 *What did Brits used to worry about before Brexit?*
- 4 *What is a BOB?*
- 5 *What percentage of 18 to 21-year-olds want the UK to remain in the European Union?*

[Answers: 1. Remainers and Brexiteers. 2. The vote in June 2016 about Britain's membership of the EU. 3. The weather and the winner of Love Island. 4. A person who is bored of Brexit. 5. 74 percent.]