Key to the PMs

PM Plus Story Books
Red Level 3

About the books at this level... (Median length of each of the 18 Story Books: 60 words)

Red Level 3

• Children are ready for Level 3 Story Books when they have learned most of the reading skills described on pages 12–15. Being able to recognise 25–30 high frequency words is an important pre-requisite. (See PM Plus Teachers’ Guide, Magenta)

• Transition from Starters Two to PM Story Books is eased by the overlapping high frequency words and sentence structures. The familiar Here is a ... I am ... Here comes ... Look at ... said the ... reappear. The difference is that these constructions are no longer repeated on every page. PM Story Books cannot be ‘read’ from oral memory, but demand close attention to print.

• Throughout the PMs the meaningful illustrations support the text, and help children interpret each story.

• Several families and animal characters are introduced at Level 3 and will recur at later levels: Sam and her dog Bingo; Jack and Billy; Kate, James and Nick (Nicola); Kitty Cat; Little Chimp; Ben.

• The 18 Story Books at Level 3 use the same pool of 20 high frequency words.

For PM Software for Red Level see page 25

18  Key to the PMs
PM Story Books
Red Level 3

PM Story Books - Set A
The photo book 1 86955 547 3
Hedgehog is hungry 1 86955 543 0
Wake up, Dad 1 86955 544 9
Tiger, Tiger, 1 86955 545 7

PM Story Books - Set A
The lazy pig 1 86955 546 5
The merry-go-round 1 86955 542 2

PM Story Books - Set B
The little snowman 1 86955 806 5
A birthday cake for Ben 1 86955 807 3

Where to start?
The nine or ten books in the top row are almost always easier to read than those in the second row so begin at the top left, for most levels.

Supporting Books help teach high frequency words and grapho-phonic links

PM Readalongs
The farmer in the dell uses the 42x
Here we go Looby Loo Here 24x a 22x little 14x
Seven little ducks Mother said little 14x each
Punchinello too look is here 8x each
Down by the station the 35x in 14x
The bus song the 32x on 16x up to 4x each
Over in the meadow mother said 16x each
Pawpaw patch come 6x
Barnyard song a me my 7x each 1 14x

PM Alphabet Starters and PM Alphabet Blends
h Hedgehog is hungry, The Big Hill.
c The lazy pig (come, cow, cock-a-doodle-doo), Kitty Cat
b A birthday cake for Ben, Sam and Bingo, Jack and Billy
w Wake up, Dad; Baby wakes up
sh The lazy pig (sheep), Sally’s new shoes
th The lazy pig (the), The photo book, The Big Hill
ch Little Chimp, Here Comes Little Chimp

PM Plus and PM Starters for re-reading
Baby, My little cat, Balloons, We dress up
Look at me, Stop! Look at the house, In the garden
Time for dinner, At the zoo, The parade
We can run, We like fish, The pencil, Balloons
Time for dinner, The go-karts, Making a rabbit
Me, Playing, Dressing-up, My clothes, The play
Big things, Big sea animals
Little things, Big and little, My little cat
Climbing, Up in the sky, Up and down
On and off, Playing outside
My little dog, My little cat, My sandcastle

For PM Teachers’ Guides for Red Level see page 25

Key to the PMs  19
About the books at this level…

Red Level 4

- Meaning shapes every PM Story Book, and a chain of cause and effect creates each plot. Because of this children can discuss each story and make predictions. PM Story Books are stories with satisfying endings.

- When a book is selected for Guided Reading children should already be able to read it with 90% accuracy. After a little practice they should be able to read with full understanding, and 95–100% accuracy.

- Each PM Story Book uses one or two interest words, triggered by the illustrations. Many belong to one book only: sausage, owls, daisy, lamb, tower, puppy. The words that matter are the high frequency words which are repeated many times in book after book. Practice with selected PM Starters and PM Readalongs (see page 21) will help children master the words needed for successful reading at this level.

- Helpful links with the PM Alphabet Starters and Blends are listed, too. By the end of Green Level, every letter and digraph and almost every blend will have been met in children’s reading and made familiar by practice in context.
PM Story Books
Red Level 4

PM Story Books - Set A
Baby Lamb's first drink 1 86955 549 X
Sally and the daisy 1 86955 552 X
The big kick 1 86955 551 1
Sausages 1 86955 548 1
Pussy and the birds 1 86955 550 3

PM Story Books - Set B
The baby owls 1 86955 808 1
The bumper cars 1 86955 810 3
The flower girl 1 86955 809 X
Sally and the daisy 1 86955 552 X

Supporting Books help teach high frequency words and grapho-phonic links

PM Readalongs
Down by the station
The bear went over the mountain

Down by the station uses down 7x go 8x see 14x
The bear went over the mountain see 20x
Punchinello you 14x can 8x
On the bridge at Avignon are 24x
BINGO dog farmer 7x each
Old MacDonald had a farm farm 21x and 7x
Barnyard song me and tree 7x each goes 28x

PM Alphabet Starters and Alphabet Blends
s Sally and the daisy, Sam’s Race
k The big kick, Kitty Cat
d Sally and the daisy, My Tower (down), The Lucky Dip,
Red Puppy (dolls), The Big Hill (dinosaur)
sh Sausages (sh-sh-sh)
th Sally and the daisy (thank), Jack’s Birthday (thank)
ch Pussy and the birds (cheep), Little Chimp and Big Chimp

PM Plus and PM Starters for re-reading
The rock pools, We can run, The parade can see
The farm in spring, Looking down can see
Four ice-creams thank for
The skier you are down
We go out, The way I go to school, Going on holiday go
Look at me, The play me
The go-karts, Balloons, Party hats, red blue
My little dog, Big and little, Up and down and
My sandcastle goes
Going out, Playing outside going

For PM Teachers’ Guides for Red Level see page 25

Key to the PMs 21
About the books at this level…

Red Level 5

- Characters in the Story Books often reappear, as children enjoy meeting their favourite characters again. Some, like Baby Bear, are found in both PM Plus and the PM Story Books. Bingo’s Ice Cream is the fourth story about Sam and her dog Bingo. For a complete list of characters and the stories where they appear, see page 93.

- About 50 high frequency words should be known by the end of Red Level. Intense and enjoyable repetition in the PM Readalongs (listed on page 11) will help children read them with confidence. These same high frequency words are repeated again and again in the 18 Story Books at Level 5, allowing children to master them.

- Prediction skills should be fostered in Guided Reading, e.g. ‘In Bingo’s Ice Cream Sam has lost her ice cream (page 9) … what do you think will happen to it? Will Sam get another one?’

- Because all PM Story Books have traditional story structure they have the built-in tension that allows children to act them out … e.g. A home for Little Teddy. The re-reading that follows dramatisation is full of insights.
PM Story Books
Red Level 5

PM Story Books - Set A
Ben's Teddy Bear
Ben's treasure hunt
Lizard loses his tail
Father Bear goes fishing
Tom is brave

Supporting Books help teach high frequency words and grapho-phonic links

PM Readalongs
Barnyard song
Pawpaw patch

PM Alphabet Starters and Alphabet Blends

PM Plus and PM Starters for re-reading

Key to the PMs 23
PM Plus Non-fiction: Play - Levels 5–6

- At the Toyshop
- Time for Play
- Playing with Dough
- Where is it Safe to Play?
- Making a Cat and a Mouse
- Toys and Play

PM Non-fiction: Maths Around Us - Levels 5–6

- Eggs for Breakfast
- Red and Blue and Yellow
- Look Up, Look Down
- A Roof and a Door
- Tall Things
- Two Eyes, Two Ears

About the books at this level...

- Grading
  These 12 Non-fiction books can be used for Guided Reading between the Red and Yellow Levels.
- The 6 PM Plus Non-fiction books have the common theme, play, but each is written in a different text style or form. These forms are explained on page 40: recount, explanation, report, exposition, procedure, and verse.
- The 6 PM Non-fiction books explore different maths concepts: measurement and estimation, one-to-one correspondence, colour recognition, space and location, numeration (two), and shapes.
- The high frequency words used are those that have been met at Red Level, with some additions from Yellow.
- The concepts in all 12 books can be understood by five-year-olds, because they match their interests and experiences.
- Familiar sentence structures that children can control are as important in the Non-fiction books as in the Story Books, e.g. Where is ... Here is my ... Look at the ... We went to the ... Come and see ...
The PM Story Books Software and PM Plus Software complement the story books in Red Level and provide many related activities. Children can choose the book they wish to read — they can see the book on screen and listen to it being read. They can also click on an individual word to hear it spoken.

They can then explore the book’s content and meaning by completing a range of interactive activities. The activities are highly focused and offer a variety of interactions with the language of the PM and PM Plus books, and have been designed to encourage and promote reading success. The activities focus on all aspects of the texts — whole text, sentence, word and word parts.

The PM Software also allows children to practise a range of writing styles, and to improve their keyboard skills, through carefully designed writing activities.

All PM Software includes tracking systems and assessment measures, to allow teachers to monitor children’s progress.

There are 4 Teachers’ Guides for the books at Red Level:

- PM Plus Teachers’ Guide Levels 3–5 (Red) (includes activities for the 30 Story Books and 6 Non-fiction books)
- PM Story Books Teachers’ Guide Red Level: Set A (for the 16 Story Books in Set A)
- PM Story Books Teachers’ Guide Red Level: Set B (for the 8 Story Books in Set B)
- PM Non-fiction Teachers’ Guide Red Level: Maths Around Us (for the 6 Non-fiction books).

The Guides contain suggestions for:

- guided reading
- going beyond the story
- links across the curriculum
- stories and rhymes with related themes
- teaching specific skills
- language monitoring checks.

They also contain:

- reading record sheets
- blackline masters.
### About the books at this level...

**Yellow Level 6**

- **New vocabulary is introduced slowly enough to be absorbed.** New words are surrounded by a context of familiar sentence structures and familiar words. The average rate of new word introduction at this level is one new word in 21 words met before.

- **Variety caters for different tastes and helps keep interest high:** children's own experiences, wild animals (nearby and in Africa), pets, gentle fantasy about bears, jolly fantasy about a pirate ...

- **Strong plots with real tension encourage children to turn the pages to see what will happen next.** Brave Father Mouse, The hungry kitten and Baby Hippo all face danger and disaster!

- **Specific skills — in Guided Reading there are many opportunities for studying how words work.** Initial consonants and consonant blends are listed on page 27.

<table>
<thead>
<tr>
<th>Story Books</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>The Toytown Fire Engine</td>
<td>0 17 009610 6</td>
</tr>
<tr>
<td>Little Chimp Runs Away</td>
<td>0 17 009606 8</td>
</tr>
<tr>
<td>Billy Can Count</td>
<td>0 17 009604 1</td>
</tr>
<tr>
<td>Clever Fox</td>
<td>0 17 009607 6</td>
</tr>
<tr>
<td>Sam and the Waves</td>
<td>0 17 009609 2</td>
</tr>
<tr>
<td>Speedy Bee</td>
<td>0 17 009603 3</td>
</tr>
<tr>
<td>Here Come the Shapes</td>
<td>0 17 009611 4</td>
</tr>
<tr>
<td>Bread for the Ducks</td>
<td>0 17 009605 X</td>
</tr>
<tr>
<td>Walk, Ride, Run</td>
<td>0 17 009607 6</td>
</tr>
<tr>
<td>The Big Hit</td>
<td>0 17 009602 5</td>
</tr>
</tbody>
</table>

**Key to the PMs**

- For **PM Software** for Yellow Level see page 33
The bus song uses day 8x
The big ship day 8x
Coming round the mountain she 22x coming 5x
On the bridge at Avignon they 31x
Here we go Looby Loo we 24x your 14x
Seven little ducks came back 7x each

PM Story Books - Set A

Where are the sunhats?
Blackberries
Brave Father Mouse
Mumps

PM Story Books - Set B

The hungry kitten
Sally's beans
Baby Hippo
Jolly Roger, the pirate

Supporting Books help teach high frequency words and grapho-phonic links

PM Readalongs

Coming round the mountain
On the bridge at Avignon

PM Alphabet Starters and Alphabet Blends

m Brave Father Mouse, Mumps, Baby Hippo (Mother)
g Sally's beans (garden)
u Brave Father Mouse (upstairs)
br Brave Father Mouse (brave, bread), Bread for the Ducks
bl Blackberries, Red and Blue and Yellow
st Mumps (stay), Clever Fox (stay)
gr Sally's beans (green), Run Rabbit Run! (grass)

PM Plus Starters and PM Starters for re-reading

Climbing, My little dog, Packing my bag she
Sally's new shoes she
Where are the babies? they
We like fish, At the library They
The farm in spring, The rock pools we
In the trolley, We like fish, Playing outside like
Out in the weather, The pencil, My clothes it

For PM Teachers' Guides for Yellow Level see page 33

Key to the PMs 27
About the books at this level...

**Yellow Level 7**

- Warmth and emotional sensitivity are built into the PM Story Books. Children are never laughed at or ‘put down’, but treated as people who find ways to solve the problems they meet in their lives. Sam Goes to School shows a child overcoming fear. A Crocodile and a Whale shows conflict resolution. Mother’s Day shows effort rewarded.

- Children who self-correct demonstrate that they know reading should make sense, and that grapho-phonics cues should match. Self-correction is a sign of getting it all together. The ability to monitor one’s own reading and self-correct can flourish only if texts carry meaning. Meaning therefore shapes every story, every page and every line of the PM Story Books. The language structures are those that children can control and understand, and this, too, helps self-correction.

- Verse is meant to be spoken aloud. In Guided Reading teachers should model verse, helping children to enjoy the rhythm. Hermit Crab includes a four-line verse. All PM Alphabet Starters and Blends include alliterative rhymes for aural enjoyment. Toys and Play and The Sun, the Wind and the Rain are verse books matched to children’s early-reading skills. The PM Readalongs are verses and songs for sharing.

- The concepts in the PM Story Books can be understood by children of five years old. They are child-centred books, to which children can relate.
PM Story Books — Set A

- Lucky goes to dog school
- Ben’s dad
- The new baby
- Baby Bear goes fishing
- Hermit Crab

PM Story Books — Set B

- Sally and the sparrows
- Choosing a puppy
- Football at the park
- Choosing a puppy

Supporting Books help teach high frequency words and grapho-phonics links

PM Readalongs

Over in the meadow

Old McDonald had a farm

On the bridge at Avignon

Down by the station

The bear went over the mountain

Here we go Looby Loo

PM Alphabet Starters and Alphabet Blends

p - Choosing a puppy, The new baby (Poppa)

n - The new baby (new, Nana)

e - The Toytown Fire Engine, Ben’s dad (engine), The new baby (Emma)

sh - Ben’s dad (ship), Here comes the Shapes

ch - Little Chimp Runs Away, Choosing a puppy

st - Sally and the sparrows (stay, step)

tr - Sally and the sparrows (tree)

sp - Sally and the sparrows, Choosing a puppy (Spot), Speedy Bee

cr - Hermit Crab

cl - Clever Fox

PM Plus and PM Starters for re-reading

Ben’s red car, The farm in spring, Fishing

Out in the weather, My little dog

The rock pools

Playing outside

For PM Teachers’ Guides for Yellow Level see page 33

Key to the PMs
Yellow Level 8

- Approximately 100 high frequency words should be known by the end of Yellow Level.
- ‘Keeping Ourselves Safe’ is an ongoing theme in the PM Story Books. In Sam and the Waves, Dilly Duck and Dally Duck, Sally’s red bucket, Tom is brave, Where are the sunhats?, Lucky goes to dog school, Fire! Fire!, Tiny and the big wave and Lost at the fun park, the tension helps drive home a variety of safety messages with emotional impact.
- A lucky day for Little Dinosaur is fiction, but it also reflects scientific accuracy. This is the first of 16 books about real dinosaurs that behave in the ways dinosaurs could have behaved. Little Dinosaur is Compsognathus, and Big Dinosaur Megalosaurus. They lived in Europe in the Jurassic Age.
- Compound words can be noticed, in context, in Guided Reading: inside, outside, sunhat, shellfish, sandpit, birthday, Toytown, football.
- Opposites (antonyms) can be discussed in Guided Reading: up, down; inside, outside; wet, dry; hot, cold; off, on; big, little; yes, no; come, go.

For PM Software for Yellow Level see page 33
PM Story Books
Yellow Level 8

**PM Story Books - Set A**
- Seagull is clever
  - ISBN: 1 86955 572 4

- Little Bulldozer
  - ISBN: 1 86955 573 2

- Sally’s red bucket
  - ISBN: 1 86955 569 4

- A friend for little white rabbit
  - ISBN: 1 86955 570 8

- Fire! Fire!
  - ISBN: 1 86955 574 6

**PM Story Books - Set B**
- A lucky day for Little Dinosaur
  - ISBN: 1 86955 821 9

- Tiny and the big wave
  - ISBN: 1 86955 822 7

- Snowy gets a wash
  - ISBN: 1 86955 820 0

- A lucky day for Little Dinosaur
  - ISBN: 1 86955 572 4

**Supporting Books**
help teach high frequency words and grapho-phonetic links

**PM Readalongs**

Seagull is clever
Little Bulldozer
Sally’s red bucket
A friend for little white rabbit
Fire! Fire!

**PM Readalongs**

Seven little ducks

![Seven little ducks](Image)

Mother Duck said, "Quack, quack, quack!"
But only two little ducks came back.

Round and round the village out 6x

The bus song

![The bus song](Image)

The buses on the bus go round and round all day long.

Seven little ducks uses out come back 7x each

The bus song, Here we go Looby Loo all day 8x each

Barnyard song pleased by 7x each

Down by the station by 7x

The big ship sails of 12x

One more river of 12x

Over in the meadow her 8x

**PM Alphabet Starters and Alphabet Blends**

x Max Rides his Bike, Max goes Fishing
w Tiny and the big wave, Kitty Cat Plays Inside (wool)
v A lucky day for Little Dinosaur (very), Jumbo (very)
z Jumbo (zoo)
i Our Mum (ice creams)
tr Little Bulldozer (tree, trunk), Mothers’ Day (tray),
  Jumbo (trunk)
gr My Gran and Grandad, Max goes Fishing (Grandad)
pl A friend for white little rabbit (play, please), Max and the
  Little Plant, Roar Like a Tiger (please)
dr A lucky day for Little Dinosaur (dragonfly)
cl Seagull is clever
sn Snowy gets a wash

**PM Plus and PM Starters for re-reading**

Where are the babies?, Can you see the eggs? her

The farm in spring, Balloons, Party hats white brown green grey yellow

▶ For PM Teachers’ Guides for Yellow Level see page 33

Key to the PMs 31
Grading — these well-graded books can be used for Guided Reading between the Yellow and Blue Levels.

The 6 PM Plus Non-fiction books are about weather. Each book exposes children to a different style or form of writing (see page 40): recount, explanation, exposition, procedure, report, verse.

The 6 Families Around Us books explore the Social Studies theme of ‘Caring Families’. The set includes a wide variety of ethnic groups and family types (nuclear, extended and solo parent families - with one, two or three children). The same theme, ‘Caring Families’, can be found in many PM Story Books and PM Plus Story Books at Yellow and Blue Levels, e.g. Roar like a Tiger, Lost at the Fun Park, Birthday Balloons.

The same high frequency words are used over and over again in both the PM Story Books and PM Non-fiction titles. Consolidation of these known words means that children can grow in confidence and skill, and read with at least 95% accuracy before they move on to Blue Level.
PM Software
PM Teachers' Guides
Yellow Levels 6-8

There are 4 Teachers' Guides for the books at Yellow Level:
• PM Plus Teachers’ Guide Levels 6–8 (Yellow) (includes activities for the 30 Story Books and 6 Non-fiction books)
• PM Story Books Teachers' Guide Yellow Level: Set A (for the 16 Story Books in Set A)
• PM Story Books Teachers' Guide Yellow Level: Set B (for the 8 Story Books in Set B)
• PM Non-fiction Teachers’ Guide Yellow Level: Families Around Us (for the 6 Non-fiction books).

The Guides contain suggestions for:
• guided reading
• going beyond the story
• links across the curriculum
• stories and rhymes with related themes
• teaching specific skills
• language monitoring checks.
They also contain:
• reading record sheets
• blackline masters.

The PM Story Books Software and PM Plus Software complement the story books in Yellow Level and provide many related activities.

Children can choose the book they wish to read — they can see the book on screen and listen to it being read. They can also click on an individual word to hear it spoken.

They can then explore the book’s content and meaning by completing a range of interactive activities. The activities are highly focused and offer a variety of interactions with the language of the PM and PM Plus books, and have been designed to encourage and promote reading success. The activities focus on all aspects of the texts — whole text, sentence, word and word parts.

The PM Software also allows children to practise a range of writing styles, and to improve their keyboard skills, through carefully designed writing activities.

All PM Software includes tracking systems and assessment measures, to allow teachers to monitor children’s progress.

The PM Story Books Software and PM Plus Software complement the story books in Yellow Level and provide many related activities.

The PM Story Books Software and PM Plus Software complement the story books in Yellow Level and provide many related activities.
Blue Level 9

About the books at this level...

(Median length of each of the 18 Story Books: 167 words)

- ‘Meaningful text offers support to children as they develop comprehension strategies.’ (IRA Statement 1998) All PM Story Books are shaped by meaning. The strong plots include chains of cause and effect and so encourage prediction. Because the pages are linked to each other by logic, children are able to use reasoning skills, and self-correction is more likely to develop. Grapho-phonics clues and meaning can be checked against each other.

- New high frequency words are introduced slowly and steadily, and then recur in many books. Children meet them often enough to achieve mastery. For example, make (and all of its forms) introduced in Magpie’s baking day and Sally’s friends appears 37 times at Blue Level. And children who enjoy the PM Readalongs will have absorbed many other ‘new’ words before they begin Blue Level, e.g. who from Punchinello.

- Nature books in the PMs are accurate. Books about hedgehogs, owls, lizards, kingfishers, hippos, seagulls, chimpanzees, dinosaurs, hermit crabs, sparrows and now the shelduck (paradise duck) in The duck with a broken wing can help awaken children’s interest in the natural world. Even fantasy links with fact; baby bears do climb trees and ducklings do eat bugs for breakfast!

For PM Software for Blue Level see page 41
PM Story Books
Blue Level 9

Supporting Books help teach high frequency words and grapho-phonic links

PM Readalongs

Punchinello

Old MacDonald had a farm

Old MacDonald had a farm
uses had 21x
Barnyard song had 7x
BINGO had 7x
Round and round the village have 8x
Seven little ducks hills 7x but 6x three 2x
Punchinello who 14x
Pawpaw patch let's 6x
Over in the meadow her 8x three 2x

PM Alphabet Starters and Alphabet Blends

j The duck with a broken wing (jump)
Lost at the fun park (Jonathan)
pr Baby Bear's present
br The duck with a broken wing. Brown Mouse plays a trick, Honey for Baby Bear (breakfast), Bugs for Breakfast
st Little Bulldozer helps again (stuck)
tr The duck with a broken wing (trick), Baby Bear climbs a tree
fl The duck with a broken wing (fly), Jumbo (flaps)
fr The duck with a broken wing (from), Little Chimp and the Bees (from), Sally's friends, Bugs for Breakfast (frog)
ci Honey for Baby Bear (climb), Baby Bear Climbs a tree, Lost at the fun park (clown), Bugs for Breakfast (clever)
sw Sam plays Swing Ball

For PM Teachers' Guides for Blue Level see page 41
About the books at this level...

Blue Level 10

- New high frequency words appear slowly, in sentences with familiar structures that children can control. The average rate of new word introduction at this level (including interest words) is 1 in 24.
- A wide spread of subjects helps to create interest. From real cars to talking tractors, real animals to fantasy bears and mice, normal events to dangerous crises, traditional crafts to modern technology... the 76 books at Blue Level are full of variety.
- Children enjoy sequels. Favourite characters such as Baby Bear, Sally, Little Bulldozer, Sam, Matthew and Emma, Brown Mouse, Ben and Tom appear again. Lost at the fun park is the first of 5 Story Books about Jonathan; The house in the tree the first of 4 about Jessica and Daniel; Tim's favourite toy and Lost Socks introduce Tim and Michal. Children can be helped to notice consistencies of character within each mini-series.
- Children are never ‘put down’ in the PM Story Books — never mocked. Instead, their ability to solve problems shapes each plot. Ben in The best cake, Laura in The Christmas Tree, Jessica in The house in the tree, Tom in Birthday balloons, Matthew in Rabbits’ Ears, Sam in Sam’s Painting all think of the right thing to do.
### PM Story Books

**Set A**

<table>
<thead>
<tr>
<th>Title</th>
<th>ISBN</th>
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<tbody>
<tr>
<td>The best cake</td>
<td>1 86955 580 5</td>
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<tr>
<td>Jane's car</td>
<td>1 86955 588 0</td>
</tr>
<tr>
<td>Tabby in the tree</td>
<td>1 86955 583 3</td>
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<tr>
<td>The house in the tree</td>
<td>1 86955 585 6</td>
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<tr>
<td>The Christmas tree</td>
<td>1 86955 576 7</td>
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**Set B**

<table>
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<th>Title</th>
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<tr>
<td>Birthday balloons</td>
<td>1 86955 923 1</td>
</tr>
<tr>
<td>Tim's favourite toy</td>
<td>1 86955 924 X</td>
</tr>
<tr>
<td>Chug the tractor</td>
<td>1 86955 925 8</td>
</tr>
<tr>
<td>The best cake</td>
<td></td>
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</tbody>
</table>

### Supporting Books

Help teach high frequency words and grapho-phonetic links

### PM Readalong

- One more river
  - The bear went over the mountain uses that 12x
  - On the bridge at Avignon that then 7x each
  - Old MacDonald had a farm old 14x
  - Over in the meadow old 12x so 8x
  - Pawpaw patch him her 3x each
  - Seven little ducks one two three four five six
  - Over in the meadow one two three four five six
  - One more river one two three four five six
  - Here we go Looby Loo Saturday 8x

### PM Alphabet Starters and Alphabet Blends

- **o**: The best cake (open), Over in the meadow (old)
- **x**: The best cake (box), Birthday balloons (six), Max Goes Fishing
- **y**: Jane's car (yellow)
- **a**: Tim's favourite toy (Anna), Joe Makes a House
- **q**: Seven little ducks (quack)
- **ch**: Joe Makes a House (chairs), Chug the tractor, The best cake (cherries), Little Chimp and Baby Chimp
- **bl**: The Christmas tree (black)
- **cr**: Birthday balloons (crying, cried)
- **tr**: Chug the tractor
- **sl**: Chug the tractor (slowly)
- **sm**: Tabby in the tree (smell)
- **wh**: The Christmas tree (white), Brown Mouse Gets Some Corn (white)
- **sw**: The Swan Family, Sam Plays Swing Ball

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For **PM Teachers' Guide** for Blue Level see page 41

**Key to the PMs**
About the books at this level...

Blue Level 11

- Clay (1991) believes that ‘a reading program cannot work efficiently without texts graded for difficulty.’
- Approximately 160 high frequency words should be known by the end of Blue Level.
- Stereotyping (racism, sexism, ageism) is avoided in both the PM Story Books and Non-fiction, and so is over-emphasis on the nuclear family. These books reflect children’s varied backgrounds.
- Children are reading with insight when they begin to stress words. Bold type in many PM Story Books (e.g. The Broken Flower Pot, Mushrooms for dinner) helps them do this.
- Common word endings should be noted in Guided Reading, e.g. -ed, -ing, -er. At this level -er appears in Tiger, rivers, flower, dinner, clever, farmer, father, mother, brother, sister, better.
- By the end of Blue Level children will have met many three-letter words with short vowels: can, ran, Dan, man; fat, cat, hat, sat, that, bat; Ben, hen, then, ten; net, let, pet, get, wet; pig, big, dig; fix, six, mix; box, fox; not, got, lot; hot, pot; bug, rug, dug; fun, run, sun.
- Punctuation triggers meaning. In Guided Reading teachers can check to see that all children understand that a full stop (period) signals the end of a meaning ‘chunk’.
PM Story Books
Blue Level 11

PM Story Books - Set A
Mushrooms for dinner 1 86955 584 8
Come on, Tim 1 86955 590 2
Cows in the garden 1 86955 586 4
Late for football 1 86955 591 0

Where to start?
The nine or ten books in the top row are almost always easier to read than those in the second row ... so begin at the top left, for most levels.

PM Story Books - Set A
Locked out 1 86955 578 3
The lion and the mouse 1 86955 587 2

PM Story Books - Set B
Teasing Dad 1 86955 927 4
Tiger runs away 1 86955 926 6

Supporting Books help teach high frequency words and grapho-phonic links

PM Readalongs
The farmer in the dell
The farmer in the dell uses takes 21x
On the bridge at Avignon ring 8x
Pawpaw patch find 6x
Punchinello do 16x
On the bridge at Avignon then 7x
Over in the meadow so 8x old 12x
Bus song long 8x
Seven little ducks over 7x
Round and round the village take 6x
Mulberry bush brush teeth hair comb 4x each

PM Alphabet Starters and Alphabet Blends
z The hairdresser (razor)
sh Late for football (shorts), Down by the Sea (she, shell),
The Broken Flower Pot (shed)
Locked out (she, shut, shed), Birthday Presents (shut)

th Cows in the garden (then, they, this, that, thanks)

cl Mushrooms for dinner (climbed, clever), The Toytown Racing Car (clear)

pl Locked out (please, place), Max and the Bird House (place)

sw Tiger runs away (swing)

ph Teasing Dad (photo)

st The Toytown Racing Car (stuck), A Treasure Island (starfish)

sn Max and the Bird House (snow)

br The Broken Flower Pot, Jack and Billy and Rose (brother)
Key to the PMs

Grading — most of the text in these books can be read between the Blue and Green Levels, in Guided Reading.

Shared reading techniques will help children with the unusual interest words and necessary technical vocabulary (e.g. optometrist, waiting room, frames, medicine, mask, stethoscope, hurt, drill, numb). These books are designed to be read to and read with young learners as well as read by them, because it is important that visits to the doctor and the dentist are discussed. Knowledge can dispel fear.

The theme of the PM Plus Non-fiction is houses. Each book treats the subject in a different way. The 6 text forms are:
- recount (telling a personal experience, as in a letter)
- explanation (imparting factual information)
- exposition (taking a definite position or persuasive stance)
- procedure (giving step-by-step instructions)
- report (describing an observed event impersonally)
- verse (using rhythm and rhyme to enhance impact).
PM Software
PM Teachers' Guides
Blue Levels 9–11

PM Story Books Software and PM Plus Software complement the story books in Blue Level and provide many related activities.

Children can choose the book they wish to read — they can see the book on screen and listen to it being read. They can also click on an individual word to hear it spoken.

There are 4 Teachers' Guides for the books at Blue Level:
• PM Plus Teachers' Guide Levels 9–11 (Blue) (includes activities for the 30 Story Books and 6 Non-fiction books)
• PM Story Books Teachers' Guide Blue Level: Set A (for the 16 Story Books in Set A)
• PM Story Books Teachers' Guide Blue Level: Set B (for the 8 Story Books in Set B)
• PM Non-fiction Teachers' Guide Blue Level: People Around Us (for the 6 Non-fiction books).

The Guides contain suggestions for:
• guided reading
• going beyond the story
• links across the curriculum
• stories and rhymes with related themes
• teaching specific skills
• language monitoring checks.
They also contain:
• reading record sheets
• blackline masters.

They can then explore the book's content and meaning by completing a range of interactive activities. The activities are highly focused and offer a variety of interactions with the language of the PM and PM Plus books, and have been designed to encourage and promote reading success. The activities focus on all aspects of the texts — whole text, sentence, word and word parts.

The PM Software also allows children to practise a range of writing styles, and to improve their keyboard skills, through carefully designed writing activities.

All PM Software includes tracking systems and assessment measures, to allow teachers to monitor children's progress.
The PM Maths: Numeracy and Literacy Resource has been designed to support a range of classroom mathematics programs. The 12 books at each stage follow the PM philosophy, and have been carefully levelled, integrating the curriculum areas of Reading and Mathematics.

The Stage A books feature:
- close links with curriculum topics
- texts based around the PM Starters and Red Level high frequency vocabulary
- mathematical terminology introduced as interest words, at an acceptable rate
- procedures outlined in simple terms, with sentence constructions that are appropriate for the level
- texts printed in clear, well-spaced type, supported by colourful photographs and illustrations

- numerals designed in a form which children are able to recognise easily
- activities which utilise the standard equipment found in most schools.

On the inside front cover of each book, details of the following are included:
- the topic of the book
- the curriculum strand
- the mathematical focus
- two additional concepts
- a related activity
- a list of mathematical language
- a list of high frequency vocabulary.

**PM Maths: Numeracy and Literacy**

About the books at this level...
About the books at this level...

Throughout the books at Stage B, the curriculum strands continue to be represented in the generally accepted ratio, i.e. 70–80% of the texts are based around the number strand. Additional high frequency vocabulary is introduced, the sentences are longer, and the mathematical concepts are slightly more complex.

Progression through the numerals from 6–10 is maintained, with the texts covering a range of topics and concepts. A rhyming text is introduced at this level.

The first PM Maths: Numeracy and Literacy Teachers’ Guide covers the 24 books at Stage A and Stage B, which cater for the first year at school.

For each book, one page of teachers’ notes is provided, together with three blackline masters.

The teachers’ notes feature:

- the book topic, curriculum strand, concept focus, and additional concepts
- lists of mathematical language and high frequency vocabulary
- the range of numerals contained in the book
- links with other PM books
- suggestions for Guided Reading and mathematical extension activities.

The blackline masters feature:

1) An illustrated verse, directly related to the text. Reinforcement of the concept focus, e.g. writing practice of the related word, numeral and number pattern.
2) An activity related to the concept focus.
3) An extension activity.

NB. Blackline masters 2 and 3 can be used for assessment purposes.
About the books at this level...

(Median length of each of the 18 Story Books: 212 words)

- The intrinsic rewards of reading are success, understanding and enjoyment. When children taste these rewards they become self-motivating achievers.

- Differing text forms at Blue and Green Levels include non-fiction, rhyming lines in Candle-light and The Naughty Ann, how-to-do-it diagrams in The flying fish, speech bubbles in The rescue, fantasy in House-hunting, and narrative in Brave Triceratops. The lion and the mouse and The Donkey in the Lion’s Skin are fables, and Ten little garden snails is told in verse. Non-fiction is listed on page 40.

- Satisfying rhythmic language is built into the PM Story Books. Many, e.g. Brave Triceratops, have pages that sound well when read aloud: ‘Go away, stay away and don’t come back’; and in Pepper’s adventure, ‘It had a wheel, and a ladder, and a room upstairs.’

- Getting it all together, or fluency, comes when children re-read easy books for pleasure. When a new book about a favourite appears, the whole set can be read again ... Children notice links between Baby Bear’s present, The Bears and the Magpie, House-hunting, Father Bear’s surprise. Re-visiting allows the latest book to be read with greater insight.
PM Story Books
Green Level 12

Where to start?
The nine or ten books in the top row are almost always easier to read than those in the second row ... so begin at the top left, for most levels.

Supporting Books help teach high frequency words and grapho-phonetic links

PM Readalongs

BINGO

BINGO uses was 21x name 14x
The big ship sails sea 16x
The bear went over the mountain was 8x bigger 3x
Mulberry bush round morning cold 8x each
Round and round the village round 12x before 8x
The bus song round 16x
Coming round the mountain be 10x round 5x
Down by the station off 8x morning 7x
Punchinello man 15x
Here we go Looby Loo left right 6x each

PM Alphabet Starters and Alphabet Blends
z  The Donkey in the Lion’s Skin (zebra)
br, tr Brave Triceratops
fl  The flying fish, Pete Little (flew)
cl  The Naughty Ann (clean), Pete Little (clever), The Clever Penguins
sm  Pete Little (smiled), The Naughty Ann (smell), A Friend for Max (smiled)
str  The flying fish (string)
ph  Pete Little (phone)
sn  Snowball, the White Mouse
fr  A Friend for Max, The Jungle Frogs
sk  The Donkey in the Lion’s Skin

For PM Teachers’ Guides for Green Level see page 51
About the books at this level...

(Median length of each of the 18 Story Books: 222 words)

Green Level 13

- Specific word analysis skills are remembered best when they are practised in context. By Green Level children should be able to recognise familiar suffixes such as -ed, -ing, -er. They should recognise clusters of letters in the words they meet in reading (still has the same ending as hill, will). Compound words such as babysitter, haircut, popcorn, classroom, hilltop, something, outside, firewood, bedtime, bedroom, Sunday, nowhere, Mayday lead to the understanding of syllables. See the Teachers' Guides (Green).

- Growing complexity of language structures. Sentences are sometimes longer, with two clauses, and an opening phrase: ‘For the first time, Joey was all by himself, and he did not like it.’ Such challenges can be met at Green Level when children are supported by familiar words and understandable concepts.

- Four stories featured: Little Chimp and the Termites, Mrs Spider’s beautiful web, Ten little garden snails and The fox who foxed, personify animals, but at the same time tell the truth about their dangerous lives. This truthful approach is also used for The clever penguins, The Fawn in the Forest and Joey. All these stories should help children to empathise with animals and observe them more closely. The artists have taken great care with all the illustrations of animal life.

- Much loved, well-tested, meaning-driven stories are meticulously graded to give children success and to allow them to achieve skill confidence and independence.

For PM Software for Green Level see page 51
PM Story Books
Green Level 13

PM Story Books – Set A
Mrs Spider’s beautiful web
Ben’s tooth
Ten little garden snails
The fox who foxed
The little red bus

PM Story Books – Set B
Snow on the hill
The babysitter
Father Bear’s surprise
Mrs Spider’s beautiful web

Supporting Books help teach high frequency words and grapho-phonics links

PM Readalongs

Here we go Looby Loo

One more river

Here we go Looby Loo uses put 14x night 8x
One more river more 40x there 24x
BINGO there 7x
Old MacDonald had a farm there 14x an 5x
Here we go round the mulberry bush our 12x
Over in the meadow lived 8x
Seven little ducks, Over in the meadow,
One more river four five

PM Alphabet Blends

bl Father Bear’s surprise (blue, blackberry), Locked In (blew)
sp Ten little garden snails (spot, spotted), Mrs Spider’s beautiful web
dr Snow on the hill (drive, drove, drink), The Crow and the Pot (drink)

sn Snow on the hill, Ten little garden snails

st Ten little garden snails (story, starts)
The fox who foxed (stick, stop)
The babysitter (stayed, still, stick)
Sam’s Haircut (started, still)
Popcorn Fun (sticky)
The Crow and the Pot (stones)

sl Snow on the hill (slid, slide, slowly); Lollipop, the Old Car (slowly)

ch Father Bear’s surprise (ch-ch-ch)

wh Snow on the hill (wheels)

Gl New Glasses for Max, The Dentist (gloves, glasses),
The Optometrist (glasses)
thr Three Little Mice in Trouble

For PM Teachers’ Guides for Green Level see page 51
About the books at this level...

Green Level 14

- About 250 high frequency words should be known by the end of Green Level. Children who are encouraged to read all 18 Story Books at this level will practise the same words again and again. PM Non-fiction uses the same pool of words.

- The stories in the PMs ring true because so often they are true. A Tree Horse; Katie's Butterfly; The Nest on the Beach; The island picnic; Pepper's adventure; The waving sheep; The cross-country race and Try again, Hannah were all inspired by real events. So were The little red bus, The fox who foxed and The babysitter, and every child has ‘lived’ Ben’s tooth! Children can be encouraged to write about their real-life experiences.

- The resolution in each story is logical — these stories encourage children to think by letting them think. The books are full of opportunities for intelligent discussion and reasoned prediction.

- More and more observations can be made about letter clusters, e.g. ee in see, meet, wheel, feed, cheer, deer, been, tree; ar in car, farm, arm, garden, bark, mark, party.
• What child would want to be called a baby forever? Children sympathise with Baby Bear ... Consistency of characterisation matters in the PM Story Books. Baby Bear, an independent character from the day he went blackberrying (Level 6), has his growing skills recognised in the 12th and final book, Baby Bear's Real Name.

• Many high frequency words introduced at Green Level are reinforced in Baby Bear's Real Name: any, as, being, called, catch, cold, every, more, morning, move, name, night, smiled, something, want, what. All PM books support each other in this way.

Supporting Books help teach high frequency words and grapho-phonics links

PM Alphabet Blends

sh The island picnic (shop, show, shout)
kn The island picnic (knot)
fl After the flood (flood, flow)
br Pepper's adventure (bring, brown)
pl Pepper's adventure (place, please), Katie's Butterfly (playground), The Wheelbarrow Garden (plant)
fl Walking in the Summer (flies, flowers)
gr Walking in the Autumn (grow, green, grapes)
tr The cross-country race, Teasing Mum (ground)
fr Walking in the Winter (frog, fruit)
pr Try again, Hannah (try, trampoline), The Nest on the Beach (trying), Katie's Butterfly (try), Teasing Mum (tried)
thr In the afternoon (three)
sp Walking in the Spring
tw In the morning (twelve)
sft ‘g’ Try again, Hannah (gym)
squ Red Squirrel's Adventure
sk The Skipping Rope

For PM Teachers' Guides for Green Level see page 51
PM Non-fiction: Food - Levels 14-15

- Feeding the Lambs 0 17 009685 8
- Healthy Food 0 17 009686 6
- Making Party Food 0 17 009687 4
- Where Does Food Come From? 0 17 009688 2
- Families and Feasts 0 17 009689 0
- Food is Fun 0 17 009690 4

- Feeding the Lambs - recount
- Healthy Food - exposition
- Making Party Food - procedure
- Where Does Food Come From? - explanation
- Families and Feasts - report/observation
- Food is Fun - verse

PM Non-fiction: Time and Seasons - Levels 14-15

- In the Morning 1 86961 235 3
- In the Afternoon 1 86961 236 1
- Walking in the Spring 1 86961 237 X
- Walking in the Summer 1 86961 238 8
- Walking in the Autumn 1 86961 239 6
- Walking in the Winter 1 86961 240 X

- In the Morning - recount
- In the Afternoon - exposition
- Walking in the Spring - procedure
- Walking in the Summer - explanation
- Walking in the Autumn - report/observation
- Walking in the Winter - verse

PM Animal Facts: Pets - Levels 14-15

- Dogs
- Cats
- Guinea Pigs

Dogs, Cats and Guinea Pigs are easy enough for children to read at this level. See page 56.

About the books at this level...

- Grading — these books can be read between the Green and Orange Levels in Guided Reading.

- Common sense demands that children enjoy each ‘season’ book at the appropriate time of the year, so these 4 books will sometimes be read to and read with children as well as read by them.

- The theme of the 6 PM Plus Non-fiction books is food, and each book treats the subject in a different way. The 6 text types are:
  - recount (telling a personal experience, as in a letter)
  - exposition (taking a definite position or persuasive stance)
  - procedure (giving step-by-step instructions)
  - explanation (imparting factual information)
  - report (describing an observed event impersonally)
  - verse (using rhythm and rhyme to enhance impact).

- The theme of the 6 PM Non-fiction books is time and seasons. In the Morning and In the Afternoon link with the maths curriculum, and the 4 seasons books link with science. All 6 titles help children focus on the daily and seasonal changes that mark the passage of time.

About the books at this level...
PM Teachers’ Guides
Green Levels 12-14

There are 4 Teachers’ Guides for the books at Green Level:
• PM Plus Teachers’ Guide Levels 12-14 (Green) (includes activities for the 30 Story Books and 6 Non-fiction books)
• PM Story Books Teachers’ Guide Green Level: Set A (for the 16 Story Books in Set A)
• PM Story Books Teachers’ Guide Green Level: Set B (for the 8 Story Books in Set B)
• PM Non-fiction Teachers’ Guide Green Level: Time and Seasons (for the 6 Non-fiction books).

The Guides contain suggestions for:
• guided reading
• going beyond the story
• links across the curriculum
• stories and rhymes with related themes
• teaching specific skills
• language monitoring checks.
They also contain:
• reading record sheets
• blackline masters.

The PM Story Books Software and PM Plus Software complement the story books in Green Level and provide many related activities.

Children can choose the book they wish to read — they can see the book on screen and listen to it being read. They can also click on an individual word to hear it spoken.

They can then explore the book’s content and meaning by completing a range of interactive activities. The activities are highly focused and offer a variety of interactions with the language of the PM and PM Plus books, and have been designed to encourage and promote reading success. The activities focus on all aspects of the texts — whole text, sentence, word and word parts.

The PM Software also allows children to practise a range of writing styles, and to improve their keyboard skills, through carefully designed writing activities.

All PM Software includes tracking systems and assessment measures, to allow teachers to monitor children’s progress.