Words ending 'tion', 'sion' and 'sure'

Objective

To learn and practise the /sh/ and /zh/ sounds in words ending in 'tion', 'sion' and 'sure'.

Background knowledge

The activities in this section cover words ending in 'tion', 'sion' and other words where the /zh/ sound is spelled 's'.

• Words ending in 'tion': Examples of this ending include station, fiction, motion, national and section. In these words the /sh/ sound is spelled 'ti', but it is best taught as a cluster of letters making a /shun/ ending.

• The /zh/ sound spelled 's': Examples of these words include *television*, *vision*, *usual*, *measure*, *leisure*, *treasure*, *pleasure* and *casual*. Teach this sound as part of a cluster at the end of word: 'sion', 'sure', 'sual'. This sound is a voiced /zh/, which makes a buzzing sound.

Activities

• Photocopiable page 36 'Question, station, potion' Write the words *nation*, *motion*, *station* and *section* on the board and demonstrate segmenting each word to read it (*n-a-ti-o-n*). Point out that the letters 'ti' are another spelling for the /sh/ sound and that these words end /shun/. After the children have carried out the photocopiable sheet, ask volunteers to use segmentation to spell the words and write them on the board.

• Photocopiable page 37 'A buzzy sound'

Spend time demonstrating the difference in sound between /sh/ and /zh/, ensuring that each child can hear the difference between the two before carrying out the photocopiable sheet.

• Photocopiable page 38 'Is it tion or sion?'

This page provides practice in spelling the 'tion' and 'sion' words covered in this section. Of course, there are many words ending in 'sion' that sound /shun/ but it is useful for the children to learn that if the sound is /zhun/ then the ending is 'sion'.

Further ideas

• **Cluster sentences:** Provide the children with three words with similar spellings and ask them to create a sentence for the words, to help them to embed the spelling in their minds. Display the most successful sentences and encourage the children to use them as an aide-memoire. For example: *It gave the pirate great pleasure to measure his treasure. The competition created commotion at the station. Our nation must take action against pollution. We saw the explosion and collision on television.*

• Word piles: Give pairs of children a number of words ending 'tion' and 'sion' on slips of paper. Tell them to take turns to read out the words to their partner. Their partner then says whether the word ends 'tion' or 'sion'.

Digital content

- On the digital component you will find:
- Printable versions of all three photocopiable pages.
- Answers to all three photocopiable pages.
- Interactive versions of 'Question, station, potion' and 'A buzzy sound'.

Name:

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Question, station, potion

When we hear **/shun**/ at the end of a word, it can be spelled **tion**.

- Match each short word with its longer partner.
- Draw a circle around the letter t in each word.

quest	
act	
direct	
opt	
pollute	
compete	

competition
pollution
action
option
direction
question

Circle the words ending tion in these sentences.

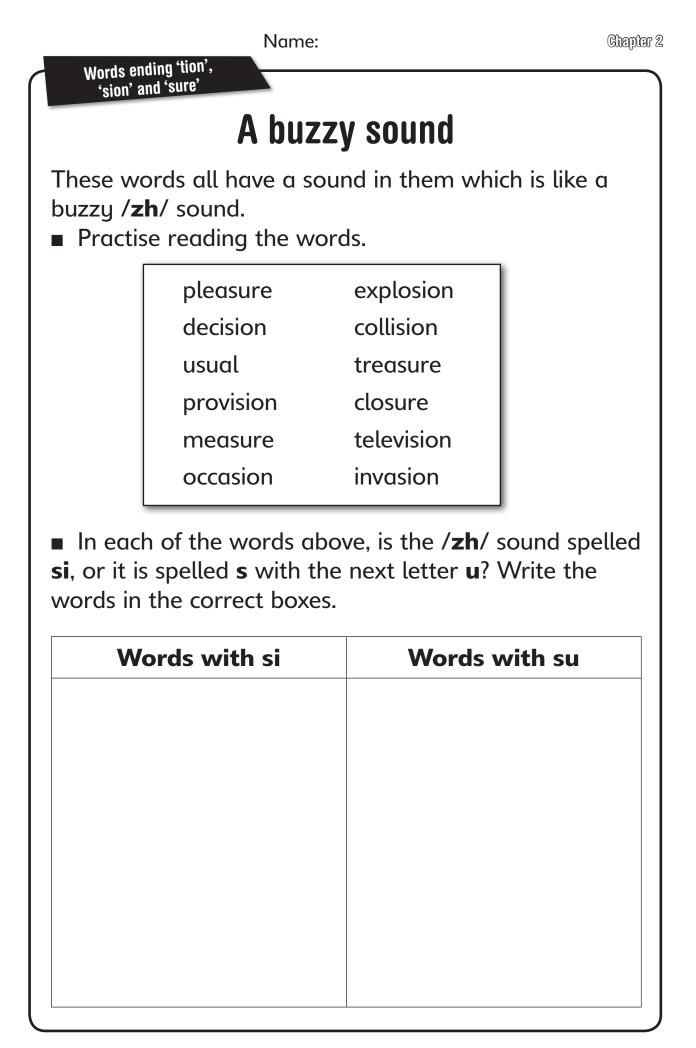
I. Josh read the information about the picture of the station in the caption.

2. Pay attention – this is a dangerous situation!

3. The wizard had the solution when his potion turned green.







Name:

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Is it tion or sion?

■ Write **tion** or **sion** to finish these words. Remember: the ending tion says /shun/ and the ending **sion** can say **/zhun**/ (with the letters **si** making a buzzy /**zh**/ sound).



