

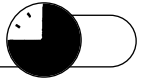


# The Back to School Alphabet

It's the beginning of September and it's time to go back to school. Look at all the school pictures. Write the words under the pictures.

atlas, bag, calculator, dictionary, exercise books, football, gym, homework, infants, jacket, kids, lunch, magazine, notebook, overhead projector, pens and pencils, questions, ruler, sports kit, teacher, uniform, violin, watch, xylophone, yawn, zero

A	B		
C	D	E	F
G	H	I	J
K	L	M	N
O	P	Q	R
S	T	U	V
W	X	Y	Z



# Going Back to School

It is the first day back at school for Shona, Natalie, Daniel, Nathan, Raminder and James.

Look at the information and read what the people say.  
Which year is each person in? How does each person travel to school?  
What is the name of each person's teacher? Complete the table.

Year at school and ages of pupils	
Year 7:	age 11–12
Year 8:	age 12–13
Year 9:	age 13–14
Year 10:	age 14–15
Year 11:	age 15–16
Sixth form: (two years)	age 16–18

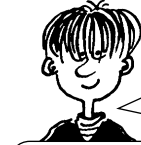
Teachers and number of pupils in the class	
Mr Raman:	18 pupils
Ms Martinez:	22 pupils
Mr Bryant:	26 pupils
Mrs Peel:	28 pupils
Mr Turton:	30 pupils
Ms Moore:	32 pupils

Transport and journey times to school	
walking:	5 minutes
van:	10 minutes
bike:	12 minutes
bus:	15 minutes
car:	16 minutes
train:	20 minutes



**Shona**

I am three years younger than James.  
There are six more pupils in my class than in Raminder's.  
My journey is five minutes longer than Daniel's.



**Nathan**

I am one year older than Raminder.  
There are ten more people in my class than in Natalie's.  
My journey is four minutes shorter than James's.



**Natalie**

I am five years older than Shona.  
There are twelve fewer pupils in my class than in James's.  
My journey is ten minutes longer than Shona's.



**Raminder**

I am three years younger than Daniel.  
There are four more people in my class than in Daniel's.  
My journey is three minutes longer than Nathan's.



**Daniel**

I am one year younger than Natalie.  
There are six fewer pupils in my class than in Nathan's.  
My journey is ten minutes shorter than Raminder's.



**James**

I am one year older than Nathan.  
There are two fewer people in my class than in Shona's.  
My journey is four minutes shorter than Natalie's.

	Year	Name of teacher	Transport
<b>Shona</b>	Year 7		
<b>Natalie</b>			
<b>Daniel</b>			walking
<b>Nathan</b>			
<b>Raminder</b>		Mr Bryant	
<b>James</b>			

1. Who is the oldest?

.....

2. Who is in the biggest class?

.....

3. Who has the shortest journey to school?

.....

4. Who goes to school by car?

.....

5. Who is in Year 9?

.....

6. Who is in Mr Bryant's class?

.....



# GCSE Options

In England, Wales and Northern Ireland pupils start studying for their GCSE (General Certificate of Secondary Education) exams in Year 10. They can choose nine subjects. Some of the subjects are **compulsory** (you have to do them) and some are **optional** (you can choose them if you like).

These are the subjects pupils can take at Littleton Comprehensive School.

If you were starting in Year 10, which nine subjects would you choose?

You must do compulsory subjects, but you can choose your optional subjects. You can't choose subjects that clash (are at the same time).

If you chose these subjects, what would your timetable be? Complete your timetable.

Littleton Comprehensive School GCSE Options	
<input type="checkbox"/> Maths (compulsory)	Tuesday Session 1; Wednesday Session 3
Sciences (at least one science is compulsory)	
<input type="checkbox"/> General Science	Monday Session 1, Thursday Session 3
<input type="checkbox"/> Biology	Monday Session 2, Wednesday Session 2
<input type="checkbox"/> Chemistry	Thursday Sessions 3 and 4
<input type="checkbox"/> Physics	Monday Session 1, Tuesday Session 2
<input type="checkbox"/> English (compulsory)	Monday Session 4, Thursday Session 1
Modern languages (at least one language is compulsory)	
<input type="checkbox"/> French	Thursday Session 2, Friday Session 3
<input type="checkbox"/> German	Monday Session 3, Wednesday Session 1
<input type="checkbox"/> Spanish	Monday Session 3, Wednesday Session 1
<input type="checkbox"/> Italian	Tuesday Session 2, Thursday Session 4
<input type="checkbox"/> Russian	Monday Session 2, Wednesday Session 2
<input type="checkbox"/> Design and Technology (optional)	Friday Sessions 1 and 2
<input type="checkbox"/> Religious Studies (optional)	Tuesday Sessions 3 and 4
<input type="checkbox"/> History (optional)	Tuesday Session 2, Thursday Session 4
<input type="checkbox"/> Politics (optional)	Monday Session 3, Wednesday Session 1
<input type="checkbox"/> Drama (optional)	Tuesday Sessions 3 and 4
<input type="checkbox"/> Physical Education (optional)	Wednesday Session 4, Friday Session 4
<input type="checkbox"/> Food Technology (optional)	Friday Sessions 1 and 2
<input type="checkbox"/> Textiles and Fashion (optional)	Wednesday Session 4, Friday Session 4
<input type="checkbox"/> Latin (optional)	Thursday Session 2, Friday Session 3
<input type="checkbox"/> Art (optional)	Tuesday Sessions 3 and 4
<input type="checkbox"/> Computer Studies (optional)	Friday Sessions 1 and 2
<input type="checkbox"/> Geography (optional)	Wednesday Session 4, Friday Session 4
<input type="checkbox"/> Business Studies (optional)	Monday Session 2, Wednesday Session 2
<input type="checkbox"/> Music (optional)	Thursday Session 2, Friday Session 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>					
Morning break					
<b>Session 2</b>					
Lunch					
<b>Session 3</b>					
Afternoon break					
<b>Session 4</b>					